


DEPARTMENT OF SPECIAL SERVICES
Township of Union Public Schools
M-E-M-O-R-A-N-D-U-M

TO: Gerald Benaquista

C: Gretel Pérez, Yolanda Koon, Kim Conti, Bernadette Watson, Diane
Cappiello

FROM: Joseph T. Seugling 

RE: Board Agenda

DATE: 2024-05-28

Approve the district application for the Child Assault Prevention Program for the 24-25 school year in accordance with the information contained within the application provided to the Board of Education.



NEW JERSEY CHILD ASSAULT PREVENTION

Program Application – 2024/2025

Elementary, Teen & Special Needs

New Jersey Child Assault Prevention (NJ CAP) fulfills the Erin's Law compliance requirement. Erin's Law (A-769/S-1130), signed in 2019, requires all New Jersey school districts to incorporate age-appropriate sexual abuse prevention and awareness education into the New Jersey Student Learning Standards from Pre-K through grade 12. This legislation also requires the training of school personnel on sexual assault awareness and prevention.

<https://www.nj.gov/education/broadcasts/2020/mar/05/DCF%20Provides%20Resources%20for%20Schools%20to%20Comply%20with%20Erins%20Law%20on%20Assault%20Awareness%20Prevention.pdf>

NJ CAP is funded through the NJ Department of Children and Families with 21 County CAP Offices. To learn more about the NJ CAP program, visit www.njcap.org

Applications must be submitted via email to njcap.applications@gmail.com

The District Superintendent will complete the following application, review and sign implementation timelines and contract criteria, and submit it to NJ CAP State Office, by June 30, 2024.

Depending on availability of funds, districts may be responsible for additional funding.

COUNTY: Union SCHOOL DISTRICT: Township of Union Public Schools

NAMES of SCHOOLS:

- Union Senior High School
- Jefferson Elementary School
- Battle Hill Elementary School
- Connecticut Farms Elementary School
- Franklin Elementary School
- Hannah Caldwell Elementary School
- Livingston Elementary School
- Washington Elementary School

DISTRICT SUPERINTENDENT NAME: Dr. Gerald Benaquista

PHONE: 908 851 6415

EMAIL: gbenaquista@twpunionschools.org

MAILING ADDRESS: 2369 Morris Avenue, Union, NJ 07083

Elementary CAP Program

This application is for Pre-K, Kindergarten, (within the district) and Grades 1- 6. (See page 6 for specific information about each program.)

PLEASE COMPLETE FUNDING REQUEST:

The following should be completed in collaboration with the CAP County Coordinator. The CAP program requires a **staff in-service** for teachers who have not had CAP training in the last three years. The in-service date should be reserved in advance. A **parent workshop** is required for each school; however, districts may opt for a district wide parent workshop.

Funding may not be authorized to districts who cannot guarantee in-service dates.

Please indicate a tentative in-service date 9/2024

Elementary Program (Grades Pre K - 6)

a) \$181.00 x _____ # of Pre-K classes	=	\$ _____
b) \$169.00 x _____ # of Kindergarten classes (AM Classes & PM Classes)	=	\$ _____
c) \$145.00 x <u>51</u> # of classes 1st – 5th (Includes all classes other than cognitively impaired - see page four for special needs classes)	=	<u>\$7395.00</u>
d) \$109.00 x _____ # of 6 th grade classes	=	\$ _____
e) \$123.00 x <u>7</u> # of Staff workshops	=	<u>\$861.00</u>
f) \$123.00 x <u>7</u> # of Parent workshops	=	<u>\$861.00</u>
Total cost of implementation (a+b+c+d+e+f)	=	<u>\$9117.00</u>
-		
District contribution – 30% minimum	minus	<u>\$2735.10</u>
State CAP Funding	=	<u>\$6381.90</u>

Partial grants may be awarded.

If the application is not approved for CAP funding, the district may still implement the CAP program using other funding sources.

