


DEPARTMENT OF SPECIAL SERVICES
Township of Union Public Schools
M-E-M-O-R-A-N-D-U-M

TO: Greg Tatum
C: Julia Vicidomini, Diane Cappiello
FROM: Joseph Seugling 
RE: Board Agenda
DATE: 2018-07-02

Approve the following school applications for:

Play Unified 2018-2019 Grant, Special Olympics

Burnet Middle School
Kawameeh Middle School
Hannah Caldwell Elementary School



Project Description

Please complete the Project Description questions provided below. Once you have completed the Project Description questions, please **SAVE** and **UPLOAD** the file to submit it as part of your application.

District applicants should complete ONE Project Description document. However, the specific goals and objectives for EACH SCHOOL should be included in the responses.

1. Question 1 is to be completed below (checkboxes).
2. Identify your Play Unified goals for 2018-2019 and the activities you will implement to achieve them.
 1. Burnet Middle School hopes to continue to expand their Play Unified Sports Program. We will continue to have practices after school as well as group practices with Jefferson and UHS. Burnet Middle School hopes to compete in soccer, bowling and track this year. This will be a transitioning year for our Unified Champion Schools Club in which we will continue to promote inclusiveness throughout our school and community. Our club will actively participate in all Special Olympic Events as well as growing our own relationships inside the school. We are looking forward to a new group of kids who can help lead our school and bring about change within our community.
3. Briefly describe the special needs population in your school that will be participating as Unified youth leaders and athletes.
 1. Our Multiply Disabled class will be participating as our Unified leaders and athletes. We have 12 students who will participate in both club and unified sports program.
4. How do you plan to implement your Unified Club, and what support will you provide your students in carrying out their Play Unified programs?
 1. We have two parts to our club. The first part meets one to two times a month after school. We used to meet during homeroom but this year we are going to do "buddy lunch" instead. This part of the club fosters relationships and allows me to teach students the Unified Message and importance of becoming a leader within our school. We plan bake sales, Respect Weeks, Make Videos, collaborate with student council ect.
 2. The second part of our club is our sports component. We stay after school one to two times a week. We practice skills for the sports in season as well as talk about teamwork and the importance of being a good teammate. This part of the club begins in late September and runs to June. We hope to compete in soccer, bowling and track.
5. How will you fulfill the Unified Sports component? What levels: Play Unified Club Interscholastic, Unified Cup tournaments, NJSIAA Interscholastic Basketball and/or Track & Field, Intramurals, Intra-district? What sports will you participate in, what challenges do you anticipate and how will you address them?
 1. Our Unified Sports program will practice one to two times a week. They will compete in intramurals, Intra-district and Unified Cup tournaments. We hope to participate in soccer, bowling and track.
 2. I think our biggest challenge is just receiving all physicals from parents. This is a daunting task that takes a lot of collaboration and communication. We were able to overcome this hurdle last year. Our transportation challenges have been worked out and special services fully supports our after school program.

Three-Year Grant Applicants: Additional Questions

1. Describe your three-year goals and plan for phasing in programming over the three-year period. How will you determine which Unified Schools initiatives are sustainable and how will you secure needed funding to supplement and replace your grant award.
2. If you are in the 2nd or 3rd year of a three-year grant, please describe your progress toward sustainability, which programs or activities have become district funded and which will require grant funding to continue.
3. Include in your budget the amounts you are requesting for three years. The request should be reduced over the three years with a plan for sustainability in Year 4.

Burnet Middle School Play Unified Grant Plan

Step 1: BMS (Special Olympic) Unified Club. (100 members)

Meets 1 – 2 times a month after school on Fridays

Meets once a week by grade level during lunch– (socialize with peers, play games, create friendships)

Step 2 – BMS Play Unified Leadership Committee (20 disabled / non-disabled peers)

Plans Respect Week

Fundraising

Teacher Polar Plunge

Field Day

Fans In Stands

Respect Week Video / Assembly

Social Events

Lunch Mates

Step 3 - BMS Unified Intramural Sports

2-3 days after school

Soccer, Basketball, Volleyball, Bowling, Track & Field

Application / Interview

Sports Physicals Spec Ed

Step 4 Shriver Cup / Junior Scholastic Sports / Intra-district Sports

Step 5 - Unified Track Event / Respect Week = School & Community Awareness of Unified Sports

2018-2019 Play Unified Budget Justification

LINE ITEM	STIPENDS	Whole School Engagement	Subtotal	TOTAL	Play Unified Awarded
Coach Stipends	\$ 3,000.00	\$ -	\$ -	\$ 3,000.00	
Adviser Stipend	\$ 500.00	\$ -	\$ -	\$ 500.00	
Transportation	\$ -	\$ -	\$ -	\$ -	
Facility Rental	\$ -	\$ -	\$ -	\$ -	
Fees	\$ -	\$ -	\$ -	\$ -	
Supplies	\$ -	\$ -	\$ -	\$ -	
T-shirts	\$ -	\$ -	\$ -	\$ -	
Equipment	\$ 400.00	\$ -	\$ -	\$ 400.00	
Water/Snacks for sports and club meetings	\$ -	\$ -	\$ -	\$ -	
Uniforms	\$ -	\$ -	\$ -	\$ -	
TOTAL	\$ 3,900.00	\$ -	\$ -	\$ 3,900.00	

Play Unified Line Item Definitions 2018-2019

Coach Stipends-\$1,500 per sport; \$2,000 for two coaches per sport. Requires minimum of 5 practices with culmination competition.

Adviser Stipend-\$500 for one adviser per school club for one school year.

Transportation - To and from Unified Sports practices and competitions, as well as Special Olympics New Jersey Youth Summits or events. This does not include the transportation to Unified Game Days or non-approved Unified trips.

Facility Rental - For developmental, recreational or competitive Unified Sports and youth leadership events.

Fees - Costs related to running or participating in Unified Sports, or events directly related to the Play Unified movement.

Supplies - Club activity and sports supplies limited at \$500/school

T-shirts - Club shirts for only the members of your Play Unified club. Inexpensive Campaign shirts are provided outside your grant by SONJ. Grant can not pay for t-shirts for fundraisers or to be sold.

Equipment - Directly related to your Unified Sports and Inclusive Physical Education program. The grant does not pay for capital equipment.

Water/Snacks- For Unified sports events and club meetings -All food purchases MUST be pre-approved by Special Olympics New Jersey, Uniforms- For Play Unified school-based sports only, not to be used for Special Olympics LTP programs. We are not able to reimburse any additional Program Cost Share - Any contribution your school makes to the Play Unified initiatives including space, maintenance, officials, food, uniforms, t-shirts, equipment etc.

each other, fostering a community of camaraderie and forming friendships on and off the playing field.

3. Whole School Engagement This area includes youth-led activities and programs that promote school-wide engagement, inclusion, education and awareness. Examples include Pep Rallies and/or Fans in the Stands, Respect Campaigns and fundraising.

By initialing below, I am stating I have read, agree to follow and enforce the above information and/or guidelines.

DP

(Page 2 /10)

WHAT WE FUND

Play Unified Grants help schools implement a combination of effective activities that foster system-wide change. Young people and adults are equipped with tools and training to combat stereotypes, eliminate hurtful language and foster safe and healthy activities and interactions. Students of all abilities come together as peers, teammates and friends in a school community that is welcoming, values the engagement of all students and is free from bullying, exclusion and negative attitudes.

- Play Unified Grant funding supports **projects and activities that create repeated, meaningful and sustainable inclusive sports, social and education opportunities.** All activities must aim to engage approximately equal numbers of students with and without disabilities of similar ages as teammates, classmates and peers.
- **One-time events such as Unified Game Days and assemblies are not considered primary funding activities.** These can be included in a Unified School's program offerings as culminating events, but the **focus should be placed on activities that bring students together regularly in nearly equal ratios, or as close as possible, so they can form sustainable relationships and meaningful interactions.**
- While activities such as clinics or "buddy ball," where school athletes of advanced ability coach and assist athletes with special needs, are valuable and can be included as Player Development in your Unified Sports program, they should not be the only or primary Unified Sports initiative.

Funding will be awarded to programs that focus on appropriate types of Unified Club and Unified Sports initiatives.

Non-Allowable Expenses

Play Unified Grants are made possible primarily from funds from the United States Department of Education and therefore are subject to strict spending guidelines. **When preparing applications, keep in mind that funds cannot be used for:**

- Any activity that includes only students with or without disabilities
- Activities where the ratio of students with/without disabilities is greater than 30%
- Parties and one-time celebrations

Instructional hours.

- Stipend requests with supporting information on activities, practice and competition dates, and participation numbers **must be submitted within 2 weeks of the end of the sports season** to be honored.
- To qualify for a **Unified Coach stipend**, an intramural, intra-district or interscholastic **Unified sports program must include a minimum of 6 practices and participation in a culminating competitive event.** The coach must **complete the Special Olympics NFSA online Coaching Unified Sports course, protective behaviors and any other SONJ necessary paperwork.** Pro-rated stipends can be paid for Unified Sports activities that include a minimum of 3 practices and a culminating competitive event.
- **For one coach, the stipend is not to exceed \$1,500. When two coaches are employed for the same sport, the stipend is not to exceed \$2,000 for that sport season.** The amount is distributed at the school's discretion.
- **Stipends are not paid for coaching one-time events, attending Special Olympics New Jersey or other one-time Unified Game Days or activities that take place during Physical Education.**
- **Unified Sports coach stipends do not apply to coaching Unified Special Olympics LTP/traditional sports activities.**
- **Unified Coach Stipends are not paid for running a Young Athletes program.**

By initialing below, I am stating that I have read, agree to follow and enforce the above information and/or guidelines.

