

TOWNSHIP OF UNION: PROFESSIONAL LEARNING FOR SUPERVISORS

SERIES TITLE- THE EVOLVING ROLE OF SUPERVISORS

Series Thread: Supporting Supervisors to Develop and Implement their Vision

Strengthening Communication and Relationships to Build Capacity

Presenter: Robin Knutelsky, FEA Consultant

Dates for District Consideration: October 17, 18, 28 ,or 30

Time: Half-Day (TBD)

In-Person

In the ever-changing educational landscape, effective communication is an essential ingredient for successful leadership. This workshop is designed to equip supervisors with the key communication skills needed to build strong collaborative relationships with staff and inspire positive change in their schools. In this interactive session, participants will:

- deepen their understanding of effective communication skills including active listening, conflict resolution, constructive feedback;
- strengthen their skill in writing and delivering actionable feedback; and
- expand their capacity to foster teacher leadership.

Strengthening Coaching Skills for Instructional Supervisors: Supporting P-12 Teachers for Effective Classroom Practice

Presenter: Emil Carafa & Susan Gilbert, FEA Coordinators of Professional Learning

Dates for District Consideration: Dec. 2, or 4

Time: Half-Day (TBD)

In-Person

Instructional supervisors play many roles connected to curriculum, instruction, and assessment and throughout their collaborative work with teachers in these areas, effective coaching skills can make the difference in strengthening teacher practice and improving student learning. In this session, supervisors will deepen their understanding of essential and actionable coaching strategies tailored to the unique needs of educators in today's diverse learning environments. Active listening, reflective practice, and facilitating goal-setting with teachers, grounded in a growth mindset, will be

addressed in order to refine participants' coaching practices and foster a culture of collaboration and continuous improvement within their schools

Effective Feedback to Improve Instruction

Presenter: Emil Carafa & Vicki Duff, FEA Coordinators of Professional Learning

Date: Dates for District Consideration: Jan. 29, 2025 (afternoon), Feb. 5 or Feb. 6

Time: Half-Day (TBD)

In-Person

Supervisors play a central role in strengthening instructional practice which directly impacts student learning. Effective, supportive, and targeted feedback is the most impactful tool in the supervisor's toolbox. In this session, supervisors will explore the characteristics of the feedback loop, evidence-based strategies for immediate implementation, and opportunities to deliver feedback including the observation/post-conference cycle.

Rethinking Data: Making Teaching and Learning More Productive and Equitable

Presenter: Robin Knutelsky, FEA Consultant

Date: Late March (TBD)

Dates for District Consideration: March 5, 6, 7, 12 or 13

Time: Half-Day (TBD)

In-Person

So often the phrase "data rich, information poor" clearly illustrates what is happening in schools. How can supervisors make sure that the teachers they serve not only have usable data in a timely fashion but understand how to use it to create better learning outcomes in a more equitable environment? This session will investigate traditional forms of data available in schools, as well as propose the addition of street data. Easy to follow protocols will also be shared that can be used across grade bands and subject areas.