

**Title I- Master Class
Burnet Middle School**

Proposal by:

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Language Arts, Mathematics, and Science data is something we continuously analyze on a yearly basis. The Title I program is designed to “upgrade” and build additional academic skill sets for the students here at Burnet Middle School. We are proposing a “Master Class” Saturday program to enhance and assist students in the continuous development of these skills in order to have greater academic outcomes. The following points are being proposed to commence for two (2) weeks in March/April to gauge student and parent interest:

- Time: 8-1pm (1 ½ hour) with Master classes running in an hour and half time periods.
- Science will include a class project with a design and writing component.
- Mathematics will include best practices/strategies with a writing component.
- Language arts will include creative writing and evidenced based writing and complete writer’s workshop
- Using technology to write effectively with attention to detail of using references.
- Scientific debate with writers component/research with instructional delivery for both students and facilitators.
- Buffet breakfast and transportation will be provided for both weekend master classes.
- Tentative schedule:
 - 8- 8:30am Breakfast
 - 8:34- 10am Mathematics
 - 10:34-11:30am Language Arts
 - 11:34- 1pm Science debate
- Survey (computer lab)
- All students involved will get culminating trip to Liberty Hall or Science Center 1-5pm on final Saturday of Master Classes.
- Entrance & exit criteria: Parcc scores, I-Ready scores and Teacher recommendations.

- Tentative dates: Feb.25, Mar. 4 and Mar.11, 2016

The long term plan for this Title I program is to help the district promote Burnet as a centerpiece of the community as it relates to additional resources for the students and parents. The district will use Title I monies to plan and implement programs where students work together, discover different ways to learn and apply knowledge. The long term goal is for district to create a lifelong plan in which they can implement learning that will focus on the social/emotional aspects of collaboration and teamwork. These skill sets are keys to success in the 21st century and pinnacle to a Title I school. Many people in our community acknowledge the importance of education. Parents often want to get involved but lack the time commitment during the week. Saturday school will give them to the opportunity to get engaged in the educational process of their children under flexible weekend standards.

Respectfully submitted,

Proposal team