

To: Pat Ditri

From: Noreen Lishak, Director of Secondary Curriculum



Re: Race to the Top III

Attached is a copy of the Race to the Top application to add as back-up for the March 20, 2012 board meeting. The application will be submitted to the New Jersey Department of Education on Wednesday, March 21, 2012 upon the approval of the board.

Close-Partner Priority Race

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATIONEWEG
Electronic Web-Enabled Grant System**Applicant:** 39 5290 UNION TOWNSHIP Union County**Application:** 2011-2012 Race To The Top - 00**Cycle:** Original Application**Project Period:** 9/1/2011 - 11/30/2015

Race To The Top

RACE TO THE TOP, PHASE 3 (NGO: #12-RT01-A01)**OVERVIEW****Description:**

The State's comprehensive educational reform vision is to ensure that all children, regardless of life circumstances, graduate from high school ready for college and career. The Race to the Top Phase 3 (RTTT3) subgrant program will help New Jersey greatly advance its priority initiatives so this vision can be realized. On December 22, 2011, New Jersey received \$37,847,648 from RTTT3 to support the following initiatives: The development of a model curriculum by Fall 2012, aligned to the Common Core State Standards (CCSS) and with a focus on Science, Technology, Engineering, and Mathematics (STEM) to support the statewide transition to the CCSS; The development of an Instructional Improvement System (IIS), an online portal to deliver model curriculum, formative assessments, data reporting, professional development resources, and other curricular resources aligned to the CCSS, to the school-level; The transition to new principal and teacher evaluation systems; and Support for the State's charter application and renewal review cycles.

Participating LEAs must use their funds to support initiatives aligned with the State's plan and initiatives. Participating LEAs must spend their allocations on the areas to promote student achievement as outlined in the Notice of Grant Opportunity document.

The award period will be 7/1/2012 - 11/30/2015.

Eligible Agencies:

New Jersey Local Education Agencies (LEAs) and Charter Schools that received a 2011-2012 Title I-A allocation are eligible to apply. LEAs and Charter Schools that did not receive a 2011-2012 Title I-A allocation for that year are not eligible to apply for RTTT3 funding.

The RTTT3 program is authorized under section 14006 of the American Recovery and Reinvestment Act and is 100% federally funded under Public Law 112-10, the Department of Defense and Full-Year Continuing Appropriations Act, 2011 (USDOE award number B413A120008, CFDA 84.413A).

Total Amount Available: \$18,923,824 [INDIVIDUAL AWARD AMOUNT VARIES BY LEA]**Application Due Date/Time:** 3/14/2012 - 4:00 p.m.



Allocations

	RaceToTheTop
Current Year Allocation	\$66,245
Cooperative/Consortia	
Transfer In (+)	\$0
Transfer Out (-)	\$0
Fiscal Agent	
SUB TOTAL	\$66,245
TOTAL FUNDS AVAILABLE	\$66,245

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Race To The Top

Project Period: 9/1/2011 - 11/30/2015

Allocations	Contacts	DUNS-CCR	Assurances	Board Approval
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RACE TO THE TOP, PHASE 3 (NGO: #12-RT01-A01)

Application Contact Information

Authorized Representative (Chief School Administrator/Agency Lead Person):

First Name
 Last Name
 Phone Extension
 E-Mail
 Fax

Project Director:

First Name
 Last Name
 Phone Extension
 E-Mail
 Fax

EWEG SUBMISSION CONTACT PERSON (THIS WOULD BE THE PERSON THAT A REVIEWER MAY CONTACT IF THERE ARE QUESTIONS ABOUT DATA THAT WAS ENTERED ON THE SUBMITTED APPLICATION.):

FISCAL: First Name
 Last Name
 Phone Extension
 E-Mail
 Fax

PROGRAM: First Name
 Last Name
 Phone Extension
 E-Mail
 Fax

Business Manager:

First Name
 Last Name
 Phone Extension
 E-Mail



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DOCUMENT OF FEDERAL COMPLIANCE (DUNS/CCR) FORM
Note: This form must be completed prior to any award being made.

