

A large, light-colored watermark of the letter 'U' is centered on the page. The 'U' has a thick yellow border and a light purple fill. The text is overlaid on this watermark.

Standardized Assessment Data Report

Compliance Reporting- HIB

February 15, 2022

A large, stylized letter 'U' in a light purple color with a yellow outline, serving as a background for the text.

Standardized Assessment Data Report

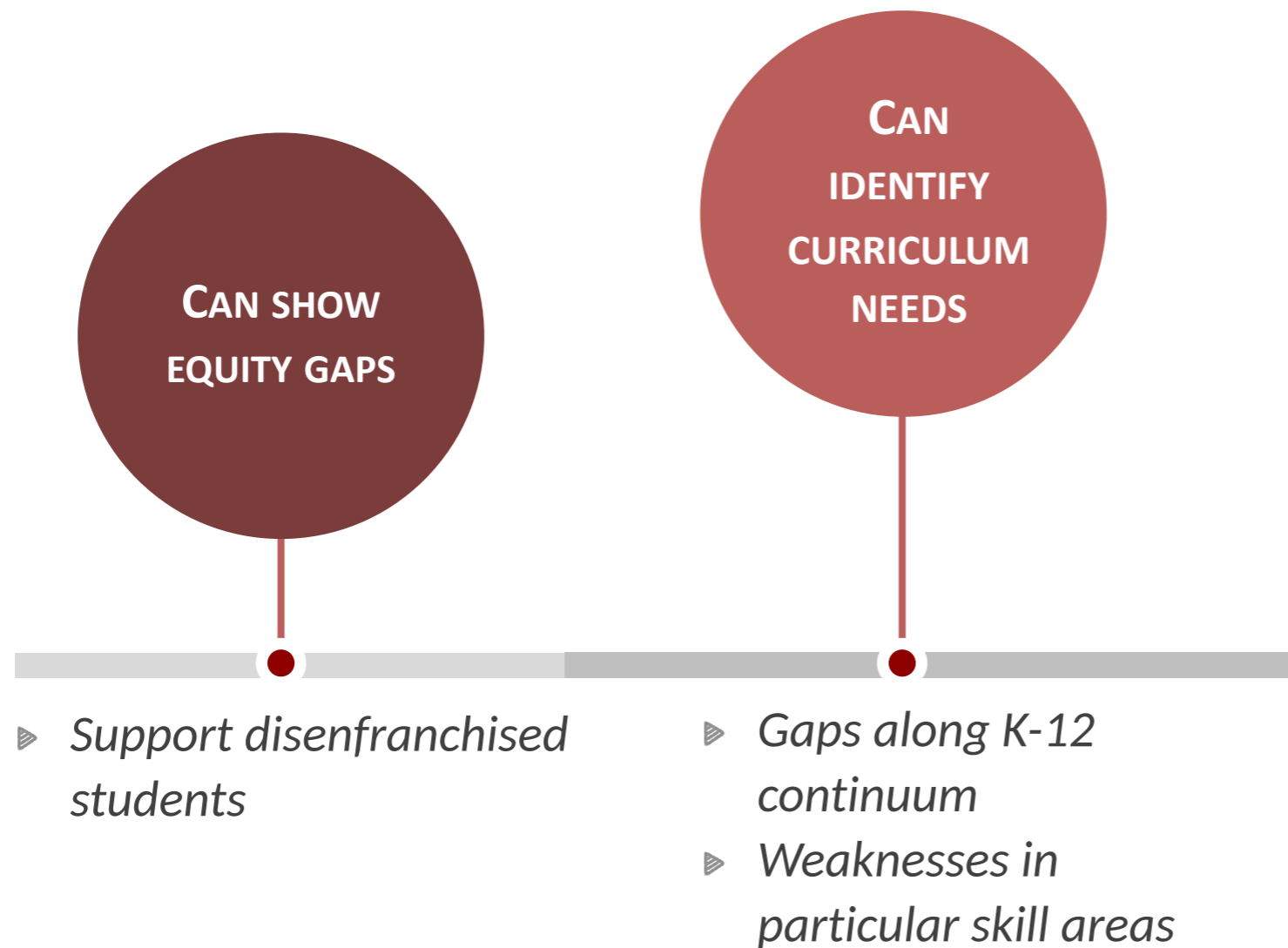
What can and Can't Standardized Test Data Tell Us?



