

2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate

<p>DISTRICT CODE: 39-5290</p>	<p>DISTRICT NAME: Township of Union Public Schools</p>
<p>Subgroup(s) Not Meeting <input checked="" type="checkbox"/> Participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input type="checkbox"/> Five-Year Cohort Graduation Rate of 85%</p>	<p><input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input checked="" type="checkbox"/> Two or More Races <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged</p>
<p>Strategy(ies) to be implemented:</p>	<ul style="list-style-type: none"> • Provide parents with an informational workshop(s) designed to motivate students to participate in the PARCC assessment. Thus, elevating communication and collaboration with the school community using the website, TV34, email, robo-calls, and student announcements. • Provide teachers and students with resources designed to increase the student comfort level of taking the assessment. • Gain additional support from BOE, Parents-Advisory group, and PTA members to improve the participation rate: meetings, social media, and student announcements.

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	<p>Use district website to provide all stakeholders with information about schedule parent workshops, 2016-2017 school year testing calendar, PARCC information (letter) to parents/guardians, provide sample PARCC reports (English and Spanish), and most recent, revised NJ Student Learning Standards, PARCC updated newsletters, and graduation assessment requirements,</p>	<p>Superintendent, Assistant Superintendents, Special Education Director, Director of Special Projects, Director of Information and Technology, Principals, Vice Principals, and Supervisors</p>	<p>Technology Social Media Informational-Resources Building Facilities</p>	<p>June 2017</p>
2	<p>Most recent and revision of JNSLS, overview of the PARCC testing: Teacher and administrators training, ongoing updated PARCC information, provide blue prints and evidence statement tables to better support students, provide sample items for students and teachers to analysis and discuss, and Student Resource Link: "Try a Practice Test"</p>	<p>Principals, Vice Principals, Supervisors, Teachers, and Students</p>	<p>Building Facilities Technology Media Resources</p>	<p>June 2017</p>

2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate

DISTRICT CODE: 39-5290	SCHOOL NAME: UNION HIGH SCHOOL	
Subgroup(s) Not Meeting <input checked="" type="checkbox"/> Participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input type="checkbox"/> Five-Year Cohort Graduation Rate of 85%	<input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Black <input checked="" type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input checked="" type="checkbox"/> American Indian <input checked="" type="checkbox"/> Asian <input checked="" type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Two or More	
Strategy(ies) to be implemented:	<ul style="list-style-type: none"> • Provide parents with an informational designed to motivate students to participate in the PARCC assessment. Thus, elevating communication and collaboration with the school community using the schools' website, TV34, email, robo-calls, and student announcements. • Provide teachers and students with resources designed to increase the student comfort level of taking the assessment. • Gain additional support from Central Office, Supervisors, Students, Parents-Advisory Group, and PTA members to improve the participation rate: meeting, social media, and student announcements. 	

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Use the school's website to provide all stakeholders with information about parent information, 2016-2017 school year testing calendar, PARCC information (letter) to parents/guardians, provide sample PARCC reports in (English and Spanish), and most recent, revised NJ Student Learning Standards, PARCC updated newsletters, and graduation assessment requirements.	Principals, Vice Principals, and Supervisors	Technology Social Media Informational-Resources Building Facilities	June 2017
2	Most recent and revision of JNSLS, overview of the PARCC testing: Teacher and administrators training, ongoing updated PARCC information, provide blue prints and evidence statement tables to better support students, provide sample items for students and teachers to analyze and discuss, create a schedule for the teachers to follow that will help their students practice the test items on the PARCC test, and Student Resource Link: "Try a Practice Test."	Principals, Vice Principals, Supervisors, Teachers, and Students	Building Facilities Technology Media Resources	June 2017