Part I - Applicant Organization:

Organizational Name of Applicant:

DUNS Number: CCR Expiration Date: Congressional District: NJ

Address 1:

Address 2:

City: State: Zip+4:

Phone: Extension: Fax:

Part II - Primary Place of Performance under this award:

City:

County:

Congressional District: NJ

Part III - Parent Organization:

Is the applicant owned or controlled by another entity?

If yes, please provide the following:

Parent organization name:

Parent Organization DUNS number:

By submission of this application, the applicant certifies that this information is complete and correct. Furthermore, the applicant certifies that it has completed its registration on the Central Contractor Registration (CCR) website, found at www.ccr.gov and shall maintain a current registration throughout the grant period.



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RACE TO THE TOP, PHASE 3 (NGO: #12-RT01-A01)
Statement of Assurances

THE DISTRICT/COLLEGE/AGENCY HEREBY ASSURES THE COMMISSIONER OF EDUCATION OF NEW JERSEY THAT THE APPLICANT:

- * Has the legal authority to apply for the funds made available under the requirements of the NGO, and has the institutional, managerial and financial capacity (including funds sufficient to pay the non-federal/state share of project costs) to ensure proper planning, management and completion of the project described in this application.
- * Will give the New Jersey Department of Education, or its authorized representatives, access to, and the right to examine, all records, books, papers, or documents related to the award and will establish a proper accounting system in accordance with generally accepted accounting principles (GAAP).
- * Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes, or presents the appearance of, personal or organizational conflict of interest, or personal gain.
- * Will comply with provisions of the Public School Contracts Law: N.J.S.A. 18A:18A, and other relevant state laws and regulations.
- * Will implement the program in accordance with the applicable Notice of Grant Opportunity and the approved grant application.
- * Is in compliance, for all grant awards in excess of \$100,000.00, with the Byrd Anti-Lobbying amendment, incorporated at Title 31 U.S.C. 1352. This certification extends to all lower tier grantees as well.
- * As well as its principals and subgrantees, for all grant awards in excess of \$25,000.00 is not presently debarred, proposed for debarment, declared ineligible, suspended, or voluntarily excluded by any federal agency from receiving federal funds in accordance with Executive Orders 12549 and 12689.
- * Will comply with Section 6002 of the Resource Conservation and Recovery Act (RCRA), P.L. 94-580, codified at 42 U.S.C. 6962 if the applicant is an entity of state and/or local government and will give preference to the purchase of recycled materials identified in U.S. EPA guidelines (40 CFR Part 247-254).
- * Will comply with all federal and state statutes and regulations relating to nondiscrimination. These include, but are not limited to:
 - (A) Title VI of the Civil Rights Act of 1964 (P.L. 88-352; 34 CFR Part 100) which prohibits discrimination on the basis of race, color or national origin;
 - (B) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686; 34 CFR Part 106), which prohibits discrimination on the basis of sex;
 - (C) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794; 34 CFR Part 104), which prohibits discrimination on the basis of handicaps;
 - (D) Section 503 of the Rehabilitation Act of 1973, as amended (41 CFR Parts 61-741.5(a)), as applicable, which requires affirmative action in employment;
 - (E) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101 et seq.; 45 CFR Part 90), which prohibits discrimination on the basis of age, and
 - (F) the Americans With Disabilities Act of 1990, as amended (P.L. 101-336), which guarantees equal opportunity for individuals with disabilities.
- * Will comply with Executive Order 11246, Equal Employment Opportunity, dated September 24, 1965, as amended by Executive Order 11375, dated October 13, 1967, and as supplemented by the regulations at 41 CFR Part 60.
- * Will comply with the provisions of the Drug-Free Workplace Act of 1988, as implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610.
- * Will comply with the provisions of the Drug Free Schools and Communities Act Amendments of 1989, as implemented at 34 CFR Part 86, Subparts A-E (institutions of higher education only).
- * Has provided in the application a correct and valid DUNS number for the applicant organization, as well as any controlling parent organization.

* Has a current and complete registration in the Central Contractor Registry (CCR), located at www.ccr.gov, prior to the submission of this application, and shall maintain a current CCR registration throughout the period of the award.

The assurances were agreed to on this Date: 03/07/2012



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<p>RACE TO THE TOP, PHASE 3 (NGO: #12-RT01-A01)</p> <p>Board of Education Application Approval</p> <hr/> <p>Enter the date the Board Approved the submission of this application.</p> <p>If the date of approval by the Board of Education, Board of Directors, or other similar governing body is after the submission date of this application, you must submit a copy of the Board Resolution or a Certified Copy of the Board minutes showing the Approval Action. This document must be mailed to the Application Control Center, New Jersey Department of Education, Office of Grants Management, 100 Riverview Plaza, P.O. Box 500, Trenton, N.J. 08625-0500.</p> <p>Date of Board Approval: <input type="text" value="3/20/12"/></p> <p>Secretary of the Board Name: <input type="text" value="James Damato"/></p>				

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RACE TO THE TOP, PHASE 3 (NGO: #12-RT01-A01)

PROJECT SELECTION

Applicants may use grant funds in support of one or more project areas delineated below. In making your decision on which projects to fund, consider what best addresses the needs of the LEA and the scope that can be supported by the size of the allocation available.

INSTRUCTIONS: Identify which project area(s) will be funded by checking the box next to that area and enter the anticipated portion of the overall award that will be used to support that area. The amount entered must reflect the total amount listed on the uploaded project-specific budget page for that area. (NOTE: If a box is checked, an amount must be entered in order to save the page.)

- 1. (CCSS) Common Core State Standards and the use of Professional Development and technology in support of LEA transition
 - 2. (IIS) Implementation of the Instructional Improvement System (IIS) platform
 - 3. (STEM) Science, Technology, Engineering and Math
 - 4. (EVAL) Implementation of New Teacher and Leader Evaluation Systems
 - 5. (CHTR) Charter School Improvements and Expansion
- TOTAL (This amount must equal the total award available.)



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Area 1-CCSS	Area 2-IIS	Area 3-STEM	Area 4-EVAL	Area 5-CHTR
CCSS Goals	CCSS Activity Plan		Proj Description - CCSS	
CCSS Goal 1	CCSS Goal 2	CCSS Goal 3	CCSS Goal 4	CCSS Goal 5

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PROJECT AREA 1 - (CCSS) Common Core State Standards and the use of Professional Development and technology in support of LEA transition

Click to view: [CCSS Guidelines](#)

GOAL 1

The applicant must establish a local goal (or goals) for the LEA for the entire project period for each of the project areas selected. For each goal, local objectives (performance targets) must be developed for each grant year.

Enter Goal 1 for this project area in the box below, and specify your objectives for each grant year, providing a specific timeline for each objective. (Character limitations are specified in parenthesis. These limits include the count of both characters and spaces.)

PLEASE BE SURE TO BEGIN EACH OBJECTIVE NARRATIVE WITH THE NUMBER OF THAT SPECIFIC GOAL/OBJECTIVE. FOR EXAMPLE: Objective 1 for CCSS Goal 1 would be CCSS1.1 (Up to 15 additional objectives may be added.)

GOAL 1 (300 characters and spaces maximum)

By the end of 2014-2015- 100% of schools in the Township of Union Public Schools will implement high quality instruction on all grade level and in all content areas utilizing the Common Core State Standards. All district curricula will be aligned to the CCSS and implemented within the classrooms as evidenced by teacher lesson plans, formative and summative assessments, classroom walkthroughs and data analysis of student performance indicating a measurable increase in student achievement district wide.

Objectives (2,000 characters and spaces maximum)

September 2012- Ongoing Documentation of classroom walkthrough data reflecting high quality instruction of the Core Content State Standards in all content areas.

