## UNION TOWNSHIP PUBLIC SCHOOLS

## JOB DESCRIPTION

**TITLE:** ASSISTANT SUPERINTENDENT OF CURRICULUM, INSTRUCTION, ASSESSMENT AND FUNDED PROGRAMS

## **QUALIFICATIONS:**

- 1. A Valid New Jersey School Administrator Certificate or eligibility
- 2. A master's degree in administration/supervision and/or curriculum/teaching-doctorate desirable
- 3. Minimum five years of experience in teaching, curriculum development and school administration
- 4. Minimum five years of experience in a central office leadership position and/or as a building principal
- 5. Demonstrates ability to work effectively in the areas of school administration, supervision of programs and staff, and K-12 curriculum
- 6. Knowledge of Title I Programs and Grants
- 7. Knowledge of 21 st century instructional technology
- 8. Strong leadership and communication skills
- 9. Required criminal history background check and proof of U.S. citizenship or legal resident alien status

**REPORTS TO**: SUPERINTENDENT OF SCHOOLS

**SUPERVISES:** ASSIGNED ADMINISTRATOR PERSONNEL AS DETERMINED

BY THE SUPERINTENDENT OF SCHOOLS

**JOB GOAL**: To assist the superintendent by providing leadership to the professional staff to plan, implement, articulate and evaluate all instructional curriculum and programs.

## PERFORMANCE RESPONSIBILITIES:

- Supervises all personnel to ensure collaboration of district leadership to establish an optimum learning environment to support curricular program implementation across the district.
  - Assists the superintendent in supervising the district's instructional programs and school services.
  - Provides leadership and guidance in developing district K-12 curricula and implementation of summer programs.
  - Develops and administers professional development programs for professional staff based on district priorities for instructional improvement.
  - Directs and supervises district staff development initiatives and monitors the approval of conferences, workshops, and other professional visitations based upon district priorities for instructional improvement.
  - Evaluates the operation of the schools and makes recommendations to the superintendent for changes in policy pertaining to curriculum and instruction as necessary.
  - Oversees the planning, development, implementation, and evaluation of curricular and instructional programs in collaboration with department supervisors, directors, and building administration.
  - Ensures that programs align to the NJDOE approved standards, support 21st Century Life and Careers themes/standards, as well as technology standards.
  - Responsible for ensuring that curriculum, programs, and activities conform to federal, state, and district guidelines.
  - Collaborates with department supervisors, directors, and principals to ensure SGO quality and compliance district wide.
  - Ensure district student Intervention & Referral Services (I&RS) and student 504's meet all proper compliance.
  - Assists in the organization and supervision of procedures for the selection, placement, and evaluation of all district personnel.
  - Assumes responsibility for ongoing, systematic development, and review of all aspects of the instructional program including measures of student assessment.
  - Evaluates the performance of administrative personnel in accordance with law, code, and board policy.
  - Directs and supervises testing, research, evaluation, and grant management procedures as needed.
  - Participates in the selection and recommendation of adoption of all textbooks and supplementary instructional material including software and hardware.
  - Attends board meetings, prepares reports, and briefs the board as requested by the superintendent.

• Performs other related duties as may be assigned by the superintendent and/or requested by the board.

**TERMS OF EMPLOYMENT**: 12 month position and salary based on experience

EVALUATION: Performance of this job will be evaluated annually in accordance with NJ State Law and the provisions of the Board's policy on Evaluation of Administrative Personnel.

ADOPTED BY: UNION BOARD OF EDUCATION Date: