

E-2

Martha Mobley [mmobley@kean.edu]
Friday, November 18, 2016 3:28 PM

Ms. Moses,

Wanted to be back to you and make a response regarding the possibility of arranging for placement of Clinical Experience: Introductory students as an initial step toward an arrangement for placement of our students in Union Township Schools.

The revised and updated regulations from NJ DOE call for 50 hours of placement for the initial introduction of students to teaching. And, of course, that is both an opportunity as well as a stumbling block as these students will not have 60 University credits nor are they eligible for substitute certification. Clinical Experience is the semester prior to students entering into the College of Education.

My immediate proposal is to find a mutually convenient time prior to the winter holiday to talk through what this might look like and how we might progress to the next level. My unspoken hope is that Dr. Pittman will be available at some time when we meet.

Meanwhile, when you and I visited earlier this year I left with you (I think) a copy of the NJ DOE document, Vision for Clinical Component, published June 2015. While the document is not brand new the succinctness of the diagram may help us visualize next steps. I do wish we were in an easier place in our town, lives and politics. However, what I hope for is a forward movement together with our friends and neighbors at the Township of Union Schools.

Cordially, M3

Martha M. Mobley, Ph.D.; Director
Teaching Performance Center
214 Hennings Hall, Kean University
Union, NJ 07083
(908) 737-3790 / FAX (908) 737-3795



Vision for Clinical Component

Requirements for clinical component are designed to gradually increase candidates' responsibility in an educational setting.

Clinical Experience Prior to Clinical Practice	Clinical Practice Prior to Full-Time Semester*	Clinical Practice Full-Time Semester**
<p>Focus</p> <p>Connecting theory to practice by observing and assisting with student learning</p>	<p>Becoming immersed in a school setting and gradually gaining classroom responsibility</p>	<p>Demonstrating ability to lead a classroom and impact student learning</p>
<p>Regulatory Requirements</p> <ul style="list-style-type: none"> • Duration of 50 hours minimum prior to clinical practice • Occurs in at least 2 school settings • Required placement in special education setting • Increases in intensity and duration throughout the program 	<ul style="list-style-type: none"> • Duration of 175 hours; maximum of 100 hours occurs throughout semester prior to full-time practice • Occurs in same school setting as Semester 2 (where possible) • Includes PD days with K-12 site at beginning of semester 	<ul style="list-style-type: none"> • Duration is full-time for entire semester • Occurs in same school setting as 175 hours of clinical practice (where possible) • Observation of candidates at least once every other week by clinical supervisor
<p>Examples of Allowable Activities</p> <ul style="list-style-type: none"> • Observing teachers • Completing virtual clinical experiences • Tutoring • Participating in after-school activities in a K-12 or community-partner setting • Participating in lunch/hallway duty • Leading/co-leading small group instruction • Providing 1:1 in-classroom support 	<ul style="list-style-type: none"> • Leading/co-leading small group instruction • Providing 1:1 in-classroom support • Lead teaching/independently teaching lessons • Co-teaching with an Effective or Highly Effective cooperating teacher 	<ul style="list-style-type: none"> • Lead teaching/independently teaching lessons • Co-teaching with an Effective or Highly Effective cooperating teacher
<p>Enables teacher candidates to experience a full P-12 school year.</p>		

*Clinical Practice could occur over multiple semesters with at least 100 hours in the semester immediately preceding full-time practice
 **Clinical Practice semesters could be completed Spring or Fall