Objectives (2,000 characters and spaces maximum)

September 2013-Ongoing
District adopted curriculum that includes the use of model curriculum and SLO's to ensure high quality is taking place in the classroom.

Objectives (2,000 characters and spaces maximum)

September 2012- Ongoing
District collection system to collect and share teacher lesson plans aligned to the CCSS for teacher reference as a tool for best practice and effective teaching

Objectives (2,000 characters and spaces maximum)

By the end of the 2012-2013 at least 30% of district students will show evidence of an increase in achievement in core content areas using summative data.

Objectives (2,000 characters and spaces maximum)

By the end of the 2013-2014 at least 50% of district students will show evidence of an increase in achievement in core content areas using summative data.

Objectives (2,000 characters and spaces maximum)

By the end of the 2014-2015 at least 90% of district students will show evidence of an increase in achievement in core content areas using summative data.



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Area 1-CCSS	Area 2-IIS	Area 3-STEM	Area 4-EVAL	Area 5-CHTR
CCSS Goals	CCSS Activity Plan		Proj Description - CCSS	
CCSS-PAP 1	CCSS-PAP2	CCSS-PAP3	CCSS-PAP4	CCSS-PAP5

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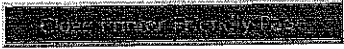
PROJECT AREA 1 - (CCSS) Common Core State Standards and the use of Professional Development and technology in support of LEA transition

Click to view: CCSS Guidelines

PROJECT ACTIVITY PLAN - PAGE 1

When entering the data for the Implementation Activity, be sure to preface the text with the code used for the correlating objective developed on the Goals pages (For example CCSS1.1). Please provide the staff information, the documentation to be used to track the progress and confirm completion of each activity, select the year in which the activity will take place, and check the appropriate box to indicate in which reporting period during that year the activity will take place. (Up to 15 activities may be entered.)

Implementation Activity (250 characters max.)	Staff Responsible for Conducting Activity (100 characters max.)	Documentation (250 characters max.)	Year	Pd1	Pd2	Pd3	Pd4
Generate RFP for professional development for training on understanding how to implement the Common Core State Standards (CCSS) within the classroom- July 2012	Curriculum Directors- Elementary/Secondary	RFP Board Approved Contracts	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Schedule professional development for administration and district teachers on best practices and effective strategies for implementing the Common Core State Standards (CCSS)- August 2012	Curriculum Directors- Elementary/Secondary	RFP Board Approved Contracts	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Train district administrators on walkthrough process and common language used to effectively monitor the implementation within the classroom- August 2012	Curriculum Directors- Elementary/Secondary	Training Agenda District Training Materials	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional development provided to district teachers for implementation of the CCSS within the classroom - September 2012- Ongoing	Curriculum Directors- Elementary/Secondary Building Principals Supervisors	Professional Development Logsheets Materials Lesson Plans	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District data review of summative assessments measuring the increase in student academic performance January 2012- Ongoing	Curriculum Directors- Elementary/Secondary Building Principals Supervisors Teachers	Classroom Assessments Proficiencies Test Quart Assessments NJ Standardized Tests	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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Race To The Top

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Area 1-CCSS	Area 2-IIS	Area 3-STEM	Area 4-EVAL	Area 5-CHTR
CCSS Goals	CCSS Activity Plan		Proj Description - CCSS	

RACE TO THE TOP, PHASE 3 (NGO: #12-RT01-A01)

PROJECT AREA - (CCSS) Common Core State Standards and the use of Professional Development and technology in support of LEA transition

Click to view: [CCSS Guidelines](#)

PROJECT DESCRIPTION: Provide a description of the overall project to be implemented as it pertains to this project area. Refer to section 2.1 of the Notice of Grant Opportunity document for specific requirements. (Please be concise. There is a 3,000 character maximum, including spaces, per text field, which is approximately 1 full page of text.)