DP

(Page 4 / 10)

FUNDING REQUIREMENTS

Unified Champion Schools conduct activities that bring students with and without disabilities together in repeated, meaningful activities and interactions, and impact the entire school community. **Each school must include all three components including establishing a Unified Club, running at least one Unified Sports activity and holding a minimum of one Whole School Engagement event.** Examples of activities in each area include:

1) Inclusive Youth Leadership

- **Establish Unified Club**, collaborate with other clubs and students organizations to increase inclusive offerings.

- **Create Videos/Show Special Olympics videos** - partner with the school student TV, Communications or Photography Club and engage the district communications department to create fun videos to show on morning announcements or school TV to promote your Unified Club and Unified Sports activities.
- **Engage other teachers** in language arts, guidance, athletics, music and art, world languages – everyone can incorporate disability awareness themes into their classes.
- **Hold a Eunice Kennedy Shriver Awareness Day** - March is *Disability Awareness* month and Women's History Month!
- **Pep Rally** - celebrate your Unified Sports teams or Special Olympics Unified teams along with other athletes in the school.
- **Change the environment!** Host a poster contest, create word walls or temporary murals, hold a poetry contest – be creative!

By initialing below, I am stating that I have read and agree to follow the above information and/or guidelines.

DP

(Page 5 / 10)

GRANT APPLICATION INSTRUCTIONS

SONJ offers Play Unified Grants at three funding levels to individual schools and to districts applying for two or more schools. Please call Susan Colacello at 609-896-8000 ext. 284 if you have any questions regarding which level of funding is most appropriate for your school or district.

- **Level One: Unified Sports Assistance and Sustainability** - Up to \$2,000 to implement one or more interscholastic Unified sports seasons. These include Play Unified Club intramurals or interscholastic events, Unified Cup Championships and SONJ-NJSIAA Interscholastic events. Funds may also be used to support an additional year of activity to help a specific program reach sustainability.
- **Level Two: Play Unified School Grant** - Up to \$4,000 to implement a complete Unified Champion Schools plan that includes organizing all three components: a Unified Leadership Club, Unified Sports and Whole School Engagement initiatives.
- **Level Three: Play Unified District Grant** - Up to \$20,000 for a district with at least two schools to implement all three Unified Champion School components in each school. Districts may apply for ONE YEAR or THREE YEAR Grants. **Three year grant applicants will answer additional questions in the Project Description portion of the Grant Application.**
- **Elementary School Grants** - Grades K-3 Elementary Schools are eligible for funding in the range of \$1,000-\$1,500 to establish a Unified Pals program, Unified P.E., a school-

students have sports physicals, post Adviser and Coach positions, gain Board approval, secure transportation etc. If you plan to participate in Unified Cup Unified Soccer in the fall, look now to recruit your players and make sure parents are informed to complete school physicals over the summer.

Filling in the Application Form

Application Checklist to Submit to SONJ:

- Completed *District Information, School Information and School Leadership Team* sections and *Project Description (application questions)* for each school requesting funding.
- Completed *Budget Workbook* with projected expenses and budget justification pages.

FOR DISTRICT LEVEL APPLICATIONS:

Complete the Grant Application and attached Budget Workbook for the entire district program, **identifying the goals and budget specifics for each school when answering each question**. Individual project summaries can be attached. Use the budget justification to break down the costs that will be allocated to each school in each category.

By initialing below, I am stating I have read, agree to follow and enforce the above information and/or guidelines.

DP

(Page 7 / 10)

Partnership Agreement

As the recipient of a Play Unified Grant, your district/school agrees to:

- Identify a School Leadership Team and School Liaison to support implementation and facilitate communication with SONJ.
- Implement **at least one activity in all three** Unified Champion School components, including Unified Sports, establishing a Unified Club and holding a Whole School Engagement event.
- **Provide regular monthly reports to SONJ highlighting progress and participation numbers, as well as a mid-term and final report by stated deadlines.**
- Develop and implement a long-term sustainability plan to ensure that some Unified programs will continue without SONJ grant support.
- Participate in professional development opportunities offered by SONJ.

First Name	Last Name	Email	Phone	Play Unified Roles
Kim	Conti	kconti@twpunionschools.org	(908) 851-4426	- Director of Special Services

Superintendent

First Name	Last Name	Email	Phone
Gregory	Tatum	gtatum@twpunionschools.org	(908) 851-3000

Director of Athletics

First Name	Last Name	Email	Phone
Linda	Ionta	lionta@twpunionschools.org	(908) 851-6508

Additional District Contact

First Name	Last Name	Email	Phone	Play Unified Roles
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School Information

Name of School	School Address	City	Zip Code	School Level	Demographics	Number of Years as a Play Unified School	School Enrollment
Burnet Middle School	1000 Caldwell Avenue	Union	07083	Middle	Suburban	4	1200

School Leadership Team

PLEASE READ:

Please complete the following for each school included in your application.

As part of your Grant Application, **you are required to put a School Leadership Team in place.** This team will consist of the liaison, club adviser, principal and faculty from each of the following departments: Athletics/P.E., Special Services, General Education, Anti-bully/School Safety/Guidance, etc.

In order for your application to be considered complete, you **MUST** include contact information for the Primary Contact (liaison), principal, an athletics/P.E. member, a Special Services member **AND** at least one additional member.

If you have contact information for additional members at this time, please include that in the Additional Member(s) section.

SCHOOL LEADERSHIP TEAM MEMBERS SHOULD BE DIFFERENT FOR EACH SCHOOL INCLUDED IN THE APPLICATION.

School Leadership Team

SONJ held Youth Leadership Summits bring youth leaders together for leadership training, networking and team building. Youth Summits are held throughout the year, across the state. The leadership activities done at Youth Summits help students with and without intellectual disabilities find their voices by teaching them to become change agents striving for respect and inclusion. Youth Summits are a great place to plan what club members would like to do in their Play Unified Club and plan what changes they would like to see at their school.

Adaptive Physical Education Class

The adapted physical education program includes the same concepts, skills and content as the general physical education program, however it applies differentiated instruction, teaching strategies, equipment and assessments specially designed to meet the needs of students with different abilities.

Learn. Practice. Play. UNIFIED. Inclusive Physical Education Class

Create an inclusive P.E. program where all students have access to a fun, positive and meaningful experience. Introduce an equitable peer partner strategy, where all students participate as teammates and leaders. Professional development for staff is available upon request.

Unified P.E. Elective Course

Special Olympics Unified Physical Education Resources" is one in a series of Special Olympics Unified Champion Schools resources to conduct Unified Physical Education. Unified Physical Education provides a unique opportunity for students with and without disabilities to come together through ongoing educational and physical activities, using the power of Special Olympics. The Unified P.E. elective course offers general education students a Unified P.E. option for credit.

Unified Pals

Mainly for elementary schools, but can serve as Best Buddies or Partner Club to pair students with and without disabilities one-to-one for school activities.

Unified Recess

This is a great option for elementary schools. Get your students together on the playground during recess and just let them play! It's a natural way to start breaking down barriers and building friendships. Play Unified Club members can organize inclusive activities and stations during recess.

Play Unified Club Intramurals

Take sports beyond the school day, and establish an after-school/weekend sports club where students can explore and play a variety of sports in a social and inclusive recreational setting. This is a great way to introduce students to team play and game rules in a less competitive environment. This option often

all ages and is a great way to also involve the PTOs and families in your district.

Unified Recreational Mini-Tournaments

Hold Unified Recreational Mini-Tournaments to add a bit of structured competition to your Unified Rec Nights/Weekends or Intramural teams. Mini-Tournaments can even serve as a fundraiser for your Play Unified Club!

Young Athletes program

Young Athletes is an inclusive sport and play program for children with and without intellectual disabilities and developmental delays ages 2 - 7 years old. Young Athletes provides children with activities and games that meet their individual skill level and ability levels, while allowing them to play together in a fun and inclusive environment. The program shows that all children should be valued for their talents and abilities. Young Athletes can be used in the preschool or physical education classroom.

Respect Campaign/Anti-bullying/Ability Awareness Fair

Organize a week of awareness and Unified Sports activities, create a theme for each day to promote your club and engage your entire school in building understanding and inclusion.

Invite a SONJ Athlete Global Messenger

Sargent Shriver Global Messengers are athletes trained in public speaking who then help spread the message and vision of the Movement, as well as the benefits they have gained by participating in Special Olympics. Global Messengers have proven to be the Movement's most effective spokespeople.

Club Fundraising

Encourage Play Unified Club members to think of creative fundraising ideas to help cover the costs of activities/materials not funded by this grant. Make posters, sell treats, and get your school community and local community involved in supporting your club activities and sports programs.

Polar Plunge

Earn your bragging rights - and other cool stuff - freezin for a reason in the SONJ Polar Plunge.

Fans in the Stands

Fans in the Stands is a program designed to promote unity and encourage students, friends and families to get groups together to make posters, banners or organize pep rallies for Special Olympics teams in their schools and communities.

District applicants should complete ONE Project Description document. However, the specific goals and objectives for EACH SCHOOL should be included in the responses.

Below are the Project Description questions you are required to answer. Please copy and paste the questions below into a Word document to complete:

1. Question 1 is to be completed below (checkboxes).
2. Identify your Play Unified goals for 2018-2019 and the activities you will implement to achieve them.
3. Briefly describe the special needs population in your school that will be participating as Unified youth leaders and athletes.
4. How do you plan to implement your Unified Club, and what support will you provide your students in carrying out their Play Unified programs?
5. How will you fulfill the Unified Sports component? What levels: Play Unified Club Interscholastic, Unified Cup tournaments, NJSIAA Interscholastic Basketball and/or Track & Field, Intramurals, Intra-district? What sports will you participate in, what challenges do you anticipate and how will you address them?
6. What is your plan for engaging your whole school? How will you incorporate the Respect Week campaign?
7. Is your school currently involved in a Special Olympics New Jersey program? If so, how?
8. Describe your plan for long-term sustainability. How will you support the Unified Champion School activities when SONJ funding ends?
9. Do you plan on collaborating or playing other schools in your district or area? If so, explain how.
10. If there are no other schools in your district currently participating, will you try to collaborate with them to expand the Unified Schools program? How do you plan to make that happen?
11. What are your plans for fundraising? Will you participate in the Polar Plunge?