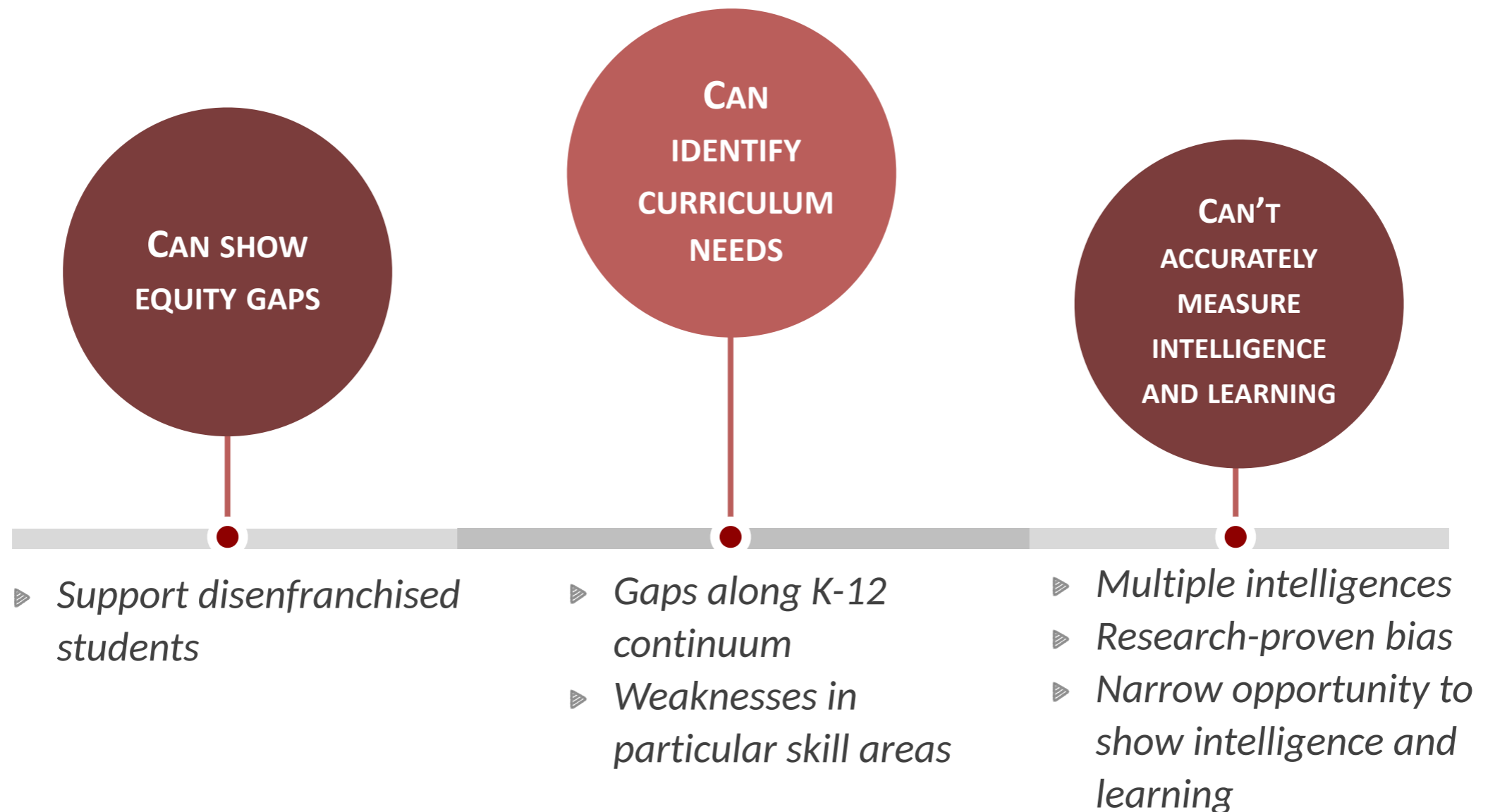
CAN SHOW
EQUITY GAPS

- ▶ *Support disenfranchised students*
-

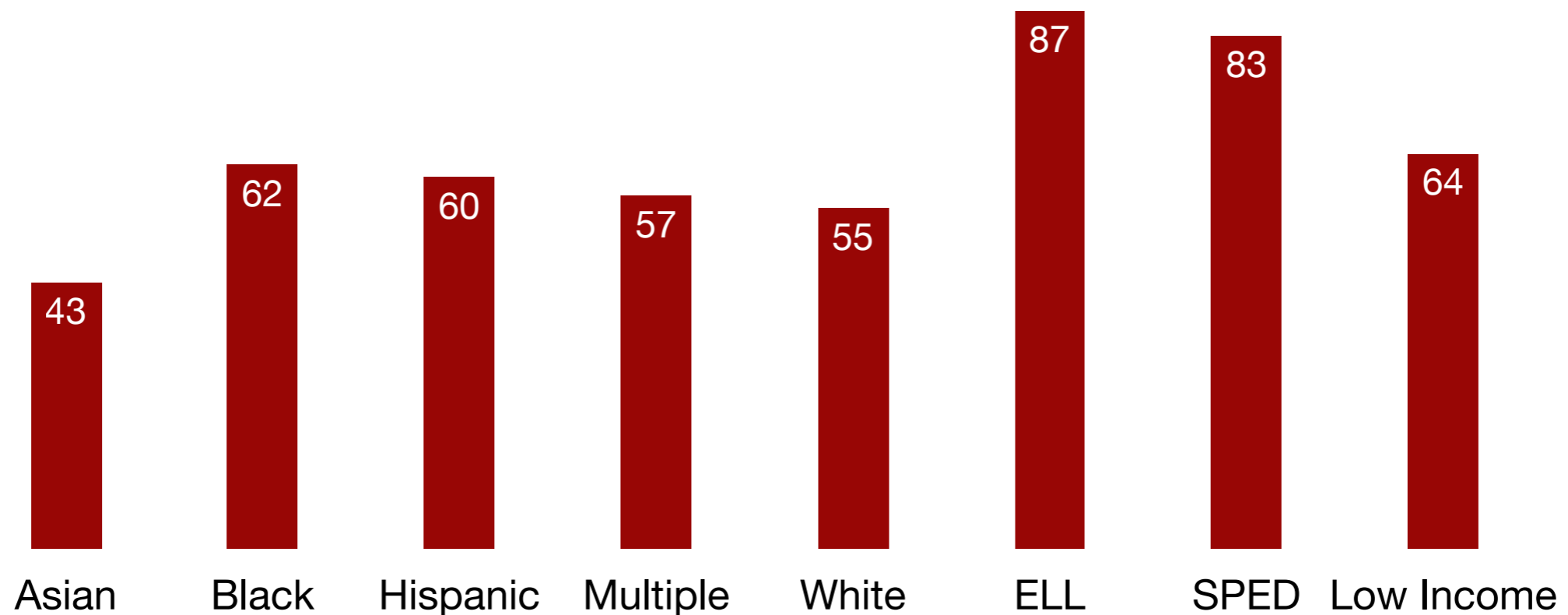
What can and Can't Standardized Test Data Tell Us?



What can and Can't Standardized Test Data Tell Us?