The Township of Union Public School District will utilize funds to fully implement the Common Core State Standards (CCSS) in all core areas over the grant period. All administration and faculty will receive training through an outlined activity plan that includes ongoing professional development. Professional development will include how to understand the Common Core State Standards, best practices for implementation of the CCSS within the classroom, and effective strategies to use within the classroom. Professional development will be ongoing throughout the school year during designated professional development days and embedded within the course of the school day.

Administrators will receive training on recognizing effective lessons using the Common Core State Standards. District administrators will monitor the implementation of the Common Core State Standards by ongoing lesson plan review, continued walkthroughs and formal observations throughout the school year. Data will be collected and analyzed to measure if there has been an increase in student achievement on district and state standardized assessments as a result of the implementation of the CCSS. Additionally, district curriculum will be aligned to the CCSS outlining specific student learning outcomes in each content area. Model curriculum will be utilized by the faculty to implement the CCSS on all levels. A district bank for lesson plans will be developed in order for teachers to use as a reference and resource for effective teaching.

If professional development is requested on approved intervention models that are aligned to the Common Core State Standards (CCSS) (such as Fraction Nation), applicants must provide evidence here that the professional development specified is appropriate. (Please be concise. There is a 3,000 character maximum, including spaces, per text field, which is approximately 1 full page of text.)



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Area 1-CCSS	Area 2-IIS	Area 3-STEM	Area 4-EVAL	Area 5-CHTR
EVAL Goals	EVAL Activity Plan		Proj Description - EVAL	
EVAL Goal 1	EVAL Goal 2	EVAL Goal 3	EVAL Goal 4	EVAL Goal 5

RACE TO THE TOP, PHASE 3 (NGO: #12-RT01-A01)

PROJECT AREA 4 - (EVAL) Implementation of New Teacher and Leader Evaluation Systems

Click to view: [EVAL Guidelines](#)

GOAL 1

The applicant must establish a local goal (or goals) for the LEA for the entire project period for each of the project areas selected. For each goal, local objectives (performance targets) must be developed for each grant year.

Enter Goal 1 for this project area in the box below, and specify your objectives for each grant year, providing a specific timeline for each objective. (Character limitations are specified in parenthesis. These limits include the count of both characters and spaces.)

PLEASE BE SURE TO BEGIN EACH OBJECTIVE NARRATIVE WITH THE NUMBER OF THAT SPECIFIC GOAL/OBJECTIVE. FOR EXAMPLE: Objective 1 for EVAL Goal 1 would be EVAL1.1 (Up to 15 additional objectives may be added.)

GOAL 1 (300 characters and spaces maximum)

By the end of the school year 2014-2015 100% of district teachers and principals will be evaluated utilizing a new teacher/principal evaluation system that follows the combination of teacher practices and student achievement as outlined by the New Jersey Department of Education

Objectives (2,000 characters and spaces maximum)

School year 2012-2013 a new teacher /principal evaluation system will be implemented in three of the district's ten schools as evidenced by vender contracts, teacher/principal evaluations, and walkthrough data collection

Objectives (2,000 characters and spaces maximum)

School year 2013-2014 a new teacher /principal evaluation system will be implemented in six of the district's ten schools as evidenced by vender contracts, teacher/principal evaluations, and walkthrough data collection

Objectives (2,000 characters and spaces maximum)

School year 2014-2015 a new teacher /principal evaluation system will be implemented in all ten district schools as evidenced by vender contracts, teacher/principal evaluations, and walkthrough data collection

Objectives (2,000 characters and spaces maximum)

By the school year 2014-2015 a component of the evaluation based on "learning outcomes" will be included in the teacher evaluation and measured by student increase performance district assessments and on standardized tests.



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Area 1-CCSS	Area 2-IIS	Area 3-STEM	Area 4-EVAL	Area 5-CHTR
EVAL Goals	EVAL Activity Plan		Proj Description - EVAL	
EVAL-PAP1	EVAL-PAP2	EVAL-PAP3	EVAL-PAP4	EVAL-PAP5

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PROJECT AREA 4 - (EVAL) IMPLEMENTATION OF NEW TEACHER AND LEADER EVALUATION SYSTEMS

Click to view: EVAL Guidelines

PROJECT ACTIVITY PLAN - PAGE 1

When entering the data for the Implementation Activity, be sure to preface the text with the code used for the correlating objective developed on the Goals pages (For example EVAL1.1). Please provide the staff information, the documentation to be used to track the progress and confirm completion of each activity, select the year in which the activity will take place, and check the appropriate box to indicate in which reporting period during that year the activity will take place. (Up to 15 activities may be entered.)