TEEN CAP PROGRAM

This application is for Teen CAP, Grades 7-12. *(See page 6 for specific information about program.)*

PLEASE COMPLETE FUNDING REQUEST:

The following should be completed in collaboration with the CAP County Coordinator. The CAP program requires a **staff in-service** for teachers who have not had CAP training in the last three years. The in-service date should be reserved in advance. A **parent workshop** is required for each school; however, schools districts may opt to provide a district wide parent workshop.

Funding may not be authorized to districts who cannot guarantee in-service dates.

Please indicate a tentative in-service date 9/2024

Teen CAP Program (grades 7- 12)

a) \$191 x <u>30</u> # of <u>9th</u> grade classrooms	=	<u>\$5730.00</u>
b) \$123 x <u>1</u> # of Staff workshops	=	<u>\$123.00</u>
c) \$123 x <u>1</u> # of Parent workshops	=	<u>\$123.00</u>
Total cost of implementation (a+b+c)	=	<u>\$5976.00</u>
District contribution - 30% minimum	minus	<u>\$1792.80</u>
State CAP Funding	=	<u>\$4183.20</u>

Partial grants may be awarded.

If the application is not approved for CAP funding, the district may still implement the CAP program using other funding sources.

SPECIAL NEEDS CAP PROGRAM

This application is for the CAP program designed for **Intellectually Impaired** students. *(See page 6 for specific details on program.)*

PLEASE COMPLETE FUNDING REQUEST:

The following should be completed in collaboration with the CAP County Coordinator. The CAP program requires a **staff in-service** for teachers who have not had CAP training in the last three years. The in-service date should be reserved in advance. A **parent workshop** is required for each school; however, school districts may opt to provide a district wide parent workshop.

Funding may not be authorized to districts who cannot guarantee in-service dates.

Please indicate a tentative in-service date 9/2024

a) \$307 x <u> 1 </u> # of intellectually disabled classes	=	\$ <u>307.00</u>
b) \$123 x <u> 1 </u> # of Staff workshops	=	\$ <u>123.00</u>
c) \$123 x <u> 1 </u> # of Parent workshops	=	\$ <u>123.00</u>
Total cost of implementation (a+b+c)	=	\$ <u>553.00</u>
District contribution - 30% minimum	minus	\$ <u>165.90</u>
State CAP Funding	=	\$ <u>387.10</u>

Partial grants may be awarded.

If the application is not approved for CAP funding, the district may still implement the CAP program using other funding sources.

PLEASE COMPLETE THE FOLLOWING:

1. What needs does the CAP program meet in your school and/or community?

To promote a positive school culture by increasing the safety and well-being of students, in and outside of school, so they are more available for learning. Our goal is to empower students so they can self-advocate without worry of reprisal to prevent and to reduce their susceptibility to becoming victimized. Also, to maintain a safe learning environment, it is imperative to empower staff and parents to be able to effectively discuss preventing abuse with students.

2. Please provide a statement of broad-based community support for your district.

A committee of staff, representing different areas of expertise within the schools developed a district wide mission statement regarding HIB during the 2012-2013 school year. The mission will continue to be presented on the District website and displayed in the schools. The mission statement has since been updated to reflect guidance from the State Department of Education and supports NJCAP's initiatives by facilitating the goal of helping to empower students to advocate for themselves and others so they are not victims and to allow them to reach their potential.

3. Please provide a statement of in-kind contribution which teaching staff will render on behalf of the project (e.g., additional in-service time, public relations, community outreach, curriculum additions focusing on prevention issues, bulletin boards, etc.).

Additional in-services, such as building level meetings, will be provided for staff to exchange ideas and how to implement the CAP program, discuss concerns, and/or receive further training. Non-instructional staff would be provided the opportunity to attend these meetings. To spread the CAP initiative to the community and to further obtain their support, NJCAP information may be provided to PTA members at meetings and may be advertised on the marquee in front of the Board of Education office as available. The CAP mission and initiatives will be carried out via Physical Education and Health curricula in addition to the Harassment, Intimidation, and Bullying (HIB) program, such as anti-bullying clubs, posters and counseling groups. Bulletin boards and/or informational handouts that convey the mission may also be created and be displayed in the schools as available. The CAP mission could also be implemented through the PBSIS incentive program.

