


DEPARTMENT OF SPECIAL SERVICES
Township of Union Public Schools
M-E-M-O-R-A-N-D-U-M

TO: Gerald Benaquista
C: Marissa McKenzie, Yolanda Koon, Kim Conti, Bernadette Watson, Diane Cappiello
FROM: Joseph Seugling 
RE: Board Agenda
DATE: 2024-08-09

Approve the school-based applications to the Special Olympics Unified Champion Schools 2023-2024 Grant, for the following schools as listed below:

- | | |
|---------------------------------|------------|
| (a) Union Senior High School | \$5,000.00 |
| (b) Burnet Middle School | \$3,000.00 |
| (c) Kawameeh Middle School | \$1,700.00 |
| (d) Jefferson Elementary School | \$600.00 |

2024-25 SONJ UCS Funding Application

We are excited to once again provide the opportunity for eligible New Jersey schools to apply for funding to support Unified initiatives for the 2024-25 school year.

Please be sure to visit our Application Dashboard prior to completing this application.

Please submit a separate form for each school.

Self-sustaining schools - please complete this application and enter \$0 in the budget sections.

Email *

lkohn@twpunionschools.org

Application information

Name of person completing application *

Lauren Kohn

I am completing this application with the knowledge and consent of relevant administrators within my school and/or district. *

Agreed

Is your school requesting funding? *

Yes

No, we are participating as a self-sustaining school this year

Application Keyword

*

You can find this in the funding and application guide on the UCS Grant Application Dashboard.

1968

School Information

School Name

*

(please enter your entire school name, i.e. Ramsey High School, not RHS):

Union High School

School District

*

(please enter your entire district name, i.e. West Milford Township Public Schools, not WMTPS or West Milford):

Township of Union Public Schools

School Mailing Address *

2350 North 3rd Street

School Zip Code: *

07083

School Level *

- Pre-School
- Elementary School
- Middle School
- High School
- College
- Other (please explain)

How many students are enrolled in your school? *

2300

School NCES Number

*

You can search here: <https://nces.ed.gov/ccd/schoolsearch/>

341650005742

How many years has your school received UCS funding? *

- This is our first year
- 1-3 years
- 4-5 years
- 6-7 years
- More than 7 years
- I don't know. Less than 5 years, I think.
- I don't know. 5 years or more, I think.
- We have been self-funded for some time.

School Contact Information

Principal Name *

Althea Bossard

Principal Email Address *

Abossard@twpunionschools.org

Superintendent Name *

Dr. Benaquista

Superintendent Email Address *

gbenquista@twpunionschools.org

Business Administrator Name *

Yolanda Koon

Business Administrator Email Address *

ykoon@twpunionschools.org

School Leadership Team

Each

Unified Champion School is required to have a school leadership team in place. The SLT is, at minimum, composed of two student leaders (one with and one without an intellectual disability), two staff liaisons, and a school administrator, all of whom are dedicated to supporting UCS activities and creating a culture of inclusion.

Primary School Liaison Name

This is the person who will receive the majority of the communication from the UCS team and will be held accountable for completion of monthly reports and other required submissions.

Lauren Kohn

School Liaison Email

lkohn@twpunionschools.org

School Liaison's Role within School *

- Teacher
- Social Worker/Case Managaer
- Director of Special Services or equivalent
- Principal
- Athletic Director
- Other School Administrator
- Other: _____

School Co-Liaison Name *

Kimberly Matta

School Co-Liaison Email *

Kmatta@twpunionschools.org

School Co-Liaison's Role within School *

- Teacher
- Social Worker/ Case Manager
- Director of Special Services or equivalent
- Principal
- Athletic Director
- Other School Administrator
- Other:

School Administrator Name *

Althea Bossard
.....

School Administrator Email *

abossard@twpunionschool.org
.....

School Administrator Role Within School *

- Principal
- Director of Special Services (or equivalent)
- Athletic Director
- Business Administrator
- Other School Administrator
- Superintendent
- Other:

The UCS Grant requires that at least two student leaders serve on your school's leadership team. *

I understand.