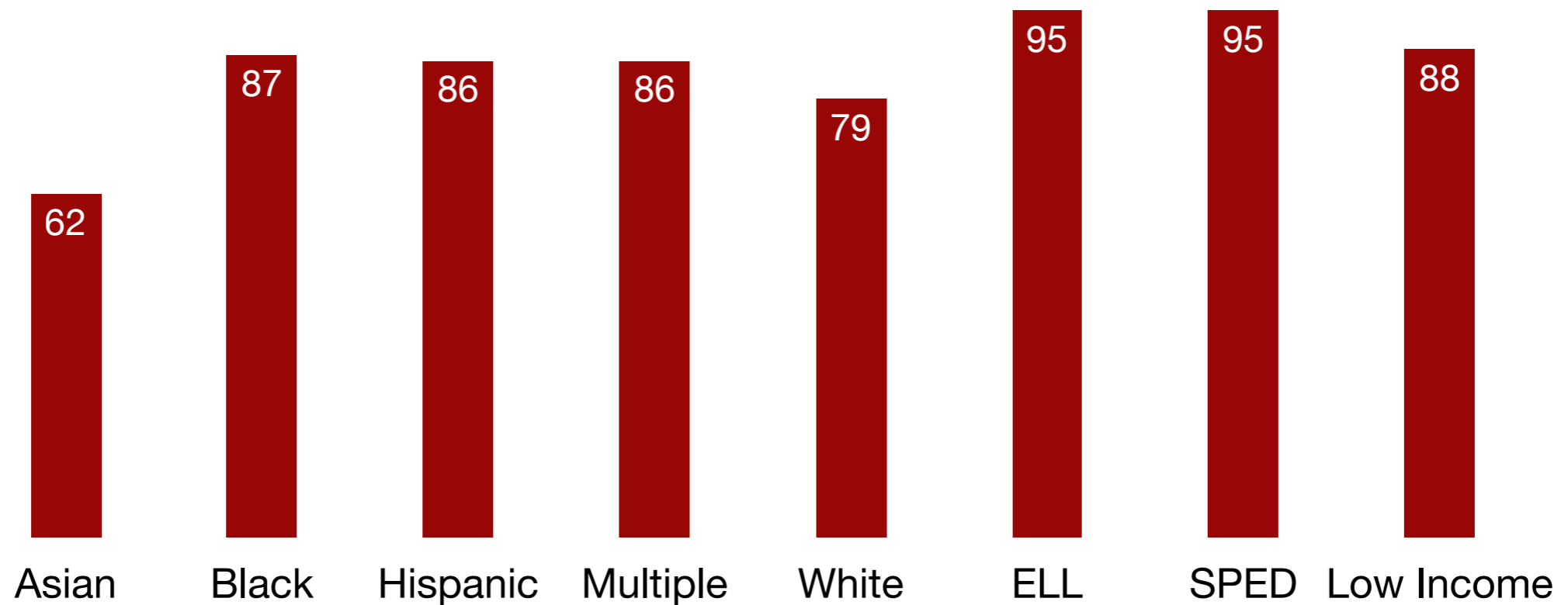


Comparison of Results According to Demographic Identity Start Strong English Language Arts 2021-2022



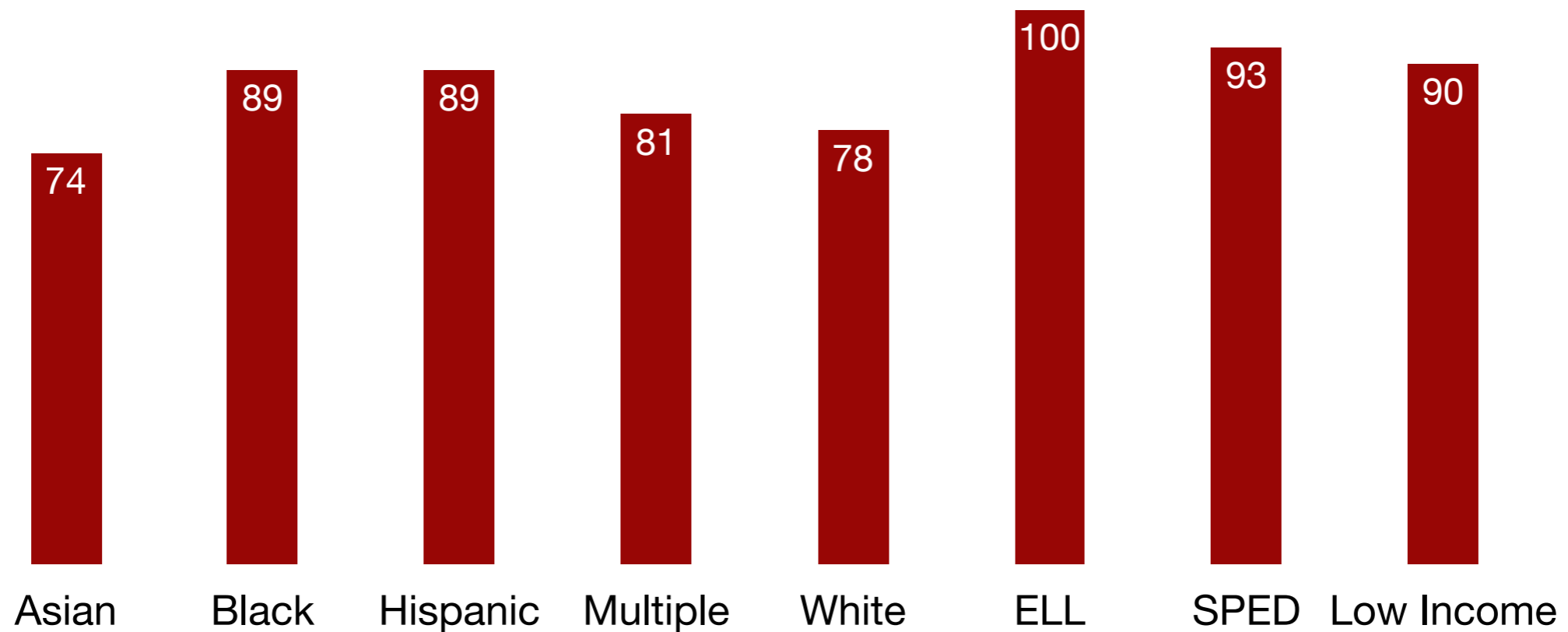
Percent of Students who Need Some or Strong Support
English Language Arts

