

A large, stylized letter 'U' in a light purple color with a yellow outline, serving as a background for the text.

State of the Schools

May 17, 2022

Union's Journey to Excellence Strategic Plan 2022-2025

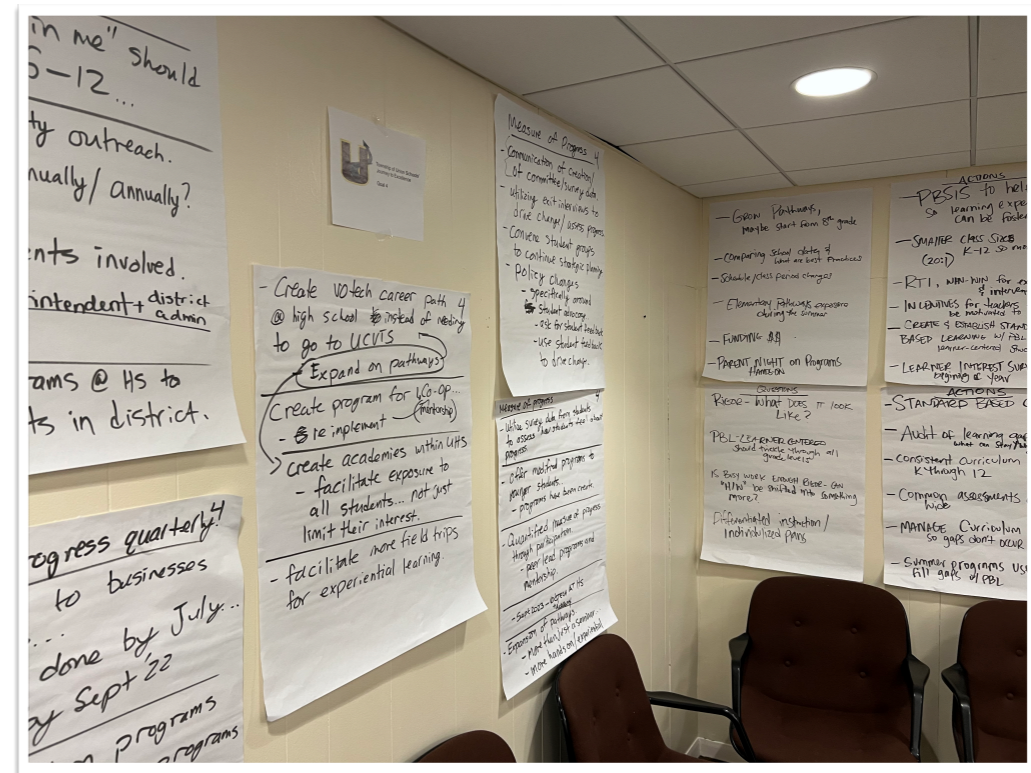
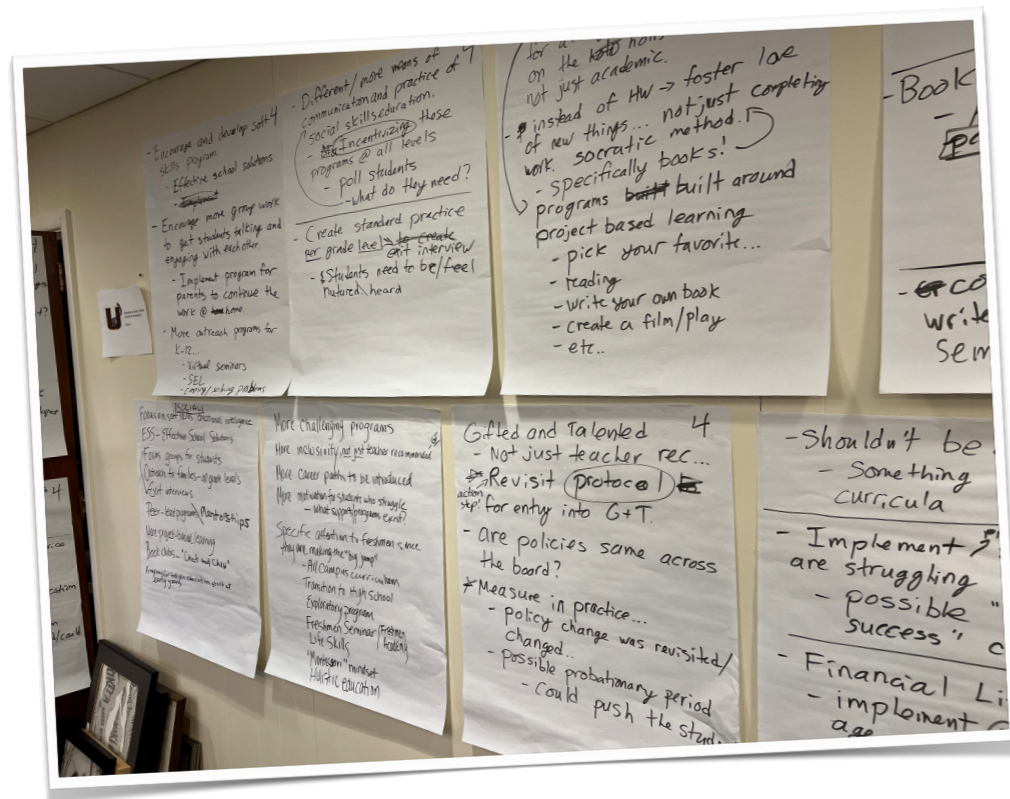
Union's Journey to Excellence Strategic Plan 2022-2025