If there are individuals on your School Leadership Team that are not listed above, * please provide their name(s), email address(es), and role(s) within the school here.

Three Components of UCS

Special

Olympics Unified Champion Schools is a three-component model that combines Unified Sports, Inclusive Youth Leadership, and Whole School Engagement to create climates of acceptance and inclusion.

In order to receive financial support from Special Olympics New Jersey, my school commits to participate in at least one activity in each of the three components.

*

Agreed

Does your Unified Sports team and/or Unified Club have their own social media account(s)? If so, please share your platforms and handles.

*

We will be starting our Unified Club Social Media Instagram this year.

How will your school promote your Unified activities, events, and opportunities to your students, faculty, and community members?

*

- Unified Sports listed on school website
- Unified Club listed on school website
- Social media posts about Unified Sports
- Social media posts about Unified Club
- Morning announcements will mention Unified
- Unified will be mentioned in school newspaper
- Unified will be included in school yearbook
- Unified will be recognized at school rallies
- Unified will be included in emails to parents/guardians/etc
- Bulletin Boards
- Newsletters

Other: _____

Unified Sports

Students with and without intellectual disabilities train and play together on the same team or in the same class in approximately equal numbers.

What Unified Sports opportunities will your students be involved in? Choose all that apply. *

- Interscholastic Sports Team(s) - playing against other schools
- Intramural Sports Team(s) - playing recreationally with no competitions
- Unified PE - offered during at least 1 grading period
- Young Athletes (Grades K-2 only; do not select for grade levels above 2)
- Unified Recess
- Field Day or Game Day
- eSports
- Fitness activities or demonstrations

If offering interscholastic sports (competing against other schools), what sports does your school plan to offer (Middle and High School only)? *

- Soccer
- Bowling
- Basketball
- Track and Field
- Kickball
- Flag Football
- Tennis
- Not offering interscholastic sports
- Other: _____

For each Unified Sport you plan to offer, please describe your school's Unified Sports plan for implementation.

How often will you practice/meet?

How many competitions do you plan to have?

How will you recruit participants?

We will meet weekly to practice and attend meets. I hope to attend at least 3 competitions. I will put all the information in students' welcome packets along with the paperwork for sports physicals as that is the most difficult component. I also handed physicals out at the end of the year.

Inclusive Youth Leadership

Young people of all abilities are given training and opportunities to be leaders in their schools and communities.

What Inclusive Youth Leadership opportunities will your students be involved in? Please choose all that apply. *

- Unified Club
- Inclusive School Leadership Clubs (Student Council, National Honor Society, etc.)
- Young Athletes (Grades K-2)
- Other:

Please describe your school's Inclusive Youth Leadership plan. *

How often will your club meet?

What activities will your club do?

How will students with and without intellectual disabilities make decisions, advocate for themselves, and provide awareness and advocacy for all students?

Our club will meet weekly. Some weeks will be planning and others will be for an activity or an event. Some activities we will be doing are a sports day, yoga day, paint and sip, karaoke/dance day, and multicultural day. Students will come up with activities to educate and bring awareness to different disabilities/abilities each month. They will put together announcements, materials, spirit weeks to assist with awareness and advocacy for all students.

Whole School Engagement

Activities that foster understanding and respect for all and positively impact school climate by including all students, teachers, staff, and administrators; they are planned and executed by students with and without disabilities.

What Whole School Engagement opportunities will your students be involved in? *

- Awareness campaigns such as Spread the Word, Choose to Include, World Down Syndrome Day, or Autism Acceptance
- Respect Campaign/Rally
- Fans in the Stands
- Hosting a Unified Sports competition / game / event
- Fundraising event or campaign for your Unified activities
- Fundraising event or campaign for SONJ
- Unified Sports teams will be introduced and recognized at school assemblies and/or pep rallies
- School or district social media features Unified Sports or Unified Clubs

Please describe your school's Whole School Engagement plan.

What will be offered? When? Who will be involved?