Three-Year Grant Applicants: Additional Questions

1. Describe your three-year goals and plan for phasing in programming over the three-year period. How will you determine which Unified Schools initiatives are sustainable and how will you secure needed funding to supplement and replace your grant award.
2. If you are in the 2nd or 3rd year of a three-year grant, please describe your progress toward sustainability, which programs or activities have become district funded and which will require grant funding to continue.
3. Include in your budget the amounts you are requesting for three years. The request should be reduced over the three years with a plan for sustainability in Year 4.

Upload your answers to the Project Description questions here:
2018-UCS-school-partners-grant-application-Burnet.docx

(Page 10 /10)

Budget

PLEASE READ:

T-shirts

Amount Requested - T-shirts

0

*T-shirts - **club shirts for only the members of your Play Unified club.** Respect Campaign shirts are provided outside your grant by SONJ, up to 50 shirts. **Additional Respect Campaign shirts over 50 will be charged to your grant.** Grant T-shirt funds cannot pay for T-shirts for fundraisers or to be sold.*

Equipment

Amount Requested - Equipment

400

Equipment - directly related to your Unified Sports and Inclusive Physical Education program. The grant does not pay for capital equipment.

Posters or Banners

Amount Requested - Posters or Banners

0

Posters or Banners - to be used for Play Unified club activities.

Water/Snacks

Amount Requested - Water/Snacks

0

*Water/Snacks - for Unified Sports events and club meetings; **all food purchases MUST be pre-approved by SONJ.***

Uniforms

Amount Requested - Uniforms

0

Uniforms - for Play Unified school-based sports only, not to be used for SONJ LTP (Local Training Program) programs. We are not able to reimburse any additional apparel purchases for sweatshirts, sweatpants, etc.

Program Cost Share

Amount Requested - Program Cost Share

0

Program Cost Share - any contribution your school makes to the Play Unified initiatives including space, maintenance, officials, food, uniforms, t-shirts, equipment, etc.

Please Note: Program Cost Share amount does not impact the Total Amount Requested.

Total Amount Requested
\$3900.00

Attached Files:



Project Description

Please complete the Project Description questions provided below. Once you have completed the Project Description questions, please **SAVE** and **UPLOAD** the file to submit it as part of your application.

District applicants should complete ONE Project Description document. However, the specific goals and objectives for EACH SCHOOL should be included in the responses.

1. Question 1 is to be completed below (checkboxes).
2. Identify your Play Unified goals for 2018-2019 and the activities you will implement to achieve them.

Kawameeh Middle School plans on taking the Unified Club a step further and implement Play Unified Sports Program. We will have practices after school as well as group practices with Jefferson, Burnet and UHS. Kawameeh Middle School hopes to compete in bowling and track this year. We will continue to promote inclusiveness throughout our school and community. Our club will actively participate in all Special Olympic Events with an additional teacher assisting with the club to help us expand and spread the unified message. We are looking forward to a new members who can help lead our school and bring about change within our community.

3. Briefly describe the special needs population in your school that will be participating as Unified youth leaders and athletes.

Our Autism Class grades 6,7 and 8 will be participating as our Unified leaders and athletes. We have 5 (maybe 6) students who will participate in both the club and unified sports program.

4. How do you plan to implement your Unified Club, and what support will you provide your students in carrying out their Play Unified programs?

1. We have two parts to our club. The first part meets one to two times a month after school. We meet 4 days a week in the morning for the club. This part of the club fosters relationships and allows me to teach and spread the Unified Message and importance of becoming a leader within our school. We plan bake sales, Respect Weeks, Make Videos, collaborate with other clubs within our school building.
2. The second part of our club is our sports component. This is a new addition to our programs and we are excited to expand. We will stay after school one to two times a week. We will practice skills for the sports in season. We will as talk about teamwork and what a team means. This part of the club begins in late September and runs to June. We hope to compete in bowling and track. We will also be working on golf skills.

5. How will you fulfill the Unified Sports component? What levels: Play Unified Club Interscholastic, Unified Cup tournaments, NJSIAA Interscholastic Basketball and/or Track & Field, Intramurals, Intra-district? What sports will you participate in, what challenges do you anticipate and how will you address them?

1. New this year we will have two parts to our club. The first part meets one to two times a month after school We will meet four days a week during homeroom in addition the after school meetings. This part of the club fosters relationships and allows me to teach

students the Unified Message and importance of becoming a leader within our school. We plan bake sales, Respect Weeks, Make Videos, collaborate with clubs within our school.

2. The second part of our club is our sports component. We will stay after school one to two times a week. We will practice skills for the sports in season as well as talk about teamwork and the importance of being a good teammate. This part of the club begins in late September and runs to June. We hope to compete in bowling and track. We will also work on golf skills.

6. What is your plan for engaging your whole school? How will you incorporate the Respect Week campaign?

1. Each year we have a respect week that we run after the building testing is complete. Students have a pep rally the Friday before. We make a powerpoint and have students talk to the school what Unified means to them. We also share the video that Burnet has made. (we hope to make our own this year with the help of an additional teacher). The following week is our spirit week in which the kids design as well as spread the word about activities. It is closed with an in-district Unified Track Event.

7. Is your school currently involved in a Special Olympics New Jersey program? If so, how? Yes. We have had the club implemented the last two school years under my direction.

8. Describe your plan for long-term sustainability. How will you support the Unified Champion School activities when SONJ funding ends?

Our school has become involved with Officer Michael Boll who is very involved with Special Olympics. He has provided us with many community members who support our message. We have several bake sales and fundraisers throughout the year. We also receive financial supports from Special Services and our Athletic Department. This year we will request a \$1,500 coaching stipend for both Bowling & Track.

9. Do you plan on collaborating or playing other schools in your district or area? If so, explain how. We are always open to other schools. We hope to collaborate with Clark Public Schools this year as well as other local schools.

10. If there are no other schools in your district currently participating, will you try to collaborate with them to expand the Unified Schools program? How do you plan to make that happen?

We have other schools in our district involved and we collaborate well with each other. Burnet has turned the information for the sports component and with their help, we have decided to implement this school year for Kawameeh. We hope the high school program strengthens as we feel the other schools have built a great foundation for our kids and Unified.

11. What are your plans for fundraising? Will you participate in the Polar Plunge?

1. Bake Sales, Christmas Wrapping Paper Sales, Union Police Department, Local Donations and other Unified fundraising ideas.
2. Burnet participated in the Polar Plunge and we hope for Kawameeh to also this year ©.

Three-Year Grant Applicants: Additional Questions

1. Describe your three-year goals and plan for phasing in programming over the three-year period. How will you determine which Unified Schools initiatives are sustainable and how will you secure needed funding to supplement and replace your grant award.

2. If you are in the 2nd or 3rd year of a three-year grant, please describe your progress toward sustainability, which programs or activities have become district funded and which will require grant funding to continue.
3. Include in your budget the amounts you are requesting for three years. The request should be reduced over the three years with a plan for sustainability in Year 4.

Kawameeh Middle School Play Unified Grant Plan

Step 1: KMS (Special Olympic) Unified Club. (members)

Meets 1 – 2 times a month after school on Fridays

Meets 4 days a week during homeroom

Step 2 – BMS Play Unified Leadership Committee (20 disabled / non-disabled peers)

Plans Respect Week

Fundraising Field Day

Respect Week Assembly

Social Events

Lunch Mates

Step 3 - KMS Unified Intramural Sports (2018-2019 new addition)

1-2 days after school every week from late Sept-June

Golf, Basketball, Volleyball, Bowling, Track & Field

Application / Interview

Sports Physicals Spec Ed

Step 4 Shriver Cup / Junior Scholastic Sports / Intra-district Sports

Step 5 - Unified Track Event / Respect Week = School & Community Awareness of Unified Sports

Budget / Funding / Fundraising

Narrative:

As Kawameeh Middle School enters into their third year of this grant, we hope to create a cohesive program that is running from elementary to high school. We have strong programs in place that are supported by our Athletic Director, school principals and special services. Financially we are now supported with some of our transportation. Next year all club stipends and coaching stipends should be building based. All para professionals are also paid through special

services. Kavanagh Middle School has been invited to strengthen our Unified Club. We are excited to add sports as well as receive the help from another teacher so that we can continue to expand and be successful and participate in more opportunities for our students and Special Olympics.

Budget Requested—

Coach Stipend Bowling - \$1,500

Coach Stipend Track: \$1,500

Club Stipend: \$500.00

Transportation for 4 Unified Sports trips (2 bowling 2 Golf) \$550

RESPONSE #113605162 SUBMITTED ON 06/18/2018 10:07:18 AM
2018 - 2019 Play Unified Grant Request

Page 1 of 10

By initialing below, I am stating I have read, **LT**
agree to follow and enforce the above
information and/or guidelines.



By initialing below, I am stating I have read, **LT**
agree to follow and enforce the above
information and/or guidelines.



By initialing below, I am stating that I have read, LT
agree to follow and enforce the above
information and/or guidelines.



By initialing below, I am stating that I have read **LT**
and agree to follow the above information
and/or guidelines.



By initialing below, I am stating I have read, **LT**
agree to follow and enforce the above
information and/or guidelines.



By initialing below, I am stating I have read, **LT**
agree to follow and enforce the above
information and/or guidelines.



By initialing below, I am stating I have read,
agree to follow and enforce the above
information and/or guidelines.

LT

Full Name of Person Completing Form

Lindsey Tennen

First Name

Lindsey

Last Name

Tennen

Email

ltennen@twpunionschools.org



Application Type **School**
Application Duration **One Year**

District Information

District Name **Township of Union Public Schools**

District Liaison

First Name **Kim**
Last Name **Conti**
Email **kconti@twpunionschools.org**
Phone **(908) 851-4426**
Play Unified Roles **Director of Special Services**
District Contact ID **0036100001CSVOWAAP**

Superintendent

First Name **Gregory**
Last Name **Tatum**
Email **gtatum@twpunionschools.org**
Phone **(908) 851-3000**
District Contact ID **0036100001CSVP1AAP**

Director of Athletics

First Name **Linda**
Last Name **Ionta**



Email **llonta@twpunionschools.org**
Phone **(908) 851-6508**
District Contact ID **0036100001CSVP6AAP**

Additional District Contact

First Name *No answer given*
Last Name *No answer given*
Email *No answer given*
Phone *No answer given*
Play Unified Roles *No answer given*
District Contact ID *No answer given*
District / Parent Account ID **0016100001AHQLPAA5**

School Information

Name of School **Kawameeh Middle School**
School Address **407 David Terrace**
City **Union**
Zip Code **07083**
School Level **Middle**
Demographics **Suburban**
Number of Years as a Play Unified School **1**
School Enrollment **400**
School Account ID **0016100001AHQLZAA5**

School Leadership Team

Primary Contact (School Liaison)



First Name **Lindsey**
Last Name **Tennen**
Email **ltennen@twpunionschools.org**
Phone
Title/Position at School **Special Services**
School Liaison
Play Unified Roles **Primary Club Adviser**
Primary School Contact ID **0036100001CSVPGA5**

Principal

First Name **Jason**
Last Name **Malanda**
Email Address **jmalanda@twpunionschools.org**
Principal Contact ID **0036100001CSVPLAA5**

Athletics/P.E. Member

First Name **Dan**
Last Name **Debarbieri**
Email Address **ddebarbieri@twpunionschools.org**
Athletics Contact ID **0036100001CSVPVAA5**

Special Services Member

First Name *No answer given*
Last Name *No answer given*
Email Address *No answer given*
Special Services Contact ID *No answer given*



Additional School Contact

First Name	Michele
Last Name	Nick
Phone	(908) 851-6570
Email	mnick@twpunionschools.org
Title/Position	Secondary Club Adviser
Additional School Contact ID	0036100001CSVPaAAP

Initiative Descriptions

School Project Description

School Name	Kawameeh Middle School
-------------	------------------------

1. Which Special Olympics initiatives will be implemented in your school/district? Please check all initiatives you plan to implement. The appropriate school level(s) is found in parentheses.	Youth Leadership Committee (REQUIRED FOR MIDDLE/HIGH SCHOOLS),Respect Campaign/Anti-bullying/Ability Awareness Fair (ALL schools),Club Fundraising (ALL schools),Polar Plunge Challenge (ALL schools),Fans in the Stands (Middle/High Schools),Play Unified Club Intramurals (Middle/High schools),Play Unified Club Recreation (ALL schools)
---	---

Please check which Play Unified Club Recreation initiatives you will implement in your school/district. Please check all that apply:	Unified Recreational Mini-Tournaments,Unified Recreational Night/Weekends
--	---

Play Unified Roles Sync	No answer given
-------------------------	-----------------

SLLNFlag	No answer given
----------	-----------------

PRLNFlag	No answer given
----------	-----------------

PELNFlag	No answer given
----------	-----------------

SSLNFlag	No answer given
----------	-----------------

ASCLNFlag	No answer given
-----------	-----------------

PRLastnames	No answer given
-------------	-----------------



Upload your answers to the Project Description **20182019 Kawmaeah union twp grant application.docx** questions here:



Upload Budget Workbook here

20182019 kawameeh grant.xlsx

Coach Stipends

Amount Requested - Coach Stipends 3000

Adviser Stipends

Amount Requested - Adviser Stipends 500

Transportation

Amount Requested - Transportation 550

Facility Rental

Amount Requested - Facility Rental *No answer given*

Fees

Amount Requested - Fees *No answer given*

Supplies

Amount Requested - Supplies *No answer given*

T-shirts

Amount Requested - T-shirts *No answer given*

Equipment

Amount Requested - Equipment *No answer given*

Posters or Banners

Amount Requested - Posters or Banners *No answer given*



Water/Snacks

Amount Requested - Water/Snacks

No answer given

Uniforms

Amount Requested - Uniforms

No answer given

Program Cost Share

Amount Requested - Program Cost Share

No answer given

Total Amount Requested

\$4050.00

Attached Files

 20182019 Kawmaeeh union twp grant application.docx

<https://www.tfaforms.com/uploads/get/32f76f8dab75de33c29e38a00b44e0ae-20182019Kawmaeehuniontwpgrantapplication.docx>
(<https://www.tfaforms.com/uploads/get/32f76f8dab75de33c29e38a00b44e0ae-20182019Kawmaeehuniontwpgrantapplication.docx>)

 20182019 kawameeh grant.xlsx

<https://www.tfaforms.com/uploads/get/74ca57974022542522c41e0e6cceb719-20182019kawameehgrant.xlsx>
(<https://www.tfaforms.com/uploads/get/74ca57974022542522c41e0e6cceb719-20182019kawameehgrant.xlsx>)



2018 2019 Play Unified Budget Justifi

LINE ITEM	DESCRIPTION		
CLUB ADVISOR STIPEND		\$ 2,500.00	\$ -
Adviser Stipend		\$ -	\$ -
Transportation		\$ 1,550.00	
Facility Rental		\$ -	\$ -
Fees		\$ -	\$ -
Supplies		\$ -	\$ -
T-shirts		\$ -	\$ -
Equipment		\$ -	\$ -
Posters or Banners		\$ -	\$ -
Water/Snacks for sports and club meetings		\$ -	\$ -
Uniforms			\$ -
TOTAL		\$ 4,050.00	\$ -

Play Unified Grant Application

Save my progress and resume later | [Resume a previously saved form](#)

Resume Later

In order to be able to resume this form later, please enter your email and choose a password.

Your Email:

A Password:

Confirm Password:

Grant Application Overview and Guidelines (2018-2019)

Special Olympics New Jersey (SONJ) is pleased to present the guidelines and application forms for the 2018-2019 Play Unified School Partnership Grants. Applicants may contact SONJ staff through early July with questions or for assistance. All applications are due on or before Friday, August 10, 2018. If you need an extension, please contact us as soon as possible to discuss.

ABOUT SPECIAL OLYMPICS UNIFIED CHAMPION SCHOOLS PROGRAM

The Special Olympics Unified Champion Schools program promotes a socially inclusive school climate where acceptance, respect and human dignity for all students is the norm. A Unified Champion School equitably supports students with and without disabilities and fosters meaningful opportunities for every student to contribute. In Unified Champion Schools, young people of all abilities can be inclusive leaders and athletes, engaging their entire school community in creating an environment where every student feels challenged, supported and connected.

Special Olympics New Jersey Play Unified Grants

The Unified Champion Schools initiative is offered by SONJ through the Play Unified School Partnership. SONJ is committed to ensuring that every individual has an equal opportunity to participate safely and successfully in Physical Education and athletic, extracurricular and recreational activities that lead to a healthy, active and fulfilling lifestyle. Play Unified Grants fund Unified Champion School activities that bring students with and without disabilities together as classmates, teammates, friends and agents of change in their school. The focus moves beyond volunteerism toward meaningful interaction, building relationships, and creating equal opportunity, leveling playing field so students discover their uniquely different *abilities*.

Unified Champion Schools conduct activities in three areas: Inclusive Leadership, Unified Sports® and Whole School Engagement. Together, these youth-led initiatives bring students with and without disabilities together in repeated, meaningful interactions that promote positive school climate. They provide all students with equal access to opportunities to participate in sports, school clubs and activities that foster genuine social inclusion.

1. Inclusive Youth Leadership recognizes that all students have leadership potential. In Unified Clubs, students of all abilities come together as equals to discover one another's individual strengths. While finding their own voice, youth become change agents creating a school environment where all students have the chance the support to reach their full potential. In Unified Clubs, students learn to co-lead and play alongside students with different abilities.

2. Unified Sports® provide youth with and without intellectual disabilities the opportunity to train and play together as teammates. Unified Champion Schools ensure that all students can access opportunities to develop their athletic skills and represent their school as athletes and leaders, all while cultivating understanding and respect for each other, fostering a community of camaraderie and forming friendships on and off the playing field.

3. Whole School Engagement This area includes youth-led activities and programs that promote school-wide engagement, inclusion, education and awareness. Examples include Pep Rallies and/or Fans in the Stands, Respect Campaigns and fundraising.

By initialing below, I am stating I have read, agree to follow and enforce the above information and/or guidelines.

DS

WHAT WE FUND

Play Unified Grants help schools implement a combination of effective activities that foster system-wide change. Young people and adults are equipped with tools and training to combat stereotypes, eliminate hurtful language and foster safe and healthy activities and interactions. Students of all abilities come together as peers, teammates and friends in a school community that is welcoming, values the engagement of all students and is free from bullying, exclusion and negative attitudes.

- Play Unified Grant funding supports projects and activities that create repeated, meaningful and sustainable inclusive sports, social and education opportunities. All activities must aim to engage approximately equal numbers of students with and without disabilities of similar ages as teammates, classmates and peers.
- One-time events such as Unified Game Days and assemblies are not considered primary funding activities. These can be included in a Unified School's program offerings as culminating events, but the focus should be placed on activities that bring students together regularly in nearly equal ratios, or as close as possible, so they can form sustainable relationships and meaningful interactions.