**2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate**

DISTRICT CODE: 39-5290-060	SCHOOL NAME: Burnet Middle School
Subgroup(s) Not Meeting X Participation Rate of 95% X Attendance Rate of 90% N/A Five-Year Cohort Graduation Rate of 85%	X Total Population X Black X Hispanic X White X American Indian N/A Asian X Two or More Races X Students with Disabilities X Limited English Proficient Students X Economically Disadvantaged
	Strategies to be implemented: <ul style="list-style-type: none"> • Refine and develop data analysis training throughout PLC's • Develop with SCip Team an instructional model that will enhance instruction • Continue to develop Google Docs training as an academic tool for both teachers and students • Continue to work on our goal of 2% in all tested areas for the total student population at BMS by re-evaluating and training in PLC's of teacher observation model

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Actionable steps include visiting PLC's on a monthly basis to review and analyze data from benchmarks and assessments.	Salvatore, Drayton, Harrell	None	6/2017
2	Train SCip team on several instructional models and decide on a model to use as it relates to instruction building wide.	Salvatore and SCip Team	None	6/2017
3	Utilize one meeting a month and instruct one of our in house tech members to train and turnkey Google Docs to teachers.	Salvatore, Drayton, Harrell, and Supervisors	In house tech team member	Ongoing
4	Continue to work on our goal of 2% in all tested areas for the total student population at BMS by re-evaluating, and training in PLC's of teacher observation model.	Salvatore, Drayton, Harrell, and Teacher staff.	None	6/2017
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Notes:

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use a separate sheet for each indicator (participation rate, attendance rate or graduation rate) not met.

**2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate**

DISTRICT CODE: 39-5290	SCHOOL NAME: Kawameeh Middle School
Subgroup(s) Not Meeting <input checked="" type="checkbox"/> Participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input type="checkbox"/> Five-Year Cohort Graduation Rate of 85%	X Total Population X Black X Hispanic X White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian X Two or More Races <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students X Economically Disadvantaged <ul style="list-style-type: none"> • Provide parents with an informational workshop designed to motivate students to participate in the PARCC assessment. • Elevate communication and collaboration with the school community using the website, TV34, email, phone blasts and student announcements. • Provide teachers and students with resources designed to increase student comfort levels related to taking PARCC. • Gain additional support for BOE and PTA members to improve the participation rate.
Strategy(ies) to be implemented:	

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Use school website to provide all stakeholders with information about schedule parent workshops, 2016-2017 school year testing calendar, PARCC information (letter) to parents/guardians, provide sample PARCC reports (English and Spanish), and most recent, revised NJ Student Learning Standards, PARCC updated newsletters, and graduation assessment requirements,	Principals, Vice Principals, and Supervisors	Technology Social Media Informational-Resources Building Facilities	June 2017
2	Most recent and revision of JNSLS, overview of the PARCC testing: Teacher and administrators training, ongoing updated PARCC information, provide blue prints and evidence statement tables to better support students, provide sample items for students and teachers to analysis and discuss, and Student Resource Link: "Try a Practice Test"	Principals, Vice Principals, Supervisors, Teachers, and Students	Building Facilities Technology Media Resources	June 2017
3	Overview of New Jersey's Statewide Testing Programs, provide a PTA Parent Guide to parents/guardians to support student success, power point with information to guide parents about PARCC, letter	Principals, Vice Principals, Teachers, parents, and invested community stakeholders	Building Facilities Technology Social Media	June 2017

2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate

DISTRICT CODE: 5290	SCHOOL NAME: Battle Hill Elementary	
Subgroup(s) Not Meeting <input checked="" type="checkbox"/> Participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input type="checkbox"/> Five-Year Cohort Graduation Rate of 85%	<input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged	
Strategy(ies) to be implemented:	<ul style="list-style-type: none"> • Provide parents with an informational workshop(s) designed to motivate students to participate in the PARCC assessment. Thus, elevating communication and collaboration with the school community using the website, TV34, email, robo-calls, and student announcements. • Provide teachers and students with resources designed to increase the student comfort level of taking the assessment. 	