We will fundraise throughout the school year on a daily basis (already in for board approval), we will participate in the Cool School Challenge in Asbury, our sports teams will be recognized at school assemblies and events, we are featured on school and district social media, each month we will have an awareness campaign.

Self-Sustainability

UCS

grants are intended to be used to get your Unified programs up and running so your school and district can see the many benefits and impacts within the school. The goal is that the school/district will eventually fully fund these Unified opportunities.

How will your school or district support Unified programming with funding and/or materials this year?

For example - School absorbs cost for coaches, district splits the cost of transportation, and school will establish a Unified booster club to fundraise.

Please include specific percentages or dollar amounts.

We use our fundraising money to assist with purchasing sports items needed, items for awareness/advocacy events, transportation, etc.

How will your school/district cost share increase next year? *

I am having a meeting with the our negotiations committee and superintendent to have a budget put in place for our Unified Clubs and Unified Sports coaches.

Budget

Please visit our Grant Application Dashboard and review the "For Review Prior to Applying" section prior to completing your application.

Each pillar of UCS (Unified Sports, Inclusive Youth Leadership, and Whole School Engagement) has its own section for budgeting.

Unified Sports Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Unified Sports Coach Stipends - Itemized Budget *

For Example:

Basketball Coach \$750

Track Coach \$750

Assistant Track Coach \$500

Bowling Coach-\$450, Bowling Assistant Coach-\$300, E-Sports Coach-\$450, Track Coach-\$450, Track Assistant Coach-\$300,

Unified Sports Coach Stipends - Total Amount Requested *

\$1900

Unified Sports Facility Rental - Itemized Budget *

For Example:

4 practices at Bowlero at \$100each

4 practices

Unified Sports Facility Rental - Total Amount Requested *

Available only to interscholastic teams

\$710

Unified Sports Transportation - Itemized Budget *

For Example:

4 practices at Bowlero \$280

\$55 per hour x 2 hours= \$110 x 4= \$440

Unified Sports Transportation - Total Amount Requested *
(only available for interscholastic Unified teams)

\$440

Unified Sports Officials' Fees - Itemized Budget *

0

Unified Sports Officials' Fees - Total Amount Requested *
(available for up to 3 competitions per interscholastic Unified sports team)

0

Unified Sports Supplies - Itemized Budget *

Please do not include t-shirts in this category

\$150 includes equipment also

Unified Sports Supplies - Total Amount Requested *

Please do not include t-shirts in this category

\$150 includes equipment also

Inclusive Youth Leadership (Club) Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Club Advisor Stipends - Total Amount Requested *

Unified Club (advisor- \$450, co-advisor-\$250), School Liaison- (\$450)

Club Advisor Stipends - Itemized Budget *

\$700 plus \$450 for school Liaison

Club / IYL Supplies - Total Amount Requested *

Limits include:

Up to \$100 for non-durable goods

Please do not include t-shirts in this category.

\$50

Club / IYL Supplies - Itemized Budget *

Limits include:

Up to \$100 for non-durable goods

Please do not include t-shirts in this category.

\$50

Club / IYL T-Shirts - Total Amount Requested *

Limits include:

Up to \$500 for up to 75 t-shirts

\$500

Club / IYL T-Shirts - Itemized Budget *

Limits include:

Up to \$500 for up to 75 t-shirts

\$500

Whole School Engagement Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Whole School Engagement Supplies - Total Amount Requested *

\$50

Whole School Engagement Supplies - Itemized Budget *

\$50

Total Funding

Total Funding Requested *

Should match the total of all categories above

\$5000

This content is neither created nor endorsed by Google.



2024-25 SONJ UCS Funding Application

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Please be sure to visit our Application Dashboard prior to completing this application.

Please submit a separate form for each school.

Self-sustaining schools - please complete this application and enter \$0 in the budget sections.

Email *

ltennen@twpunionschools.org

Application Information

Name of person completing application *

Lindsey Tennen

I am completing this application with the knowledge and consent of relevant administrators within my school and/or district. *

Agreed

Is your school requesting funding? *

Yes

No, we are participating as a self-sustaining school this year

Application Keyword *

You can find this in the funding and application guide on the UCS Grant Application Dashboard.