4. Please provide a statement of the service which parent/home organizations will render on behalf of the project.

The building PTAs would be involved to support the CAP mission by helping to promote parent participation and attendance at meetings. NJ CAP information may be presented at PTA meetings.

5. Please provide a statement of future integration of Child Assault Prevention programming in the district. (Will there be plans to continue with a maintenance CAP program?)

In order to continue the establishment of a safe, positive school culture and prevent students from being victims, it would be integral to integrate the CAP program, each year, across curricula, in HIB and bullying programs, extra-curricular activities, and by actively seeking the support of local community organizations and agencies, and the PTA.

CONTRACT CRITERIA

A school district which chooses to apply for funding will meet the following criteria:

1. The district will support the implementation of the CAP model according to the design of the International Center for Assault Prevention (ICAP) including:
 - a. **Administrative Set up Meeting** - 30-60 minutes - Involving principal and CAP County Coordinator to discuss all specifics of the programming and scheduling.
 - b. **Teacher-Staff Workshops** - Provide time for teacher/staff in service.
 - c. **Support Staff** - (e.g., bus drivers, crossing guards, maintenance, lunch aides and kitchen staff) will be invited to participate in parent or staff workshops.
 - d. **Parent Workshops** - Provide space to conduct a parent workshop.
 - e. **Pre-K**- Provide one hour on three consecutive days for the classroom workshop and for review time. The school will allow the post workshop review to take place in the classroom. Children interested in participating in the Review Time shall be permitted the time to attend.
 - f. **Kindergarten**- Provide one hour on two consecutive days for classroom workshop and for review time. The school will allow the post workshop review to take place in the classroom. Children interested in participating in the Review Time shall be permitted the time to attend.
 - g. **Elementary CAP Children Workshops** - Provide 1½ hours of uninterrupted time for each workshop and for post workshop review. The school will provide space for the post workshop review. Children interested in participating in the Review Time shall be permitted the time to attend.
 - h. **Teen CAP Student Workshops** - Provide time for each class to attend three student workshops on three sequential days, within a maximum of seven school days. The school will provide space for the post workshop review for individual students to meet with workshop facilitators each day, if interested.
 - i. **Special Needs (Intellectually Disabled)** - Provide five consecutive days for student workshops (Day 1 and 5 taught by the classroom teacher. Days 2, 3 & 4 are presented by CAP Facilitators. One hour of uninterrupted time for each workshop and for post workshop review.) **(Note: This program is designed for students with moderate to severe intellectual impairment in self-contained special education settings. Students with mild intellectual disability should receive CAP in the regular education classroom with typically developing peers.)**
2. All elementary schools in a district will participate, if funding allows.
3. All districts will have school board approval.
4. All districts will be available for implementation during the months of **September 2023-May 2024.**
5. **All districts will participate in a CAP evaluation process which will require that each teacher complete an evaluation of the classroom workshop and the School Principal or Chief School Administrator complete an in-person exit interview with the CAP County Coordinator to be submitted to NJ CAP RTC.**
6. After the CAP project has finished implementation, the district administration will continue to encourage their staff, guardians and students and parents to utilize CAP strategies in the classroom and in the community.

I have read and agreed to the above terms for application to this grant application. _

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District Superintendent Signature

Date

NEW JERSEY CAP TIME LINES/DEADLINES

By February 2023- CAP application will be available.

By June 30, 2023 – **Application Deadline**- All District Superintendents interested in applying for CAP monies will complete the application, receive school board approval and return application to the CAP State Office.

By September 30, 2023- The CAP State Office in conjunction with County Superintendents and CAP County Coordinators will have selected school districts and notified them of this selection.

By January 31, 2024- All CAP grant workshops will have been scheduled with the CAP County Coordinator.

By June 15, 2024 - All CAP workshops will have been completed. Deadline extensions must be approved by the State CAP Office.

I have read and agreed to the above deadlines and I understand that they are essential for the efficient implementation of the CAP program within my district. I understand that by signing this document, the school district will be committed to implement the CAP Program as indicated by Timelines/Deadlines and Contract Criteria.

District Superintendent Signature

Date