Implementation Activity (250 characters max.)	Staff Responsible for Conducting Activity (100 characters max.)	Documentation (250 characters max.)	Year	Pd1	Pd2	Pd3	Pd4
January 2012-May, 2012 District committee consisting of administration and teachers on all levels will review the various new teacher/principal evaluation system to determine the system implemented in September 2012	Assistant Superintendent Building Principals (All Levels) Teachers (All Levels) Association President	Materials provided by various vendors Research Materials Meeting Agendas/Sign-in Forms	1 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A	N/A
June, 2012- Presentation to the Union Board of Education on the system chosen for implementation in September 2012	Professional Development (Vendor) Superintendent Assistant Superintendent Directors	Meeting Agenda Powerpoint Presentation Website	1 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A	N/A
August 2012-Ongoing Administrative training on the new teacher/principal evaluation system	Professional Development (Vendor) Superintendent Assistant Superintendent Directors	Training materials Professional Development Logsheets	1 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A	N/A
Professional Development for district trainers and turn-key individuals August - 2012	Professional Development (Vendor) Superintendent Assistant Superintendent Directors	Training materials Professional Development Logsheets	1 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A	N/A
August 2012- Ongoing Training sessions for turn-key faculty on new teacher evaluation system	Professional Development (Vendor) Superintendent Assistant Superintendent Directors Supervisors	PLC/Department Agendas Traing Mateirals Professional Development Schedule	1 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A	N/A
September, 2012- Ongoing Professional development on the various modules of the new teacher evaluation system	Professional Development (Vendor) Superintendent Assistant Superintendent Directors Supervisors	PLC/Department Agendas Traing Mateirals Professional Development Schedule	1 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A	N/A



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Area 1-CCSS	Area 2-IIS	Area 3-STEM	Area 4-EVAL	Area 5-CHTR
EVAL Goals	EVAL Activity Plan		Proj Description - EVAL	

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PROJECT AREA: (EVAL) Implementation of New Teacher and Leader Evaluation Systems

Click to view: [EVAL Guidelines](#)

PROJECT DESCRIPTION: Provide a description of the overall project to be implemented as it pertains to this project area. Refer to section 2.1 of the Notice of Grant Opportunity document for specific requirements. (Please be concise. There is a 3,000 character maximum, including spaces, per text field, which is approximately 1 full page of text.)

The Township of Union Public School District will utilize funds to fully implement a new teacher/principal evaluation system. All administration and faculty will receive training through an outlined activity plan that includes ongoing professional development. Professional development training on the evaluation system, the components of the system as well as the various modules within the evaluation system will take place over the course of the grant. A common language and levels of expectations within the classroom will be articulated for a measure of common understanding for teacher instruction

Data analysis of student standardized testing along with the New Jersey Department of Education Student Growth Percentile (SGP) will be incorporated into the evaluation of teachers annually to determine how their students progress in a given year compared to a group of students that have a similar history of achievement in previous years. The district will provide training to administration and teachers on the NJSMART system as a tool for data analysis and a measure of student success as lined to teacher performance.

If there are proposed expenditures, other than those specifically listed in the Notice of Grant Opportunity document, that are related to either the teacher or principal evaluation implementations, a detailed explanation must be provided here. (Please be concise. There is a 3,000 character maximum, including spaces, per text field, which is approximately 1 full page of text.)