ESK

School Information

School Name *

(please enter your entire school name, i.e. Ramsey High School, not RHS):

Kawameeh Middle School

School District *

(please enter your entire district name, i.e. West Milford Township Public Schools, not WMTPS or West Milford):

Twp of Union Public Schools

School Mailing Address *

490 David Terrace Union

School Zip Code: *

07083

School Level *

- Pre-School
- Elementary School
- Middle School
- High School
- College
- Other (please explain)

How many students are enrolled in your school? *

750

School NCES Number

*

You can search here: <https://nces.ed.gov/ccd/schoolsearch/>

3416500

How many years has your school received UCS funding? *

- This is our first year
- 1-3 years
- 4-5 years
- 6-7 years
- More than 7 years
- I don't know. Less than 5 years, I think.
- I don't know. 5 years or more, I think.
- We have been self-funded for some time.

School Contact Information

Principal Name *

Jason Malanda

Principal Email Address *

Jmalanda@twpunionschools.org

Superintendent Name *

Gerry Benaquista

Superintendent Email Address *

gbenaquista@twpunionschools.org

Business Administrator Name *

Yolanda Koon

Business Administrator Email Address *

Ykoon@twpunionschools.org

School Leadership Team

Each

Unified Champion School is required to have a school leadership team in place. The SLT is, at minimum, composed of two student leaders (one with and one without an intellectual disability), two staff liaisons, and a school administrator, all of whom are dedicated to supporting UCS activities and creating a culture of inclusion.

Primary School Liaison Name

This is the person who will receive the majority of the communication from the UCS team and will be held accountable for completion of monthly reports and other required submissions.

Lindsey Tennen

School Liaison Email

ltennen@twpunionschools.org

School Liaison's Role within School *

- Teacher
- Social Worker/Case Managaer
- Director of Special Services or equivalent
- Principal
- Athletic Director
- Other School Administrator
- Other: _____

School Co-Liaison Name *

Michele Nick

School Co-Liaison Email *

Mnick@twpunionschools.org

School Co-Liaison's Role within School *

- Teacher
- Social Worker/ Case Manager
- Director of Special Services or equivalent
- Principal
- Athletic Director
- Other School Administrator
- Other:

School Administrator Name *

Jason Malanda

School Administrator Email *

Jmalanda@twpunionschools.org

School Administrator Role Within School *

- Principal
- Director of Special Services (or equivalent)
- Athletic Director
- Business Administrator
- Other School Administrator
- Superintendent
- Other:

The UCS Grant requires that at least two student leaders serve on your school's leadership team. *

I understand.

If there are individuals on your School Leadership Team that are not listed above, * please provide their name(s), email address(es), and role(s) within the school here.

n/a

Three Components of UCS

Special Olympics Unified Champion Schools is a three-component model that combines Unified Sports, Inclusive Youth Leadership, and Whole School Engagement to create climates of acceptance and inclusion.

In order to receive financial support from Special Olympics New Jersey, my school commits to participate in at least one activity in each of the three components. *

Agreed

Does your Unified Sports team and/or Unified Club have their own social media account(s)? If so, please share your platforms and handles. *

Not at this time-- after picture releases are received we will create an account

How will your school promote your Unified activities, events, and opportunities to your students, faculty, and community members? *

- Unified Sports listed on school website
- Unified Club listed on school website
- Social media posts about Unified Sports
- Social media posts about Unified Club
- Morning announcements will mention Unified
- Unified will be mentioned in school newspaper
- Unified will be included in school yearbook
- Unified will be recognized at school rallies
- Unified will be included in emails to parents/guardians/etc
- Bulletin Boards
- Newsletters
- Other: Google Classroom

Unified Sports

Students with and without intellectual disabilities train and play together on the same team or in the same class in approximately equal numbers.

