

# **School-Based Enterprise Proposal: Farmer's Laundry Service**

## **Enterprise Name:**

Farmer's Laundry Service

## **Type of Enterprise:**

School-Based Enterprise (SBE) operated within the Life Skills classroom

## **Location:**

Life Skills Room

## **Participants:**

Students with disabilities enrolled in the Life Skills and vocational training programs

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## **Overview**

**Farmer's Laundry Service** is a school-based enterprise (SBE) created to provide students with disabilities the opportunity to develop job and life skills through meaningful work experience. Housed in the Life Skills classroom at Union High School, this student-run laundry service offers a convenient, professional-quality laundry drop-off and return system for school staff and students.

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## **Mission Statement**

To empower students with disabilities by providing hands-on vocational training while offering a helpful and high-quality laundry service to the school community.

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## **Services Offered**

- **Drop-Off Laundry Service:**  
Clean, folded laundry returned within 24–48 hours.
- **Schedule:**  
Operates 3–4 days per week during school hours.
- **Service Process:**
  1. **Drop-off:** Staff/students place laundry in labeled bags at the designated area.
  2. **Processing:** Students sort, wash, dry, fold, and package items.
  3. **Pick-up:** Laundry is returned to the customer with a thank-you note or service ticket.

## **Enterprise Goals**

### **Short-Term Goals:**

- Launch the service with a small group of trained students.
- Create consistent procedures and responsibilities for all student workers.
- Provide high-quality service to build customer trust.

### **Long-Term Goals:**

- Expand the number of student participants.
- Increase service capacity to support more staff/students.
- Integrate the service into transition plans and IEP goals.
- Explore ways to simulate or manage earnings for financial literacy lessons.

## **Vocational & Academic Skills Developed**

### **Vocational Skills:**

- Sorting, washing, drying, and folding clothing
- Machine operation and safety procedures
- Time management and task completion
- Following multi-step instructions
- Quality control and organization

### **Career Readiness Skills:**

- Workplace communication and customer service
- Teamwork and problem-solving
- Job-specific vocabulary and routines
- Personal responsibility and attendance

### **Academic Integration:**

- Math: Measuring detergent, time tracking, counting items
  - Reading: Interpreting labels and signs
  - Writing: Logging jobs, customer communication
  - Social Skills: Greeting customers, practicing polite language
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## Learning Outcomes

Through participation in Farmer's Laundry Service, students will:

- Gain confidence in completing real-life tasks independently.
  - Learn and apply workplace expectations.
  - Demonstrate job skills that can be transferred to community employment.
  - Increase social and communication abilities through interactions with peers and adults.
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## Assessment & Evaluation

- **Data Collection:** Used to assess student independence and accuracy.
  - **Customer Feedback Forms:** Used to evaluate service quality and professionalism.
  - **Progress Reports:** Linked to IEP goals or transition objectives.
  - **Reflection Activities:** Provide students with opportunities to self-assess and set goals.
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## Conclusion

Farmer's Laundry Service is more than just a laundry station—it's a dynamic school-based enterprise designed to prepare students with disabilities for successful futures. By offering a needed service to the school community, students build independence, pride, and the real-world skills necessary for life beyond the classroom.