- While activities such as clinics or "buddy ball," where school athletes of advanced ability coach and assist athletes with special needs, are valuable and can be included as Player Development in your Unified Sports program, they should not be the only or primary Unified Sports initiative.

Funding will be awarded to programs that focus on appropriate types of Unified Club and Unified Sports Initiatives.

Non-Allowable Expenses

Play Unified Grants are made possible primarily from funds from the United States Department of Education and therefore are subject to strict spending guidelines. When preparing applications, keep in mind that funds cannot be used for:

- Any activity that includes only students with or without disabilities
- Activities where the ratio of students with/without disabilities is greater than 30%
- Parties and one-time celebrations
- Field trips and other out-of-school activities that include students not directly participating in the Play Unified Club and sports activities. For example, funds cannot be used for reverse inclusion activities that take the special needs class on a trip with an entire general education class
- Food, other than snacks and water during sports activities or PRE-APPROVED lunches during a sports or youth summit even
- Fees for assembly speakers or presentations
- Stipends or payments for activities that take place during instructional time
- Arts and crafts activities that are not directly related to Unified Club or Unified Sports initiatives
- Durable equipment and supplies

By initialing below, I am stating I have read, agree to follow and enforce the above information and/or guidelines.

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[Previous Page](#) [Next Page](#)

ADVISER AND UNIFIED SPORTS COACH STIPENDS

Qualifications and Eligibility Criteria

Unified Club Advisers and Unified Sports Coaches are eligible for stipends. When creating your budget, stipends should be appropriate and pro-rated in alignment with the district pay scale for clubs and athletics. Monthly, midterm and final reports must be current before stipends will be paid. Please carefully read the stipulations for eligibility.

UNIFIED CLUB ADVISER STIPENDS:

- Stipends are only paid for activities that take place outside of instructional time. Club Adviser and Unified Sports coaching for activities that are conducted during physical education classes or other class time are not eligible for stipends. To qualify for a stipend, activities must take place during lunch, prep time, after school or on weekends and days off.
- To qualify for an Adviser stipend, the club must meet a minimum of once a month, under the adviser's supervision, for a minimum of 8 months.
- A District Coordinator stipend can also be requested for someone handling all paperwork, reporting and/or participating as an adviser or coach.

UNIFIED SPORTS COACH STIPENDS:

- Unified Sports Coach stipends are only offered at the Middle and High School levels.
- Elementary schools do not qualify for Unified coach stipends unless they are conducting Junior Division Unified Sports programs after school or outside of instructional hours.
- Stipend requests with supporting information on activities, practice and competition dates, and participation numbers must be submitted within 2 weeks of the end of the sports season to be honored.
- To qualify for a Unified Coach stipend, an intramural, intra-district or interscholastic Unified sports program must include a minimum of 6 practices and participation in a culminating competitive event. The coach must complete the Special Olympics NFSA online Coaching Unified Sports

course, protective behaviors and any other SONJ necessary paperwork. Pro-rated stipends can be paid for Unified Sports activities that include a minimum of 3 practices and a culminating competitive event.

- For one coach, the stipend is not to exceed \$1,500. When two coaches are employed for the same sport, the stipend is not to exceed \$2,000 for that sport season. The amount is distributed at the school's discretion.
- Stipends are not paid for coaching one-time events, attending Special Olympics New Jersey or other one-time Unified Game Days or activities that take place during Physical Education.
- Unified Sports coach stipends do not apply to coaching Unified Special Olympics LTP/traditional sports activities.
- Unified Coach Stipends are not paid for running a Young Athletes program.

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DS
Previous Page. Next Page.

FUNDING REQUIREMENTS

Unified Champion Schools conduct activities that bring students with and without disabilities together in repeated, meaningful activities and interactions, and impact the entire school community. Each school must include all three components including establishing a Unified Club, running at least one Unified Sports activity and holding a minimum of one Whole School Engagement event. Examples of activities in each area include:

1) Inclusive Youth Leadership

- **Establish Unified Club**, collaborate with other clubs and students organizations to increase inclusive offerings.
- **Youth Leadership Summits** - club leaders attend Youth Summits with students from around the state, sponsored by SONJ
- **Lunch-mates** - Create opportunities for students with and without disabilities to share lunch. Try "Shake it Up Friday" where everyone sits with someone they don't know.
- **Unified Pals** - create opportunities for students without disabilities to be partners in other elective classes and clubs.
- **Hold trainings and meetings** for students who run other clubs to teach them how to be more inclusive.
- **Events and Fundraisers** - Get the whole school involved in the Polar Plunge or a fundraiser or Unified activity during lunch or on a test day. Set a goal of how many students you'd like to get involved.
- **Presenting at a faculty or school board meeting** to make a presentation on inclusive leadership and ways your school can become more socially inclusive.

2) Unified Sports® & Skill Development

- **Unified PE Elective Course** - A fully inclusive *for-credit PE course* for students with and without disabilities that includes three pillars: Sport Skills, Leadership and Health and Wellness. Unified PE counts as Unified Sports but we encourage schools to run Unified PE as a foundation for the overall Play Unified program at your school.
- **Learn. Practice. Play. UNIFIED.** - Employ SONJ Resource Guide, Professional Development training and equipment to create meaningful inclusive PE experiences for all students.
- **Play Unified Interscholastic Club Sports/Shriver Cup** - Schools can organize Interscholastic play among club teams in any sport. Shriver Cup State Championships are offered in soccer, basketball and bowling.
- **NJSIAA Interscholastic Unified Sports** - School teams participate in conference, sectional and state championship events in basketball and track & field.
- **Intramurals** - after-school intramurals, 3 on 3 tournaments, Intra-district games and tournaments.
- **Unified Sports Rec Program** - Invite students throughout the community to come out and play on nights or weekends.
- **Unified Game Days** - inclusive teams of students from a school or district come together for Unified Sports days. (These are done at the elementary level as a culminating event for P.E. or Intramural programs, or in addition to other Unified Sports options at the Middle and High School level.)

3) Whole School Engagement

- **Disability Awareness Week/Abilities Awareness Fair** – organize a week of awareness and Unified Sports activities, create a theme for each day to promote your club and engage your entire school in building understanding and inclusion.
- **Assemblies** – Invite an SONJ Athlete and/or Unified Youth Leader from your school to make a presentation.
- **Create Videos/Show Special Olympics videos** - partner with the school student TV, Communications or Photography Club and engage the district communications department to create fun videos to show on morning announcements or school TV to promote your Unified Club and Unified Sports activities.
- **Engage other teachers** in language arts, guidance, athletics, music and art, world languages – everyone can incorporate disability awareness themes into their classes.
- **Hold a Eunice Kennedy Shriver Awareness Day** - March is *Disability Awareness* month and Women's History Month!
- **Pep Rally** - celebrate your Unified Sports teams or Special Olympics Unified teams along with other athletes in the school.
- **Change the environment!** Host a poster contest, create word walls or temporary murals, hold a poetry contest – be creative!

By initialing below, I am stating that I have read and agree to follow the above information and/or guidelines.

DS
Previous Page Next Page

GRANT APPLICATION INSTRUCTIONS

SONJ offers Play Unified Grants at three funding levels to individual schools and to districts applying for two or more schools. Please call Susan Colacello at 609-896-8000 ext. 284 if you have any questions regarding which level of funding is most appropriate for your school or district.

- **Level One: Unified Sports Assistance and Sustainability** - Up to \$2,000 to implement one or more interscholastic Unified sports seasons. These include Play Unified Club Intramurals or interscholastic events, Unified Cup Championships and SONJ-NJSIAA Interscholastic events. Funds may also be used to support an additional year of activity to help a specific program reach sustainability.
- **Level Two: Play Unified School Grant** - Up to \$4,000 to implement a complete Unified Champion Schools plan that includes organizing all three components: a Unified Leadership Club, Unified Sports and Whole School Engagement initiatives.
- **Level Three: Play Unified District Grant** - Up to \$20,000 for a district with at least two schools to implement all three Unified Champion School components in each school. Districts may apply for ONE YEAR or THREE YEAR Grants. *Three year grant applicants will answer additional questions in the Project Description portion of the Grant Application.*
- **Elementary School Grants** - Grades K-3 Elementary Schools are eligible for funding in the range of \$1,000-\$1,500 to establish a Unified Pals program, Unified P.E., a school-wide Unified Game Day or Intramural sports.

By initialing below, I am stating I have read, agree to follow and enforce the above information and/or guidelines.

DS
Previous Page Next Page

COMPLETING THE GRANT APPLICATION

STEP 1: Assemble a School Leadership Team: Each applicant must have a **School Leadership Team (SLT)** in place to oversee the planning and implementation of the Unified Schools and Unified Sports programs. The team should consist of members from special services, athletics, administration, school safety team, guidance and general education. **Establishing this interdepartmental collaboration is essential to successful implementation.**

Step 2: Identify School and District Liaison: The liaison will serve as the primary contact with SONJ and complete the Grant Application Cover Sheet, Project Description and attached Budget Workbook with support of the SLT. The liaison will also be responsible for all grant reporting throughout the year. He or she should carefully read the grant guidelines and requirements and consult with the administration, SLT and SONJ with any questions. **It is important the liaison completing this application is an administrator or has obtained school administration approval before submitting the application.** District applications are required to have a district liaison and a school liaison for each school included on the grant application. It is expected that the school and district liaisons will communicate with each other regarding the Unified Schools and Unified Sports programs happening in their school(s)/district.

Step 3: Convene the School Leadership Team to Establish Goals, Activities and Budget: Bring together SLT members to discuss your school or district plan: how will your school establish a Unified Club, what Unified Sports activities can you successfully implement, how will you incorporate Whole School Engagement events like Respect Weeks and Pep Rallies. Estimating costs for these activities will determine the appropriate funding level. Keep in mind, it is fine to start small with a plan to build over time.