Comparison of Results According to Demographic Identity Start Strong Mathematics 2021-2022



Percent of Students who Need Some or Strong Support
Mathematics

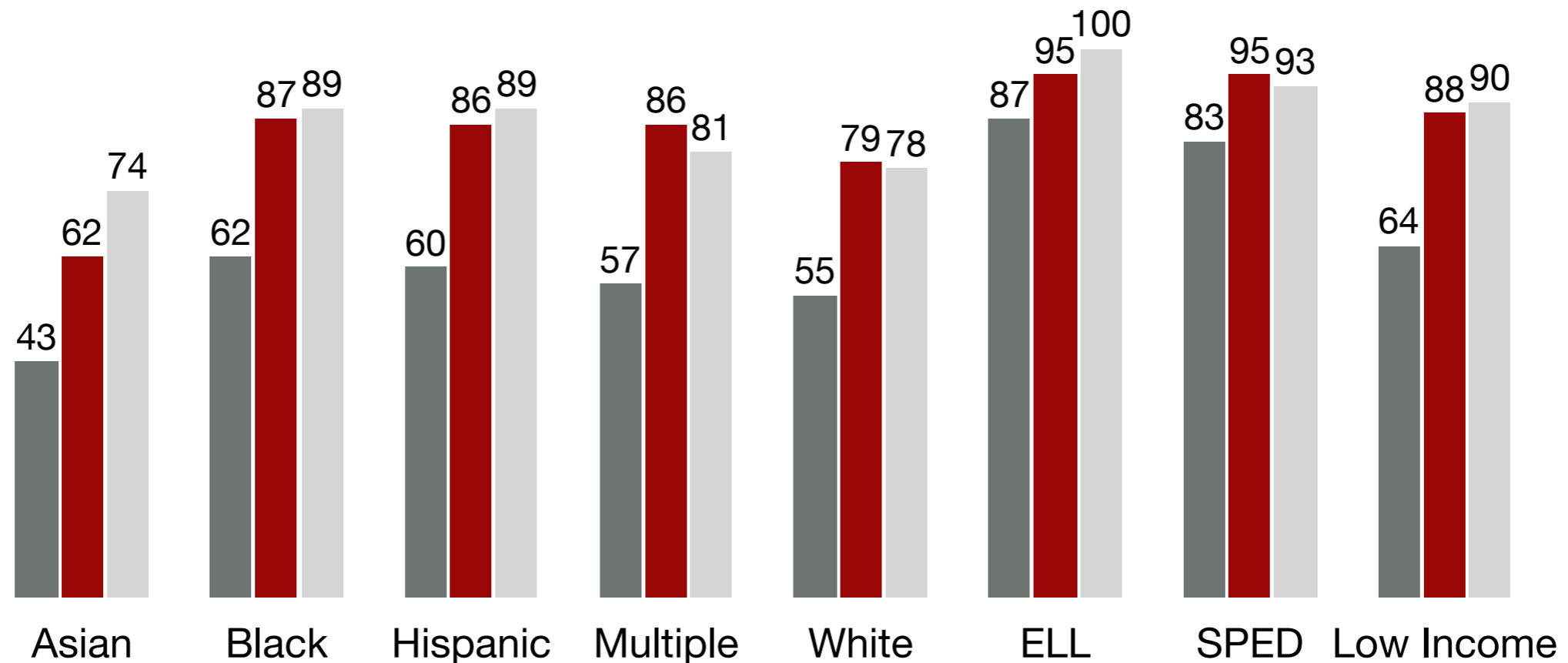
Comparison of Results According to Demographic Identity Start Strong Science 2021-2022



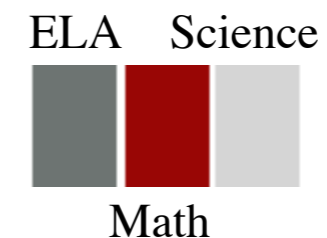
Percent of Students who Need Some or Strong Support
Science

Township of Union Public Schools

Comparison of Results According to Demographic Identity Start Strong English Language Arts, Mathematics, and Science 2021-2022