Phase 1- identifying the goals



Union's Journey to Excellence Strategic Plan 2022-2025

Phase 3- writing the plan




Union's Journey to Excellence

Strategic Plan 2022-2025



Why a plan?

- 
- ▶ *No coordination means no forward movement*
 - ▶ *Stakeholders should be decision-makers*
-

Union's Journey to Excellence

Strategic Plan 2022-2025



Why a plan?

-
- ▶ *No coordination means no forward movement*
 - ▶ *Stakeholders should be decision-makers*

- ▶ *Evaluations*
 - ▶ *Professional development*
 - ▶ *Financing*
 - ▶ *School/district/board goals*
-

Union's Journey to Excellence

Strategic Plan 2022-2025

Goal 1

Learning Growth

The district will foster learning experiences that are academically, intellectually, and personally challenging.

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Goal 2

Community Partnerships

The district will create and sustain a town wide conglomerate purposed to enhance opportunities for students to grow that encompasses all of the various community entities.

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Goal 3

Equity

The district will ensure equitable access and inclusion to all domains of its operation and programs to support the social, emotional, and academic growth for all students no matter their race, ethnicity, nationality, religion, learning style, disability, sexual orientation or sexual identity.

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Goal 4

The Whole Child

The district will create and implement programs (academic, career, technical, and social) that support the holistic development of all students.

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Hire Dean of Restorative Practices

Goal 3
Equity

Engage professional development to foster cultural responsiveness including exercises that help recognize implicit bias and microaggression

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Goal 3 Equity

Contract professional to conduct “equity audit” of all district programs

Employ consultant to expand faculty and leadership pool of minority candidates

Review entry protocols for gifted and talented programs

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Goal 3

Equity

Audit of cultural relevancy

Recognition of implicit bias with respect to gender, those with learning disabilities, race, ethnicity, sexual orientation and identity, physical characteristics



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Strategic Plan 2022-2025

Curricula updated using the Connected Action
Roadmap process

Goal 1
Learning
Growth

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Curricula updated using the Connected Action
Roadmap process

Grading standards implemented that will
include percentages for assignments and
assessments, determination of an appropriate
time to enter grades in Genesis and
establishment of a minimum grade allowed
for students who fail a course

Goal 1
Learning
Growth

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Common assessments created for subjects
being updated

Handbook created for students that
describes current mentorship and
internship programs

Goal 1
Learning
Growth

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High school academies

Goal 1
Learning
Growth

Shout-out to High School Athletes

New Jersey Division on Civil Rights focus group session to understand most prominent forms of bias and discrimination that high school student athletes face

Shout-out to High School Athletes

Director of Education and Training Elissa Zylbershlag on
Union's student athletes-

“I wanted to write to let you know how wonderful the staff and students were at today's focus group. Linda was so welcoming and so was the security guard at the front desk! And the students were amazing. So forthcoming and bright. They shared a lot of very important information with us about their experiences in athletics as they travel to games outside the district. Some of it was disheartening and will really help to inform us on how to direct our lessons for coaches to use with their athletes. We are writing up a report and will share it with you once it's complete.”



HIB

May 17, 2022

HIB Report

Data Since April 26, 2022