Step Four: Select Funding Level: Based on your SLT planning session, determine if you will submit an individual school grant application or a district grant application for three or more schools. Based on the activities you identify and budget for, select the appropriate funding level and the matching funds or fundraisers you will conduct to help cover expenses.

Step Five: Complete Application and Budget Workbook: Write your responses to all questions in a WORD Doc. and SAVE. Then, submit the answers to your questions when prompted, on the application. Submit your Budget Workbook when prompted, on the application.

Step Six: Plan Ahead for Next Year: Determine what Unified Sports and Unified Club activities you will be undertaking so you can put logistics in place now. Think about what actions need to be taken this spring before school gets out to secure needed fields or gym space, ensure students have sports physicals, post Adviser and Coach positions, gain Board approval, secure transportation etc. If you plan to participate in Unified Cup Unified Soccer in the fall, look now to recruit your players and make sure parents are informed to complete school physicals over the summer.

Filling in the Application Form

Application Checklist to Submit to SONJ:

- Completed *District Information, School Information and School Leadership Team* sections and *Project Description (application questions)* for each school requesting funding.
- Completed *Budget Workbook* with projected expenses and budget justification pages.

FOR DISTRICT LEVEL APPLICATIONS:

Complete the Grant Application and attached Budget Workbook for the entire district program, identifying the goals and budget specifics for each school when answering each question. Individual project summaries can be attached. Use the budget justification to break down the costs that will be allocated to each school in each category.

By initialing below, I am stating I have read, agree to follow and enforce the above information and/or guidelines.

DS

Previous Page | Next Page

Partnership Agreement

As the recipient of a Play Unified Grant, your district/school agrees to:

- Identify a School Leadership Team and School Liaison to support implementation and facilitate communication with SONJ.
- Implement at least one activity in all three Unified Champion School components, including Unified Sports, establishing a Unified Club and holding a Whole School Engagement event.
- Provide regular monthly reports to SONJ highlighting progress and participation numbers, as well as a mid-term and final report by stated deadlines.
- Develop and implement a long-term sustainability plan to ensure that some Unified programs will continue without SONJ grant support.
- Participate in professional development opportunities offered by SONJ.
- Carry out at least one fundraising activity, such as the Polar Plunge or a school-based fundraiser.
- Send a School Liaison or Adviser and a minimum of 2 youth leaders to a minimum of one SONJ Youth Leadership Summit and training.
- Hold at least one School Leadership Team meeting to discuss plan for 2018-2019 following grant award.
- Complete and adhere to approved budget and follow the acceptable spending guidelines outlined in Grant Award Letter.

By initialing below, I am stating I have read, agree to follow and enforce the above information and/or guidelines.

DS

First Name

Daniel Person Completing Form

Last Name

Seugling

Email

dseugling@twpunionschools Please kindly check the spelling of your email before continuing to the application.

Previous Page Next Page

Grant Application Cover Sheet

District & School(s) Information, School Leadership Team(s)

Due on or before Friday, August 10, 2018

Application Type

School District

Application Duration

One Year Three Years

District Information

District Name

Township of Union Public Sc

PLEASE READ:

In order for your application to be considered complete, you must include contact information for the Superintendent OR Assistant Superintendent, the Director of Athletics OR Director of Health & Physical Education AND the Director of Special Services. With this in consideration, you must have at least three contacts completed in this section.

Please enter the contact information for the individual who will serve as your District Liaison FIRST. This individual should know what is happening with ALL Play Unified Schools related activities, for all schools involved.

District Liaison

First Name

Kim

Last Name

Conti

Email

kconti@twpunionschools.org

Phone

(908) 851-4426

Play Unified Roles

Superintendent Director of Athletics Director of Special Services

Superintendent

First Name

Gregory

Last Name

Tatum

Email

gtatum@twpunionschools.org

Phone

(908) 851-3000

Director of Athletics

First Name

Linda

Last Name

Ionta

Email

liona@twpunionschools.org

Phone

(908) 851-6508

1. Which Special Olympics initiatives will be implemented in your school/district? Please check all initiatives you plan to implement. The appropriate school level(s) is found in parentheses.

Youth Leadership Committee (REQUIRED FOR MIDDLE/HIGH SCHOOLS) Youth Leadership Summits (REQUIRED TO ATTEND AT LEAST ONE FOR MIDDLE/HIGH SCHOOLS) Adaptive Physical Education Class (ALL schools) Learn, Practice, Play. UNIFIED. Inclusive Physical Education Class (ALL schools) Unified P.E. Elective Course (ALL schools) Unified Pals (All schools, mainly Elementary) Young Athletes program (Elementary schools) Respect Campaign/Anti-bullying/Ability Awareness Fair (ALL schools) Invite a SONJ Athlete Global Messenger (ALL schools) Club Fundraising (ALL schools) Polar Plunge Challenge (ALL schools) Fans in the Stands (Middle/High Schools) Play Unified Club Intramurals (Middle/High schools) Play Unified Club Intra-District (Middle/High schools) Play Unified Club Recreation (ALL schools) Play Unified Club Interscholastic Sports (High schools) Unified Cup Championships (High schools) NJSIAA Interscholastic Unified Sports (High schools)

Please check which Play Unified Club Recreation initiatives you will implement in your school/district. Please check all that apply:
 Unified Recess School Unified Game Day Unified Recreational Mini-Tournaments Unified Recreational Night/Weekends

Please check which Play Unified Interscholastic Sports you will implement in your school/district. Please check all that apply:
 Basketball Bowling Soccer Softball Track & Field Other

Please list what Play Unified Interscholastic sport(s) your school/district plan to implement:

Please check which Unified Cup Championships you will attend for your school/district. Please check all that apply:

Basketball Bowling Soccer

Please check which NJSIAA Interscholastic Unified Sports you will implement in your school/district. Please check all that apply:
 Basketball Track & Field

Schools Information

Remove

Name of School

Hannah Caldwell Elementary

School Address

1200 Commerce Ave

City

Union Township

Zip Code

07083

School Level

Elementary

Demographics

Suburban

Number of Years as a Play Unified School

1

School Enrollment

600

School Leadership Team

PLEASE READ:

Please complete the following for each school included in your application.

As part of your Grant Application, you are required to put a School Leadership Team in place. This team will consist of the liaison, club adviser, principal and faculty from each of the following departments: Athletics/P.E., Special Services, General Education, Anti-bully/School Safety/Guidance, etc.

In order for your application to be considered complete, you MUST include contact information for the Primary Contact (liaison), principal, an athletics/P.E. member, a Special Services member AND at least one additional member.

If you have contact information for additional members at this time, please include that in the Additional Member(s) section.

SCHOOL LEADERSHIP TEAM MEMBERS SHOULD BE DIFFERENT FOR EACH SCHOOL INCLUDED IN THE APPLICATION.

School Leadership Team

Primary Contact (School Liaison)

First Name

Daniel

Last Name

Seugling

The Primary Contact serves as the liaison and is the leader of the School Leadership Team, responsible for knowing what is happening with both the Unified Schools and Unified Sports programs. The liaison is also responsible for completing all reports required by SONJ. This person will be SONJ's main contact for ALL communication.

Email

dseugling@twpunionschools

Phone

(908) 851-6543

Title/Position at School

School Psychologist

School Liaison

Play Unified Roles

Principal Athletics Special Services Anti-bullying/School Safety/Guidance Primary Club Adviser Secondary Club Adviser

Principal

First Name

Kathryn

Last Name

DiGiovanni

Email Address

kdiogiovanni@twpunionschoo

Athletics/P.E. Member

First Name

Matt

Last Name

Pourro

Email Address

mpourro@twpunionschools.d

Special Services Member

First Name

Last Name

Email Address

Additional School Contact

First Name

Janette

Last Name

Tramuta

Phone

(908) 851-4418

Email

jtramutta@twpunionschools.

Title/Position

Anti-bullying/School Safety/Guidance Primary Club Adviser Secondary Club Adviser Other

Title/Position if Other

Please Note: The Primary Club Adviser is in charge of all activities related to the school's established Play Unified Club. The Club Adviser ensures the club meets at least once a month, for at least 8 months of the school year. Club Advisers coordinate Respect Week, and will attend Youth Summits with student members, as well as other SONJ events such as Unified Game Days and the Polar Plunge. Club Advisers ensure the three components of a Unified Champion School (Unified Sports & Skill Development, Inclusive Youth Leadership and Whole School Engagement) are being met.

If you do not have an Adviser at the time of this application, you will be required to provide a name for a Club Adviser once funded.

Add School Contact

Initiative Descriptions

Please read the following before you select which initiatives you will implement in the checkbox question below.

Unified Club-Youth Leadership Committee

The Youth Leadership Committee is made up of young people, where members of the committee work together over the course of the year to develop strategies to promote school communities where all young people are agents of change. The Youth Leadership Committee uses a wide variety of tools to communicate effectively, such as e-mail, conference calls, Facebook, state summits and state rallies to educate, motivate and advocate for the respect, inclusion and acceptance of all people, regardless of abilities.

Youth Leadership Summits

SONJ held Youth Leadership Summits bring youth leaders together for leadership training, networking and team building. Youth Summits are held throughout the year, across the state. The leadership activities done at Youth Summits help students with and without intellectual disabilities find their voices by teaching them to become change agents striving for respect and inclusion. Youth Summits are a great place to plan what club members would like to do in their Play Unified Club and plan what changes they would like to see at their school.

Adaptive Physical Education Class

The adapted physical education program includes the same concepts, skills and content as the general physical education program, however it applies differentiated instruction, teaching strategies, equipment and assessments specially designed to meet the needs of students with different abilities.

Learn. Practice. Play. UNIFIED. Inclusive Physical Education Class

Create an inclusive P.E. program where all students have access to a fun, positive and meaningful experience. Introduce an equitable peer partner strategy, where all students participate as teammates and leaders. Professional development for staff is available upon request.