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Conduct Parent Information Session to inform about the purpose, structure, and format of the PARCC	M. Hoyt	None	June, 2017
2	Teachers will speak to students about purpose, structure, and format of PARCC	Classroom Teachers	None	June, 2017
3	Schedule for testing will be developed to minimize test anxiety and provide students with ample time between testing sessions so as to reduce the impact on student instruction and anxiety	M. Hoyt	None	June, 2017
4	School Counselor will address specific situations and discuss coping with anxiety during classroom lessons	I. Soares	None	June, 2017
5	Students will participate in PARCC practice tests to familiarize them with content and format of the assessment	All Students	Computer Access	June, 2017

Notes:

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
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**2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate**

DISTRICT CODE: 390	SCHOOL NAME: Hannah Caldwell Elementary School
Subgroup(s) Not Meeting X P participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input type="checkbox"/> Five-Year Cohort Graduation Rate of 85%	X Total Population <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	Goals for 2016 were met. See goals below for 2017

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Met with teachers, provided them with additional website references.	Administrators	Technology	April 2017
2	Meet with students to discuss methods to increase their comfort level when taking the assessment.	Administrators and teachers	Building facilities	April 2017
3	Meet with PTA members and parents to improve the participation rate.	Administrators and teachers	Building facilities, social technology, social media	April 2017

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DISTRICT CODE: 5290	SCHOOL NAME: Jefferson	
Subgroup(s) Not Meeting <input checked="" type="checkbox"/> Participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input type="checkbox"/> Five-Year Cohort Graduation Rate of 85%	<input checked="" type="checkbox"/> Total Population <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged	
Strategy(ies) to be implemented:	Form a committee consisting of administrators, teachers, parents, students and community members for the purpose of identifying the root causes and patterns of low participation. This committee will also be responsible for the community outreach of information sharing that will help to meet our goal.	

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	First the committee will: identify goals, analyze past trends, create survey to be used by the school community, assign member roles as liaisons to sub groups	Laura Damato (Principal) Committee	Reports/ ESEA Accountability Profile/ Survey	June 2017
2	Disseminate information compiled in order to move forward and meet our goal by ways of: email, newsletter, social media, PTA meetings, monthly faculty meetings and Leader in Me Staff and Student Lighthouse Team	Assigned Teacher/ Parent/ Lighthouse Team Committee Member	Compiled Data, Technology, Community Participation	June 2017
3	The Student Lighthouse Team (Leader in Me) will take leadership of their learning and share the benefits of participation with the school community by presenting at Board Meetings, PTA meetings, Leadership Day, Public Service Announcements on Local Access/ websites	Assigned Student Lighthouse Committee Member	Lighthouse Committee Members, Community Participation	June 2017
4	Professional Development on: motivating student learners for teachers and parents, technology familiarization for parents and students, the benefits of tracking student growth and academic development for teachers and parents	Laura Damato (Principal) along with the Teacher, Parent and Student Assigned Committee Member	Laura Damato, Professional Development Committee, School Improvement Panel, Participants	June 2017

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DISTRICT CODE: 39-5290	SCHOOL NAME: Connecticut Farms School
Subgroup(s) Not Meeting <input checked="" type="checkbox"/> Participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input type="checkbox"/> Five-Year Cohort Graduation Rate of 85%	<input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	To help educate both parents, guardians, and students on the PARCC assessment and to help eliminate any confusion as well as apprehension concerning the assessment, the following actions will take place to increase students' participation. A roundtable will be developed to assist in the conversation concerning the assessment, what it assesses and how students are assessed. Information concerning how students who are in the subgroups are given opportunities to be prepared for the assessment, and implementing activities that foster a positive attitude towards the test to dispel any negative images towards the assessment will be deployed.

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Student Pep Rally to Promote PARCC	2 nd , 3 rd and 4 th grade student body and teachers	None	June 2017
2	Information about PARCC to Parents in Spanish	Principal and Spanish Teacher	Flyer	June 2017
3	4 th Grade Students empowering 3 rd Grade Students	Student body	None	June 2017
4	PARCC roundtable	Parents, PTA, Staff, Students	Human Resource (people to be on the roundtable)	June 2017
5	Breakfast for PARCC	Aramark	Flyer and Menu	June 2017

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DISTRICT CODE: 39-5290	SCHOOL NAME: Franklin Elementary School
Subgroup(s) Not Meeting X Participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input type="checkbox"/> Five-Year Cohort Graduation Rate of 85%	X Total Population X Black Hispanic White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	Increase parent awareness and student participation for the 2016-2017 PARCC administration.

Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1 Use school website to provide all parents/guardians with information about parent workshops, 2016-2017 school year testing calendar, PARCC information (letter) to parents/guardians In addition, send home reminder letters and conduct information phone blast to remind and inform parents.	Principal Principal/Web Master/Guidance Counselor	Internet Phone General Office Supplies (Paper)	June 2017
2 School Counselor will provide lessons on coping with test anxiety to all classes for grades 3 and 4	School Counselor	Internet Audio Visual Equipment	June 2017
3 Students from grade 4 along with the 4 th grade and 3 rd grade teachers, who participated in PARCC last year, will speak to students in grade 3 and host the PARCC Pep Rally. Students and parents participate in the event.	Principal/Vice Principal/Student Council/School Counselor	None	June 2017
4 Provide a letter for parents about parcc.online.org and a parent checklist available from PARCC so that students can practice test strategies at home and the parents also become familiar resources available to families	Guidance Counselor	Computer/ PARCC website	June 2017
5 Teachers will discuss test strategies with students and review the structure of the test so that the students feel comfortable	Teachers	Computer/PARCC websites	June 2017

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DISTRICT CODE: 5290	SCHOOL NAME: Livingston Elementary
Subgroup(s) Not Meeting <input checked="" type="checkbox"/> Participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input type="checkbox"/> Five-Year Cohort Graduation Rate of 85%	<input checked="" type="checkbox"/> Total Population <input type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Conduct Parent Information Session to inform about the purpose, structure, and format of the PARCC.	B. Kloc	None	June 2017
2	Teachers will speak to students about purpose, structure, and format of PARCC.	Classroom Teachers	None	June 2017
3	Schedule for testing will be developed to minimize test anxiety and provide students with ample time between testing sessions so as to reduce the impact on student instruction and anxiety.	B. Kloc	None	June 2017
4	School Counselor will address specific situations and discuss coping with anxiety during classroom lessons.	M. Roberts	None	June 2017
5	Students will participate in PARCC practice tests to familiarize them with content and format of the assessment.	All Students	Computer Access	June 2017
6	Use of the school website to provide information on the purpose, content and format of the PARCC assessment.	B. Kloc	Website Access	June 2017
7	Principal will call parents who have submitted "refusal" letters to share the importance of taking the PARCC assessment.	B. Kloc	Genesis	June 2017

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2016 ESEA Accountability Action Plan
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DISTRICT CODE: 5290	SCHOOL NAME: Washington Elementary
Subgroup(s) Not Meeting <input checked="" type="checkbox"/> Participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input type="checkbox"/> Five-Year Cohort Graduation Rate of 85%	<input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	<ul style="list-style-type: none"> • Provide parents, teachers, and students with resources designed to increase the student comfort level of taking the assessment. • Increase communication with families via the internet, notices sent home, and automated phone calls

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Use school website to provide all parents/guardians with information about parent workshops, 2016-2017 school year testing calendar, PARCC information (letter) to parents/guardians	Principal/Vice Principal/WebMaster	Internet	June 2017
2	School Counselor will provide lessons on coping with test anxiety to all classes for grades 3 and 4	School Counselor	None	June 2017
3	Students from grade 4, who participated in PARCC last year, will speak to students in grade 3 about the test and answer questions on a student level	Principal/Vice Principal/Student Counselor/School Counselor	None	June 2017
4	Provide a letter for parents about parcc.online.org and a parent checklist provided by PARCC so that students can practice test strategies at home and the parents also become familiar with other resources	Principal/Vice Principal	Computer/ PARCC website	June 2017
5	Teachers will discuss test strategies with students and review the structure of the test so that the students feel comfortable	Teachers	Computer/PARCC websites	June 2017

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