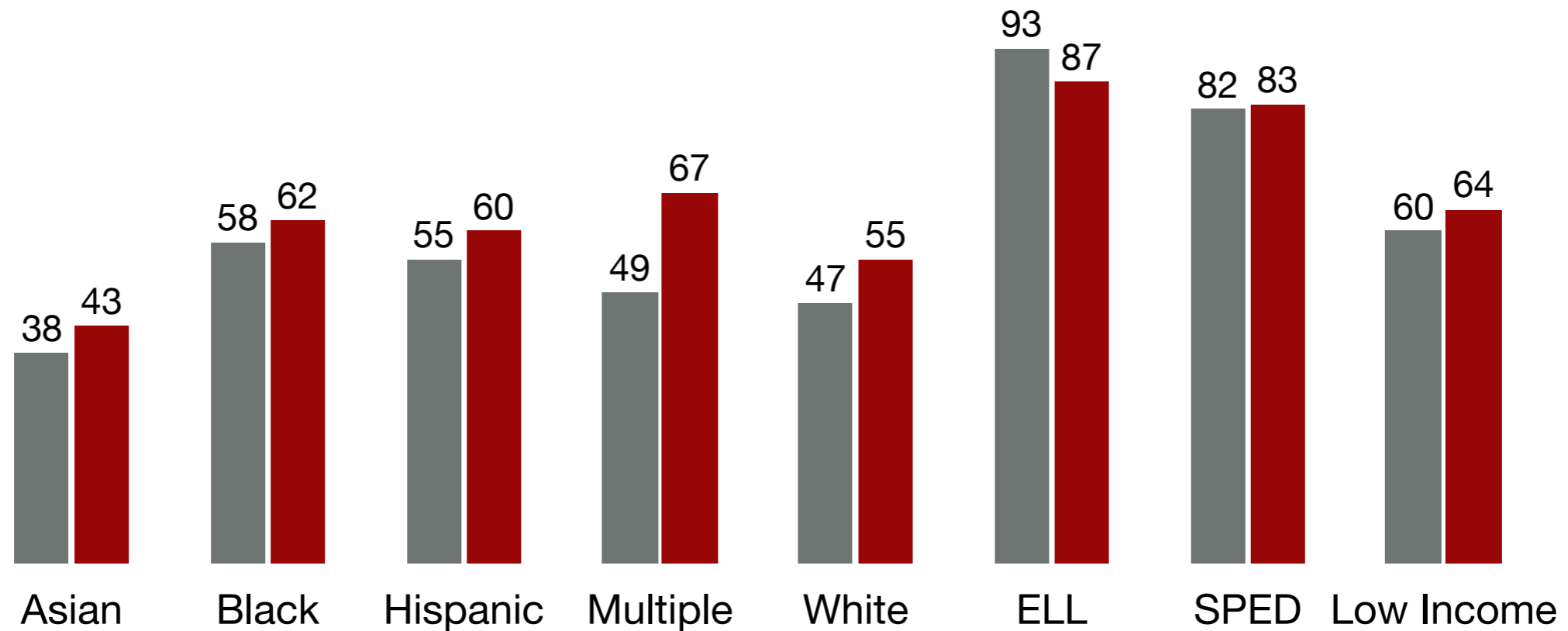


Percent of Students who Need Some or Strong Support
English Language Arts, Mathematics, and Science



Township of Union Public Schools

Comparison of Results According to Demographic Identity Start Strong English Language Arts 2020-2021/2021-2022

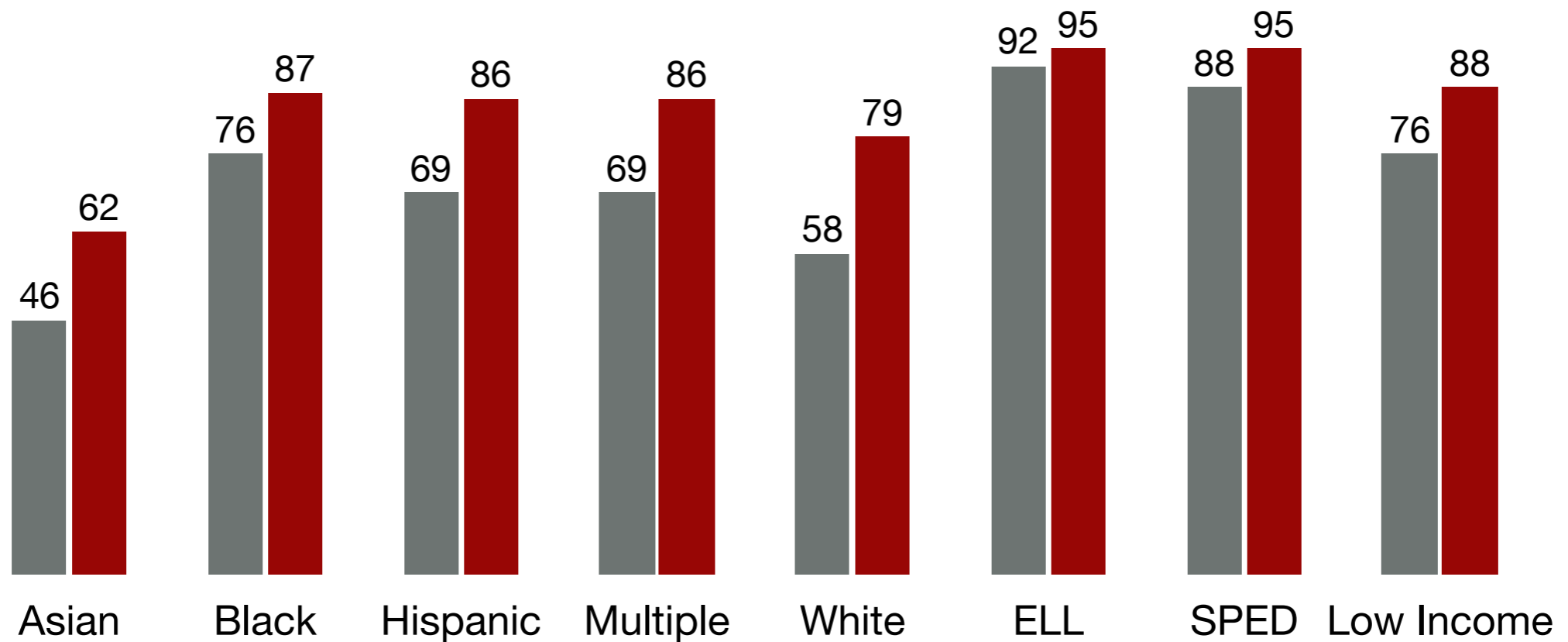


Percent of Students who Need Some or Strong Support
English Language Arts

2020-2021 2021-2022

Township of Union Public Schools

Comparison of Results According to Demographic Identity
Start Strong Mathematics
2020-2021/2021-2022