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STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

EWEG
Electronic Web-Enabled Grant System

Applicant: 39 5290 UNION TOWNSHIP Union County
Application: 2011-2012 Race To The Top - 00
Cycle: Original Application

Project Period: 9/1/2011 - 11/30/2015

Race To The Top

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Supplies - Instructional

Instructions

FEDERAL FUNDS	AMOUNT ALLOCATED: \$ 66,245	AMOUNT BUDGETED: \$ 66,245	AMOUNT REMAINING: \$
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GOAL & OBJECTIVE NUMBER	USES OF FUNDS	TYPE	Delete Row
GOAL 1-OBJECTIVE 1-4	EVAL <input type="checkbox"/>	<input checked="" type="radio"/> Public <input type="radio"/> Nonpublic	
DESCRIPTION, ITEMIZATION AND JUSTIFICATION Funds to be utalized to support the purchase of software, web-base teacher support and training on the new teacher/principal evaluation system Funds to be utalized to support the purchase of software, web-base teacher support and training on the new teacher/principal evaluation system	COST HOW MANY <input type="text" value="1"/> ## COST PER UNIT \$ <input type="text" value="50000"/> TOTAL COST \$ <input type="text" value="50000"/>	FUNDING SOURCE <input checked="" type="radio"/> Federal COST <input checked="" type="radio"/> Program Costs <input checked="" type="radio"/> Admin Costs	<input type="checkbox"/>
GOAL & OBJECTIVE NUMBER	USES OF FUNDS	TYPE	Delete Row
		<input type="radio"/> Public <input type="radio"/> Nonpublic	
DESCRIPTION, ITEMIZATION AND JUSTIFICATION	COST HOW MANY <input type="text" value="0"/> ## COST PER UNIT \$ <input type="text" value="0"/> TOTAL COST \$ <input type="text" value="0"/>	FUNDING SOURCE <input type="radio"/> Federal COST <input checked="" type="radio"/> Program Costs <input checked="" type="radio"/> Admin Costs	<input type="checkbox"/>
GOAL & OBJECTIVE NUMBER	USES OF FUNDS	TYPE	Delete Row
		<input type="radio"/> Public <input type="radio"/> Nonpublic	
DESCRIPTION, ITEMIZATION AND JUSTIFICATION	COST HOW MANY <input type="text" value="0"/> ## COST PER UNIT \$ <input type="text" value="0"/> TOTAL COST \$ <input type="text" value="0"/>	FUNDING SOURCE <input type="radio"/> Federal COST <input checked="" type="radio"/> Program Costs <input checked="" type="radio"/> Admin Costs	<input type="checkbox"/>
GOAL & OBJECTIVE NUMBER	USES OF FUNDS	TYPE	Delete
		<input type="radio"/> Public <input type="radio"/> Nonpublic	

Budget Supplies

		<input type="radio"/> Public <input type="radio"/> Nonpublic	Row
DESCRIPTION, ITEMIZATION AND JUSTIFICATION _____ _____	COST HOW MANY <input type="text" value="0"/> ## COST PER UNIT \$ <input type="text" value="0"/> TOTAL COST \$ <input type="text" value="0"/>	FUNDING SOURCE <input type="radio"/> Federal COST <input checked="" type="radio"/> Program Costs <input checked="" type="radio"/> Admin Costs	<input type="checkbox"/>
GOAL & OBJECTIVE NUMBER	USES OF FUNDS	TYPE <input type="radio"/> Public <input type="radio"/> Nonpublic	Delete Row
DESCRIPTION, ITEMIZATION AND JUSTIFICATION _____ _____	COST HOW MANY <input type="text" value="0"/> ## COST PER UNIT \$ <input type="text" value="0"/> TOTAL COST \$ <input type="text" value="0"/>	FUNDING SOURCE <input type="radio"/> Federal COST <input checked="" type="radio"/> Program Costs <input checked="" type="radio"/> Admin Costs	<input type="checkbox"/>
GOAL & OBJECTIVE NUMBER	USES OF FUNDS	TYPE <input type="radio"/> Public <input type="radio"/> Nonpublic	Delete Row
DESCRIPTION, ITEMIZATION AND JUSTIFICATION _____ _____	COST HOW MANY <input type="text" value="0"/> ## COST PER UNIT \$ <input type="text" value="0"/> TOTAL COST \$ <input type="text" value="0"/>	FUNDING SOURCE <input type="radio"/> Federal COST <input checked="" type="radio"/> Program Costs <input checked="" type="radio"/> Admin Costs	<input type="checkbox"/>