What Unified Sports opportunities will your students be involved in? Choose all that apply. *

- Interscholastic Sports Team(s) - playing against other schools
- Intramural Sports Team(s) - playing recreationally with no competitions
- Unified PE - offered during at least 1 grading period
- Young Athletes (Grades K-2 only; do not select for grade levels above 2)
- Unified Recess
- Field Day or Game Day
- eSports
- Fitness activities or demonstrations

If offering interscholastic sports (competing against other schools), what sports does your school plan to offer (Middle and High School only)? *

- Soccer
- Bowling
- Basketball
- Track and Field
- Kickball
- Flag Football
- Tennis
- Not offering interscholastic sports
- Other: _____

For each Unified Sport you plan to offer, please describe your school's Unified Sports plan for implementation.

How often will you practice/meet?

How many competitions do you plan to have?

How will you recruit participants?

Sports will meet 3 times a month (depending on enrollment). Students will learn to play floor hockey, volleyball, basketball, soccer, and track and field skills. During nice weather students will practice outside on the field or track. A district wide field day is held yearly with all schools. We will also have our own field day twice during the year. Once in the fall and again in the spring to practice for the district wide one. We will recruit participants at our Fall Club Fair and notify parents about the information and where to find out more about us at Back to School Night.

Inclusive Youth Leadership

Young people of all abilities are given training and opportunities to be leaders in their schools and communities.

What Inclusive Youth Leadership opportunities will your students be involved in? Please choose all that apply. *

- Unified Club
- Inclusive School Leadership Clubs (Student Council, National Honor Society, etc.)
- Young Athletes (Grades K-2)
- Other:

Please describe your school's Inclusive Youth Leadership plan. *

How often will your club meet?

What activities will your club do?

How will students with and without intellectual disabilities make decisions, advocate for themselves, and provide awareness and advocacy for all students?

We will 2 times a month with Student Council. We will work together to create spirit weeks that celebrate our diversity while including everyone. We will also work with them to work for monthly themes of various fundraiser. Students with and without disabilities will be asked to share their opinions and be an active voice in the school community. Nothing gets approved without a majority vote.

Whole School Engagement

Activities that foster understanding and respect for all and positively impact school climate by including all students, teachers, staff, and administrators; they are planned and executed by students with and without disabilities.

What Whole School Engagement opportunities will your students be involved in? *

- Awareness campaigns such as Spread the Word, Choose to Include, World Down Syndrome Day, or Autism Acceptance
- Respect Campaign/Rally
- Fans in the Stands
- Hosting a Unified Sports competition / game / event
- Fundraising event or campaign for your Unified activities
- Fundraising event or campaign for SONJ
- Unified Sports teams will be introduced and recognized at school assemblies and/or pep rallies
- School or district social media features Unified Sports or Unified Clubs

Please describe your school's Whole School Engagement plan.

What will be offered? When? Who will be involved?

Each year we celebrate Autism Awareness, World Down Syndrome Day, and use Choose to Include as our motto. We do this school wide, and our students help spread the word. We also celebrate the Week of Respect and culminate with a school pep rally/assembly. All club members will be involved in creating these events and advertising them throughout the school. All students at Kawameeh Middle School are invited to participate.

Self-Sustainability

UCS

grants are intended to be used to get your Unified programs up and running so your school and district can see the many benefits and impacts within the school. The goal is that the school/district will eventually fully fund these Unified opportunities.

How will your school or district support Unified programming with funding and/or materials this year?

For example - School absorbs cost for coaches, district splits the cost of transportation, and school will establish a Unified booster club to fundraise.

Please include specific percentages or dollar amounts.

We will do weekly or bi-weekly fundraising. Kids will bake the items for the bake sales. We will also do Dine – to – Donate with local restaurants. Raffles with baskets donated by local businesses and staff members. Building wide 50/50 raffle and \$5 dress down days (Jeans for Charity). Bake sales – 15% Dine – to – Donate – 15% Raffles – 15% 50/50 – 40% Dress down – 15% (to pay for snacks, water and supplies)
District will pay for transportation for all Unified Events.

How will your school/district cost share increase next year? *

We will meet with administration to see if they can pay towards stipends.