Unified P.E. Elective Course

Special Olympics Unified Physical Education Resources¹¹ is one in a series of Special Olympics Unified Champion Schools resources to conduct Unified Physical Education. Unified Physical Education provides a unique opportunity for students with and without disabilities to come together through ongoing educational and physical activities, using the power of Special Olympics. The Unified P.E. elective course offers general education students a Unified P.E. option for credit.

Unified Pals

Mainly for elementary schools, but can serve as Best Buddies or Partner Club to pair students with and without disabilities one-to-one for school activities.

Unified Recess

This is a great option for elementary schools. Get your students together on the playground during recess and just let them play! It's a natural way to start breaking down barriers and building friendships. Play Unified Club members can organize inclusive activities and stations during recess.

Play Unified Club Intramurals

Take sports beyond the school day, and establish an after-school/weekend sports club where students can explore and play a variety of sports in a social and inclusive recreational setting. This is a great way to introduce students to team play and game rules in a less competitive environment. This option often works well for schools that are new to the program and need to gauge the sport interest and skill levels of their students.

Play Unified Club Intra-District

Create a Unified team from your Play Unified club that practices together regularly and then coordinate with other Play Unified schools in your district or area to organize recreational competitions.

Play Unified Club Recreation (*Recreational Mini-Tournaments, Rec Night/Weekends, Unified Recess, School Unified Game Days*)

Students with and without disabilities play together with some modifications and mentoring. Recreational play does not follow any prescribed training, competition and/or team composition requirements.

Unified Cup Championships

Unified Cup Championships are SONJ held state competitions in soccer, bowling and basketball for high school Play Unified Club Interscholastic teams and College Unified teams. The Unified Cups typically have two divisions, one more competitive and one more recreational. Schools self-select which division they would like to compete in.

NJSIAA Interscholastic Unified Sports

NJSIAA Interscholastic Unified Sports are regional school and conference competitions. SONJ, in collaboration with the NJSIAA, will offer high schools the opportunity to send Unified teams to play in culminating events at NJSIAA State Championships in select sports. As the first phase in establishing Unified Sports divisions and events, these Unified teams should be organized through your athletic department as school teams. Unified athletes and partners will proudly wear the same school uniforms as other school teams and represent their school in Unified Sports. They should practice and travel as part of school teams as appropriate. Students and coaches will need to meet certain eligibility requirements prior to participation. All students on the team will need an athletic physical on file to practice and compete.

Unified Game Days

Celebrate and demonstrate the skills your students have learned in Unified P.E., or offer a fun opportunity for students to interact as teammates by hosting a Unified Game day. These events can be done any time during the school year. SONJ often hosts Unified Game Days throughout the year.

Unified Rec Night/Weekends

Once a week for 6-8 weeks, schedule a Unified Rec Night for pick up soccer, basketball, volleyball, kickball or any other fun inclusive activity. Host a culminating event at the end of the sessions. The Rec Night should be sponsored and promoted by your Play Unified Club. Unified Rec can be open to all ages and is a great way to also involve the PTOs and families in your district.

Unified Recreational Mini-Tournaments

Hold Unified Recreational Mini-Tournaments to add a bit of structured competition to your Unified Rec Nights/Weekends or Intramural teams. Mini-Tournaments can even serve as a fundraiser for your Play Unified Club!

Young Athletes program

Young Athletes is an inclusive sport and play program for children with and without intellectual disabilities and developmental delays ages 2 - 7 years old. Young Athletes provides children with activities and games that meet their individual skill level and ability levels, while allowing them to play together in a fun and inclusive environment. The program shows that all children should be valued for their talents and abilities. Young Athletes can be used in the preschool or physical education classroom.

Respect Campaign/Anti-bullying/Ability Awareness Fair

Organize a week of awareness and Unified Sports activities, create a theme for each day to promote your club and engage your entire school in building understanding and inclusion.

Invite a SONJ Athlete Global Messenger

Sargent Shriver Global Messengers are athletes trained in public speaking who then help spread the message and vision of the Movement, as well as the benefits they have gained by participating in Special Olympics. Global Messengers have proven to be the Movement's most effective spokespersons.

Club Fundraising

Encourage Play Unified Club members to think of creative fundraising ideas to help cover the costs of activities/materials not funded by this grant. Make posters, sell treats, and get your school community and local community involved in supporting your club activities and sports programs.

Polar Plunge

Earn your bragging rights - and other cool stuff - freezin' for a reason in the SONJ Polar Plunge.

Fans in the Stands

Fans in the Stands is a program designed to promote unity and encourage students, friends and families to get groups together to make posters, banners or organize pep rallies for Special Olympics teams in their schools and communities.

School Project Description

School Name

Hannah Caldwell Elementary

Please read the above information before you select which initiatives you will implement in the checkbox question below.

1. Which Special Olympics initiatives will be implemented in your school/district? Please check all initiatives you plan to implement. The appropriate school level(s) is found in parentheses.

- Youth Leadership Committee (REQUIRED FOR MIDDLE/HIGH SCHOOLS) Youth Leadership Summits (REQUIRED TO ATTEND AT LEAST ONE FOR MIDDLE/HIGH SCHOOLS) Adaptive Physical Education Class (ALL schools) Learn. Practice. Play. UNIFIED. Inclusive Physical Education Class (ALL schools) Unified P.E. Elective Course (ALL schools) Unified Pals (All schools, mainly Elementary) Young Athletes program (Elementary schools) Respect Campaign/Anti-bullying/Ability Awareness Fair (ALL schools) Invite a SONJ Athlete Global Messenger (ALL schools) Club Fundraising (ALL schools) Polar Plunge Challenge (ALL schools) Fans in the Stands (Middle/High Schools) Play Unified Club Intramurals (Middle/High schools) Play Unified Club Intra-District (Middle/High schools) Play Unified Club Recreation (ALL schools) Play Unified Club Interscholastic Sports (High schools) Unified Cup Championships (High schools) NJSIAA Interscholastic Unified Sports (High schools)
- Please check which Play Unified Club Recreation initiatives you will implement in your school/district. Please check all that apply:
- Unified Recess School Unified Game Day Unified Recreational Mini-Tournaments Unified Recreational Night/Weekends

Please check which Play Unified Interscholastic Sports you will implement in your school/district. Please check all that apply:

Basketball Bowling Soccer Softball Track & Field Other

Please list what Play Unified Interscholastic sport(s) your school/district plan to implement:

Please check which Unified Cup Championships you will attend for your school/district. Please check all that apply:

Basketball Bowling Soccer

Please check which NJSIAA Interscholastic Unified Sports you will implement in your school/district. Please check all that apply:

Basketball Track & Field

[Add School](#)

[Previous Page](#) [Next Page](#)

Project Description

PLEASE READ:

Please complete the Project Description questions provided below. A copy of the Project Description questions can also be found on www.sonj.org/school-partners/apply-grant/grant-application/. Once you have completed the Project Description questions, please **SAVE** and **UPLOAD** the file below to submit it as part of your application.

District applicants should complete **ONE** Project Description document. However, the specific goals and objectives for **EACH SCHOOL** should be included in the responses.

Below are the Project Description questions you are required to answer. Please copy and paste the questions below into a Word document to complete:

1. Question 1 is to be completed below (checkboxes).
2. Identify your Play Unified goals for 2018-2019 and the activities you will implement to achieve them.
3. Briefly describe the special needs population in your school that will be participating as Unified youth leaders and athletes.
4. How do you plan to implement your Unified Club, and what support will you provide your students in carrying out their Play Unified programs?
5. How will you fulfill the Unified Sports component? What levels: Play Unified Club Interscholastic, Unified Cup tournaments, NJSIAA Interscholastic Basketball and/or Track & Field, Intramurals, Intra-district? What sports will you participate in, what challenges do you anticipate and how will you address them?
6. What is your plan for engaging your whole school? How will you incorporate the Respect Week campaign?
7. Is your school currently involved in a Special Olympics New Jersey program? If so, how?
8. Describe your plan for long-term sustainability. How will you support the Unified Champion School activities when SONJ funding ends?
9. Do you plan on collaborating or playing other schools in your district or area? If so, explain how.
10. If there are no other schools in your district currently participating, will you try to collaborate with them to expand the Unified Schools program? How do you plan to make that happen?
11. What are your plans for fundraising? Will you participate in the Polar Plunge?

Three-Year Grant Applicants: Additional Questions

1. Describe your three-year goals and plan for phasing in programming over the three-year period. How will you determine which Unified Schools initiatives are sustainable and how will you secure needed funding to supplement and replace your grant award.
2. If you are in the 2nd or 3rd year of a three-year grant, please describe your progress toward sustainability, which programs or activities have become district funded and which will require grant funding to continue.
3. Include in your budget the amounts you are requesting for three years. The request should be reduced over the three years with a plan for sustainability in Year 4.

Upload your answers to the Project Description questions here:

No file chosen

Budget

PLEASE READ:

Hannah Caldwell Elementary School
2018-2019 Play Unified Application

1. Question 1 is to be completed below (checkboxes).

The initiatives that Hannah Caldwell Elementary School plans to implement for the 2018-2019 Play Unified program have been selected online in the related checkbox question.

The Play Unified Club Recreation initiative we chose refers to repeated and unified bowling. This is the program component for which we seek funding.

2. Identify your Play Unified goals for 2018-2019 and the activities you will implement to achieve them.

The purpose of Hannah Caldwell Elementary School's \$1,500 request to Special Olympics New Jersey is to enhance our already inclusive school culture for both children with and without special needs. We will achieve this goal by implementing three activities: (1) repeated and unified bowling, (2) monthly unified club meetings, and (3) one school-wide track and field event.

3. Briefly describe the special needs population in your school that will be participating as Unified youth leaders and athletes.