Percent of Students who Need Some or Strong Support
Mathematics

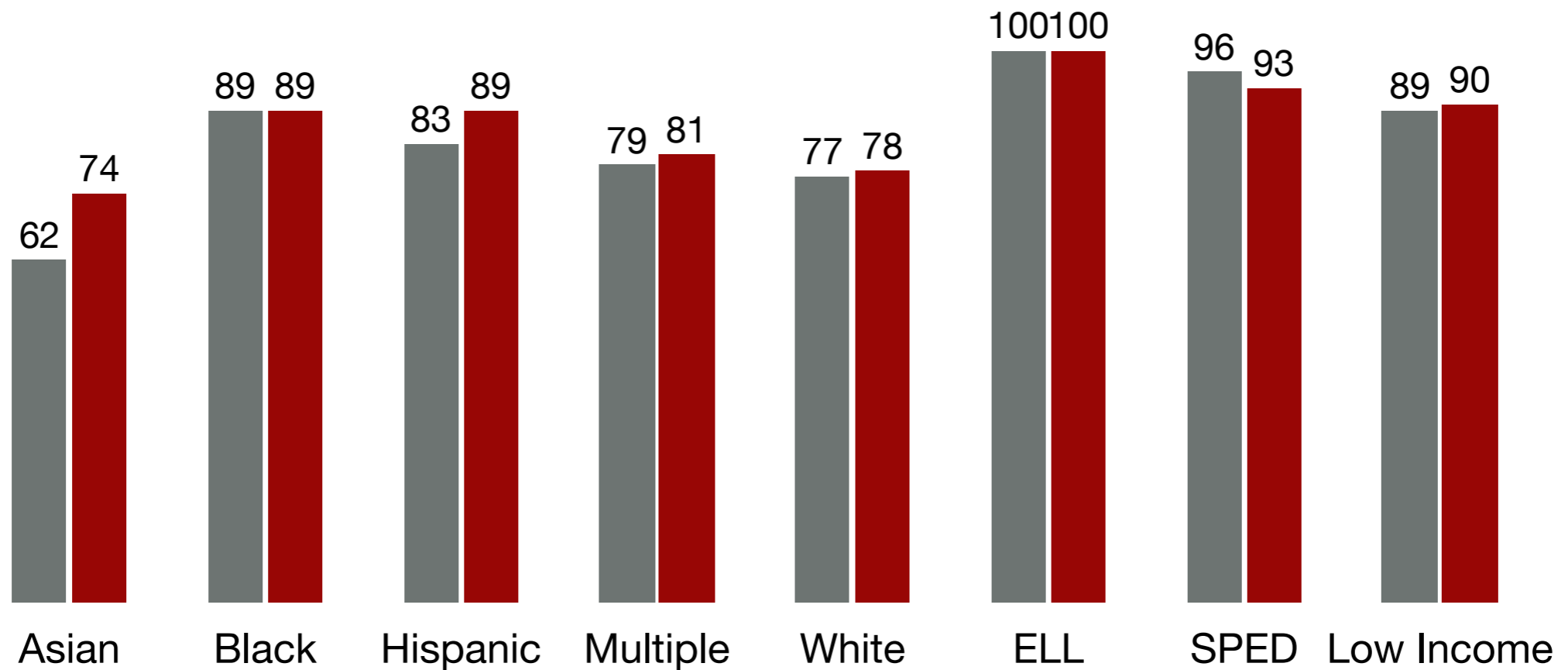


2020-2021

2021-2022

Township of Union Public Schools

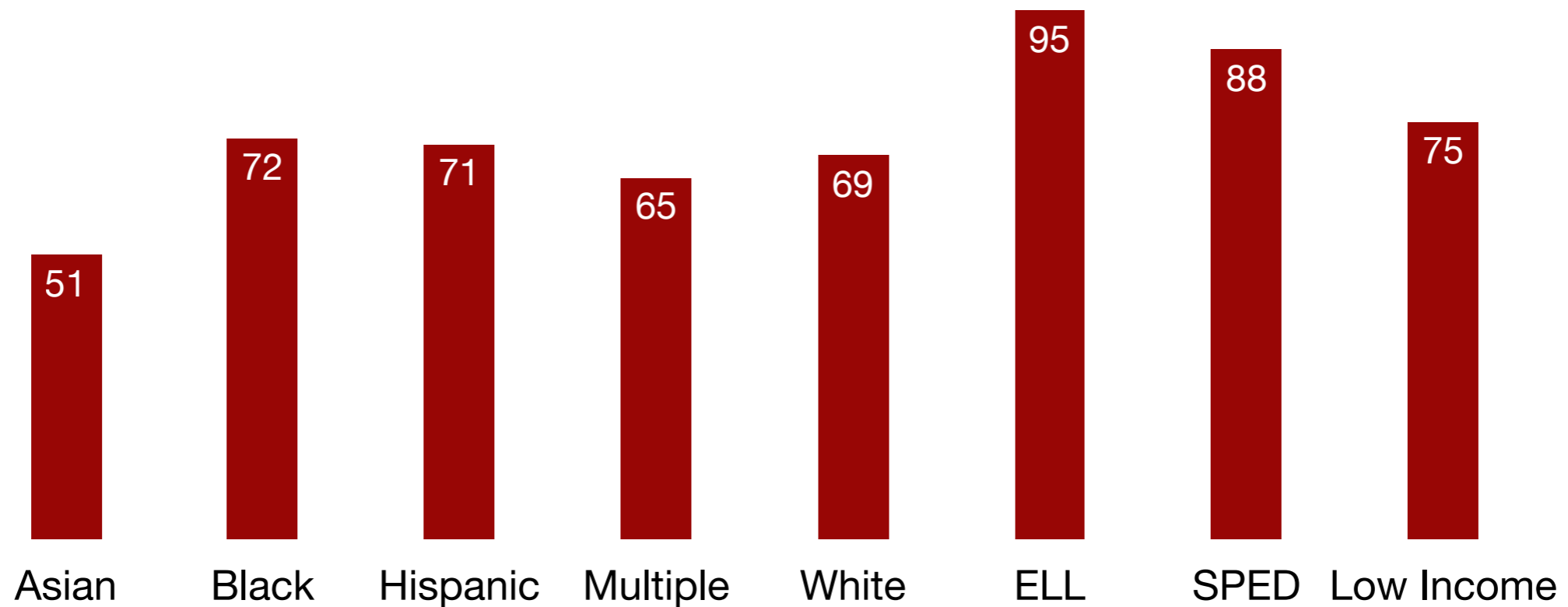
Comparison of Results According to Demographic Identity
Start Strong Science
2020-2021/2021-2022