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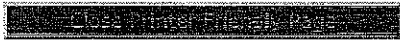
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Supplies - Instructional

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GOAL & OBJECTIVE NUMBER	USES OF FUNDS	TYPE	Delete Row
Goal 1-Objective 1-4	EVAL	<input checked="" type="radio"/> Public <input type="radio"/> Nonpublic	
DESCRIPTION, ITEMIZATION AND JUSTIFICATION Funds to be utalized to support the purchase of software, web-base teacher support and training on the new teacher/principal evaluation system	COST HOW MANY <input type="text" value="1"/> ## COST PER UNIT \$ <input type="text" value="50000"/> TOTAL COST \$ <input type="text" value="50000"/>	FUNDING SOURCE <input checked="" type="radio"/> Federal <input type="radio"/> Program Costs <input type="radio"/> Admin Costs	<input type="checkbox"/>



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Other

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FUNCTION CODE	OBJECT CODE	GOAL & OBJECTIVE NUMBER	USES OF FUNDS	TYPE	Delete Row
<input type="text" value="200"/>	<input type="text" value="300"/>	Goal 1- Objective 1-6	<input type="text" value="CCSS"/>	<input checked="" type="radio"/> Public <input type="radio"/> Nonpublic	<input type="checkbox"/>
DESCRIPTION, ITEMIZATION AND JUSTIFICATION Funds to be utalized for professional development for understading and implimenting the CCSS and best practices in the classroom		COST <input checked="" type="radio"/> Program Costs <input type="radio"/> Admin Costs	COST HOW MANY <input type="text" value="1"/> COST PER UNIT \$ <input type="text" value="1624"/> TOTAL COST \$ <input type="text" value="1624"/>	FUNDING SOURCE <input checked="" type="radio"/> Federal	<input type="checkbox"/>



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Overview	Admin	Project Selection	Narrative	Budget	Upload	Submit	Application History	Page Review Status	Comments	Special Conditions
Salaries		Supplies		Equipment		Other		Budget Summary		

Budget (Read Only)

[Instructions](#)

D. Expenditure Category	E. Function & Object Code	F. Program Costs	G. Admin Costs	H. Total (F + G)
Instruction				
Personal Services - Salaries	100-100	0	0	0
Purchased Prof. & Tech. Services	100-300	0	0	0
Purchased Prof. Ed Services	100-320	0	0	0
Purchased Property Services	100-400	0	0	0
Other Purchased Services	100-500	0	0	0
Travel	100-580	0	0	0
Supplies and Materials	100-600	50000	0	50000
Other Objects	100-800	0	0	0
SubTotal Instruction	0	50000	0	50000
Support Services				
Personal Services - Salaries	200-100	0	0	0
Personal Services - Employee Benefits	200-200	0	0	0
Purchased Prof. & Tech. Services	200-300	16245	0	16245
Purchased Prof. Ed Services	200-320	0	0	0
Purchased Property Services	200-400	0	0	0
Other Purchased Services	200-500	0	0	0
Travel	200-580	0	0	0
Supplies and Materials	200-600	0	0	0
Other Objects	200-800	0	0	0
Indirect Costs	200-860	0	0	0
SubTotal Support Services	0	16245	0	16245
FAC ACQ & CONSTRUCTION SERV				
Buildings	400-720	0	0	0
Instructional Equipment	400-731	0	0	0
Non-instructional Equipment	400-732	0	0	0
SubTotal FAC ACQ & CONSTRUCTION SERV	0	0	0	0
TOTAL PROJECT EXPENDITURES	0	66245	0	66245

user ID: NOREEN395290