Hannah Caldwell Elementary School serves about 600 students ages pre-K through grade 4. About 10% of these children have special needs related to autism, cognitive impairment, learning disabilities, attention deficit hyperactivity disorder, and communication impairment. Most special needs children are taught in the general education classroom.

All special needs children will participate in the school-wide track and field event. About 50% will join in unified bowling, which is the maximum number we can afford using funding from Special Olympics New Jersey. We will invite children who are most adaptable to a new environment—for example, higher-functioning children with autism and more socially developed children who are comfortable in a group format.

For the unified youth leaders, we will choose older special needs students from grades 3 and 4. This approach worked very well when we implemented our 2014-2015 Special Olympics New Jersey grant program. Students of this age have the emotional maturity to engage in meaningful discussions about inclusion. They also serve effectively as mentors.

4. How do you plan to implement your Unified Club, and what support will you provide your students in carrying out their Play Unified programs?

We plan to form our Unified Club within one month of receiving funding. The supervising staff will include School Psychologist Dan Seugling (the club advisor and also the program liaison), Principal Kathy DiGiovanni, Physical Education Teacher

Hannah Caldwell Elementary School
2018-2019 Play Unified Application

Matt Pourro, Guidance Counselor Janette Tramuta, and one special and one regular education teacher whom we will choose based their availability and expertise.

The youth leaders selected will be from grades 3 and 4, as explained in question 3. We will choose two to three children with special needs and two to three children without.

The club will meet monthly during lunch/recess. The children will help plan for unified events like bowling days and the June carnival, and also assist with fundraising. Together, we will also discuss everyday ways to model inclusiveness, like showing friendliness toward others in the hallways and cafeteria, helping someone with a gym activity, and advocating for a child who may be a victim of bullying. In June, we will reward these young leaders for their service with awards and a special lunch.

5. How will you fulfill the Unified Sports component? What levels: Play Unified Club Interscholastic, Unified Cup tournaments, NJSIAA Interscholastic Basketball and/or Track & Field, Intramurals, Intra-district? What sports will you participate in, what challenges do you anticipate and how will you address them?

Our unified sports component—for which we respectfully request \$1,500—is bowling. It will take place three times over the school year during gym class or recreational periods (lunch and recess). Each time, we will send 18-24 students to a local bowling alley, along with at least four staff members that include one special education teacher, one regular education teacher, and one social worker. We have already identified two local places with comparable prices: Garwood Lanes in Garwood and Jersey Lanes in Linden. For transportation, we will use the bus service employed by Township of Union. This is the same company that reliably transports students to and from school.

Each time we bowl, the cost will total \$500: \$360 for the round-trip bus transportation and \$140 for the use of up to four bowling lanes.

For each bowling lane (where a maximum of six children can bowl), we will choose a balance of children with and without special needs. The supervising staff will ensure that children participate equally and support one another. All youth leaders from our Unified Club will have the chance to attend these events. Children without special needs will be selected based on their demonstration of kindness toward peers and other exemplary behavior. Staff members (particularly the guidance counselor and members of the Unified Club) will assist in the decision-making. We will keep track of who attends these events so that in the future, we can extend the invitation to more of our student population.

We are very excited about this opportunity for children to socialize while engaging in a safe and fun physical activity, and for the chance to repeat this event throughout the year.

Hannah Caldwell Elementary School
2018-2019 Play Unified Application

6. What is your plan for engaging your whole school? How will you incorporate the Respect Week campaign?

Hannah Caldwell Elementary School runs several events throughout the year that engage the entire school. One is Track and Field Day, when physical education teachers guide students through a variety of outdoor fitness activities. Held every June, the event encourages classes to play together in a safe and supervised setting.

That same month, the school also offers an end-of-year carnival in the parking lot. Again, all students participate in a variety of fun events like playing games for prizes, getting temporary tattoos, completing obstacle courses, and more.

Hannah Caldwell also provides more frequent opportunities for students to integrate, such as during school assemblies and the kindergarten graduation. We also want to emphasize that inclusion occurs every day. Children with and without special needs learn the same academic lessons, eat together in the lunchroom, and attend computer, art, and music classes as a group. Gym class is another opportunity to interact with each other, not only on teams but also in pairs.

Finally, our school runs a year-round anti-bullying program. Guidance Counselor Janette Tramuta visits every class once a month to give presentations on how to treat others respectfully, show empathy, and report verbal or physical harassment. Children who have experienced bullying receive counseling services during the year, sometimes in groups. Ms. Tramuta also works with the children who bully, addressing their poor decision-making and relationship skills. With these interventions, we have observed improved behavior, social and emotional development, and very few repeated bullying incidents.

As part of this year's Play Unified program, we will again offer Track and Field Day. This component does not require funding since we will use our own equipment, staff, and location. Our two physical education teachers strive to make all children feel welcome, encouraging collaboration and peer support.

7. Is your school currently involved in a Special Olympics New Jersey ?

At this time, Hannah Caldwell Elementary School is not involved in Special Olympics New Jersey. We did, however, partner together in 2014-2015 on a grant program that helped us promote our welcoming school climate with shared games, fitness equipment, and resources that encourage deeper interaction. We are excited to apply for this second grant from Special Olympics New Jersey, which will build on the success we have already achieved with new and sustainable activities.

Hannah Caldwell Elementary School
2018-2019 Play Unified Application

8. Do you plan on collaborating or playing other schools in your district or area? If so, explain how.

Hannah Caldwell Elementary School will collaborate with other schools in the district who are involved in this year's grant program. We will attend meetings to discuss our progress, share our knowledge, and assist with any challenges that arise. Our district's staff retention is excellent, with employees often crossing paths while serving various schools or participating in the extended-year program. All staff members regularly work in teams to meet the special needs of students.

In addition, our Special Services department meets monthly throughout the year, which will serve as another forum for sharing program outcomes and having thoughtful discussions related to school inclusion. The meetings will also encourage broader participation in future Play Unified programs.

Similar to other elementary schools in the district, Hannah Caldwell does not provide after-school activities. At the end of the day, children safely ride the bus home or are picked up by their parents or guardians. This is why our best approach for collaborating right now is through open communication and enthusiasm about district-wide unification of students.

9. If there are no other schools in your district currently participating, will you try to collaborate with them to expand the Unified Schools program? How do you plan to make that happen?

Please refer to question 8.

10. What are your plans for fundraising? Will you participate in the Polar Plunge?

We plan to financially sustain this program, specifically the unified bowling component, with our own fundraising activities. Our school already offers a successful money-raising event that supports children with special needs. It's a week-long soft pretzel sale, held in the spring and run by the special education teachers. The pretzels are set up in the school's inside atrium for the children and staff to purchase during their lunch and break times. The event has been tremendously successful, with both students and staff asking when the next sale is. A portion of last year's profits paid for a one-day funhouse and ice cream truck set up outside, where students without special needs were invited to join students with disabilities.

This year, we expect to double our profits by running one pretzel sale in the fall and the other during the spring. The extra money raised will help us maintain multiple (and unified) bowling events beyond this grant period.

Hannah Caldwell Elementary School
2018-2019 Play Unified Application

We also plan to seek assistance from our school's Parent Teacher Association (PTA). The PTA already sponsors our end-of-year carnival, so we feel optimistic that they will want to support another inclusive and highly enjoyable event.

We appreciate your consideration in helping us get the bowling initiative started during this upcoming academic year.

2018-2019 Play Unified Budget Justification

LINE ITEM	Whole School Engagement	Play Unified Admin	TOTAL
Coach Stipends	\$ -	\$ -	\$ -
Adviser Stipend	\$ -	\$ -	\$ -
3 days of round-trip bus services at \$960 per day	\$ -	\$ -	\$ -
Transportation	\$ 1,080.00	\$ -	\$ 1,080.00
Facility Rental	\$ -	\$ -	\$ -
3 days of bowling at \$140 a day (the cost of reserving 4 lanes per day for up to 21 students)	\$ 420.00	\$ -	\$ 420.00
Fees	\$ -	\$ -	\$ -
Supplies	\$ -	\$ -	\$ -
T-shirts	\$ -	\$ -	\$ -
Equipment	\$ -	\$ -	\$ -
Water/Snacks for sports and club meetings	\$ -	\$ -	\$ -
Uniforms	\$ -	\$ -	\$ -
TOTAL	\$ 1,500.00	\$ -	\$ 1,500.00

Play Unified Line Item Definitions 2018-2019

Coach Stipends- \$1,500 per sport; \$2,000 for two coaches per sport. Requires minimum of 6 practices with culmination competition.
 Adviser Stipend- \$900 for one adviser per school club for one school year.
 Transportation - To and from Unified Sports practices and competitions, as well as Special Olympics New Jersey Youth Summits or events. This does not include the transportation to Unified Game Days or non-approved Unified trips.
 Facility Rental - For developmental, recreational or competitive Unified Sports and youth leadership events.
 Fees - Costs related to traveling or participating in Unified Sports, or events directly related to the Play Unified movement.
 Supplies - Club activity and sports supplies limited to \$500/season.
 T-shirts - Club shirts for only the members of your Play Unified club.
 Repeat Campaign shirts are provided outside your grant by SONJ. Grant can not pay for t-shirts for fundraisers or to be sold.
 Equipment - Directly related to your Unified Sports and Inclusive Physical Education program. The grant does not pay for capital equipment.
 Water/Snacks - For Unified sports events and club meetings. All food purchases MUST be pre-approved by Special Olympics New Jersey.
 Uniforms - For Play Unified school-based sports only, not to be used for Special Olympics LTP programs. We are not able to reimburse any additional apparel purchases for jackets, sweatsuits, etc.
 Program Cost share - Any contribution your school makes to the Play Unified initiatives including office, maintenance, officials, food, uniforms, culture, equipment, etc.