Percent of Students who Need Some or Strong Support
Science

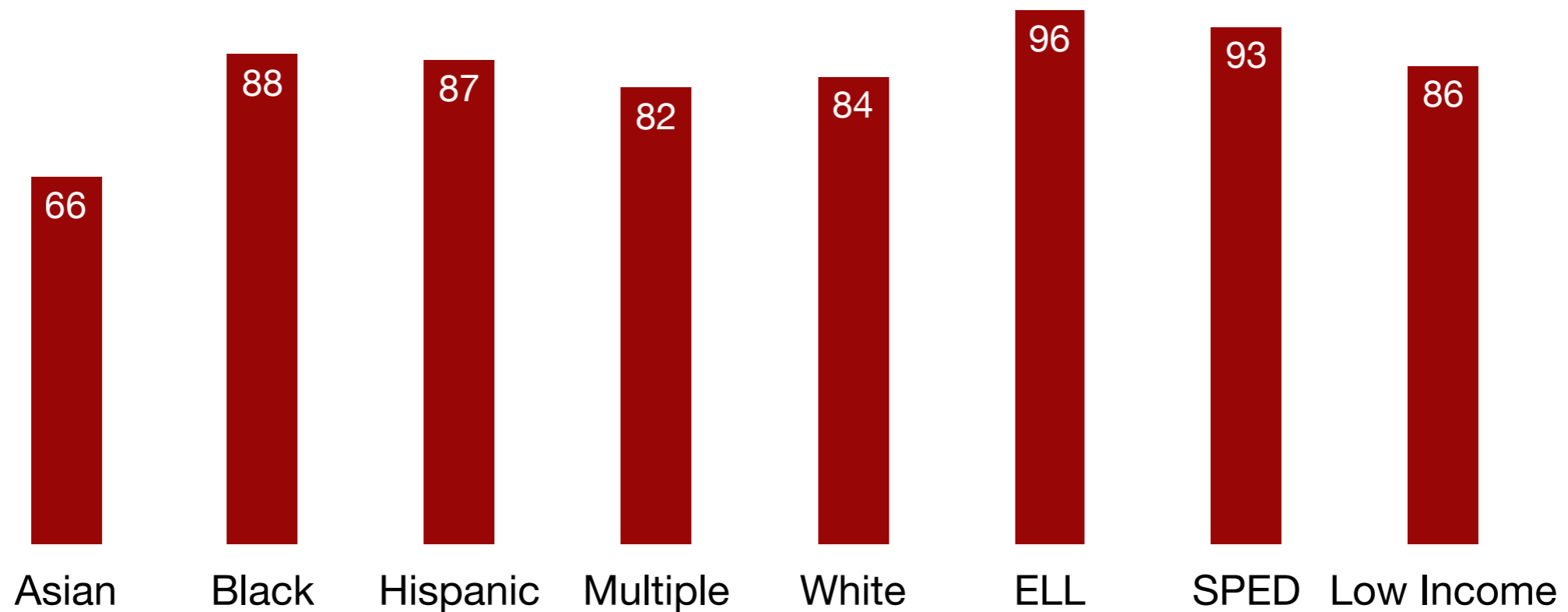


Comparison of Results According to Demographic Identity iReady English Language Arts 2021-2022



Percent of Students who Need Some or Strong Support
English Language Arts

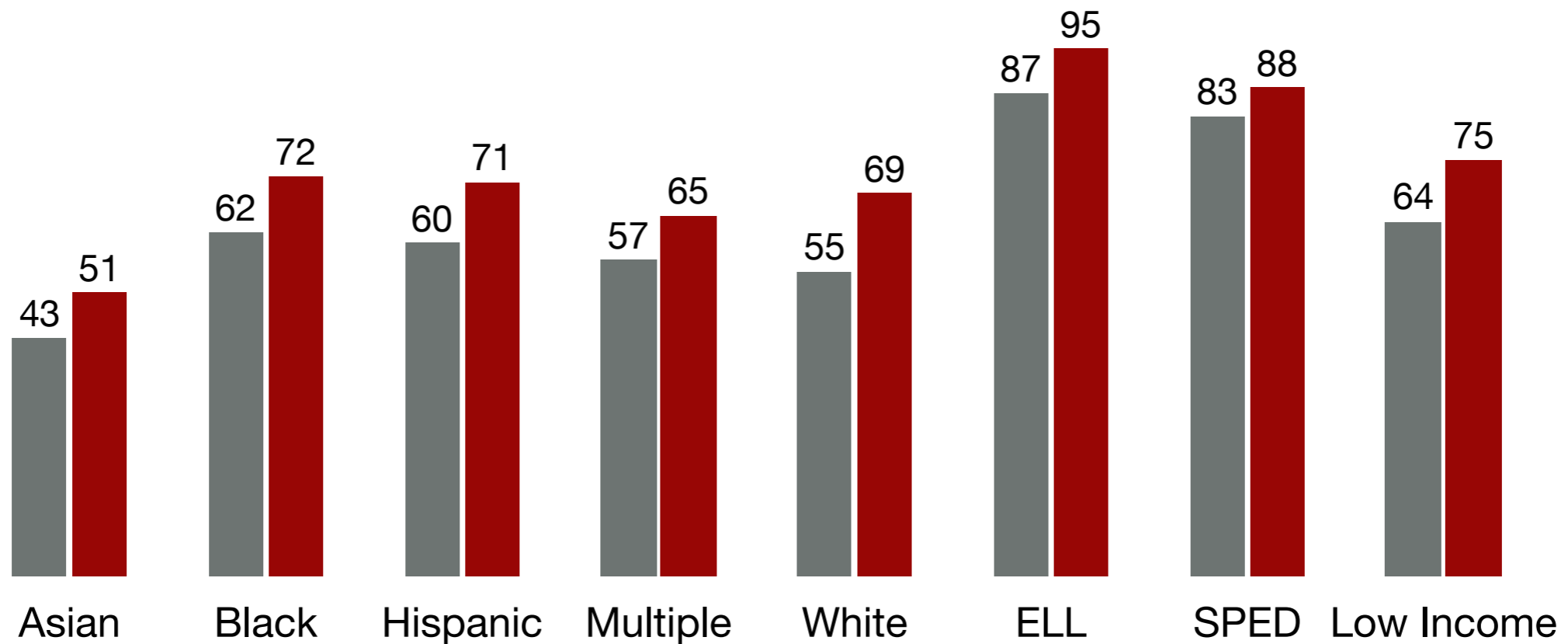
Comparison of Results According to Demographic Identity iReady Mathematics 2021-2022



Percent of Students who Need Some or Strong Support
Mathematics

Township of Union Public Schools

Start Strong/iReady Comparison of Results According to Demographic Identity English Language Arts 2021-2022

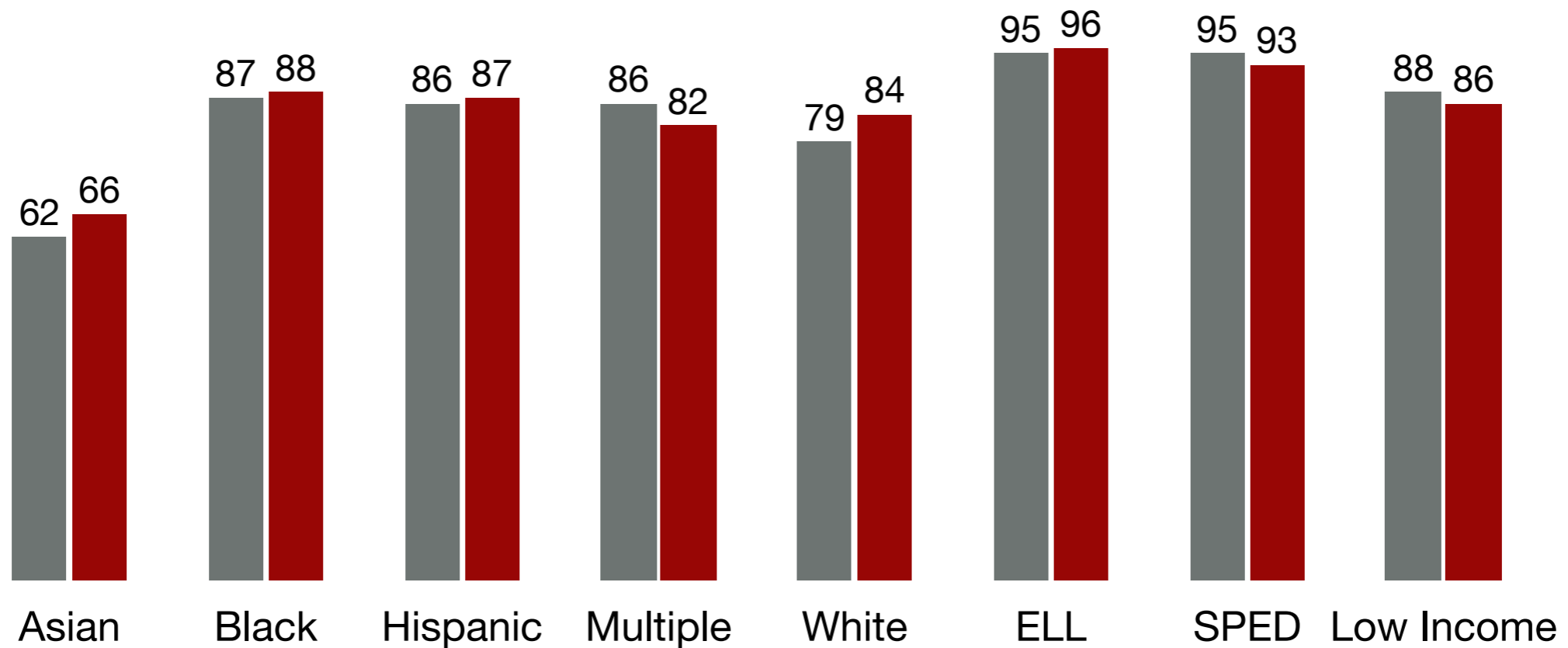


Percent of Students who Need Some or Strong Support
English Language Arts

Start Strong  iReady 

Township of Union Public Schools

Start Strong/iReady Comparison of Results According to Demographic Identity Mathematics 2021-2022



Percent of Students who Need Some or Strong Support
Mathematics



Using the Data to Foster Academic Achievement- Summary

The academic equity gap exists more between the special education and English language learner population and the rest of our students than it does among other students and their peers.

All of our students, regardless of the demographic, struggle with math and science.

Special education and English language learner students need to be exposed to more rigorous curricula.

Math and science curricula need to be evaluated for effectiveness in all grades.

A large, stylized letter 'U' in a light purple color with a yellow outline, serving as a background for the text.

Compliance Reporting- HIB

HIB Report

Data Since January 18, 2022