Budget

Please visit our Grant Application Dashboard and review the “For Review Prior to Applying” section prior to completing your application.

Each pillar of UCS (Unified Sports, Inclusive Youth Leadership, and Whole School Engagement) has its own section for budgeting.

Unified Sports Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Unified Sports Coach Stipends - Itemized Budget *

For Example:

Basketball Coach \$750

Track Coach \$750

Assistant Track Coach \$500

0

Unified Sports Coach Stipends - Total Amount Requested *

0

Unified Sports Facility Rental - Itemized Budget *

For Example:

4 practices at Bowlero at \$100each

0

Unified Sports Facility Rental - Total Amount Requested *

Available only to interscholastic teams

0

Unified Sports Transportation - Itemized Budget *

For Example:

4 practices at Bowlero \$280

0

Unified Sports Transportation - Total Amount Requested *
(only available for interscholastic Unified teams)

0

Unified Sports Officials' Fees - Itemized Budget *

0

Unified Sports Officials' Fees - Total Amount Requested *
(available for up to 3 competitions per interscholastic Unified sports team)

0

Unified Sports Supplies - Itemized Budget *

Please do not include t-shirts in this category

0

Unified Sports Supplies - Total Amount Requested *

Please do not include t-shirts in this category

0

Inclusive Youth Leadership (Club) Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Club Advisor Stipends - Total Amount Requested *

1200

Club Advisor Stipends - Itemized Budget *

600x2 advisors

Club / IYL Supplies - Total Amount Requested *

Limits include:

Up to \$100 for non-durable goods

Please do not include t-shirts in this category.

0

Club / IYL Supplies - Itemized Budget *

Limits include:

Up to \$100 for non-durable goods

Please do not include t-shirts in this category.

0

Club / IYL T-Shirts - Total Amount Requested *

Limits include:

Up to \$500 for up to 75 t-shirts

500

Club / IYL T-Shirts - Itemized Budget *

Limits include:

Up to \$500 for up to 75 t-shirts

500

Whole School Engagement Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Whole School Engagement Supplies - Total Amount Requested *

0

Whole School Engagement Supplies - Itemized Budget *

0

Total Funding

Total Funding Requested *

Should match the total of all categories above

1700

This content is neither created nor endorsed by Google.



2024-25 SONJ UCS Funding Application

We are excited to once again provide the opportunity for eligible New Jersey schools to apply for funding to support Unified initiatives for the 2024-25 school year.

Please be sure to visit our Application Dashboard prior to completing this application.

Please submit a separate form for each school.

Self-sustaining schools - please complete this application and enter \$0 in the budget sections.

Email *

dschraer@twpunionschools.org

Application Information

Name of person completing application *

Diana Schraer

I am completing this application with the knowledge and consent of relevant administrators within my school and/or district. *

Agreed

Is your school requesting funding? *

Yes

No, we are participating as a self-sustaining school this year

Application Keyword

*

You can find this in the funding and application guide on the UCS Grant Application Dashboard.

1968

School Information

School Name

*

(please enter your entire school name, i.e. Ramsey High School, not RHS):

Burnet Middle School

School District

*

(please enter your entire district name, i.e. West Milford Township Public Schools, not WMTPS or West Milford):

Township of Union

School Mailing Address *

1000 Caldwell Ave Union NJ

School Zip Code: *

07083

School Level *

- Pre-School
- Elementary School
- Middle School
- High School
- College
- Other (please explain)

How many students are enrolled in your school? *

1000

School NCES Number

*

You can search here: <https://nces.ed.gov/ccd/schoolsearch/>

341650005744

How many years has your school received UCS funding? *

- This is our first year
- 1-3 years
- 4-5 years
- 6-7 years
- More than 7 years
- I don't know. Less than 5 years, I think.
- I don't know. 5 years or more, I think.
- We have been self-funded for some time.

School Contact Information

Principal Name *

Gina Calderon

Principal Email Address *

gcalderone@twpunionschools.org

Superintendent Name *

Gerald Benaquista

Superintendent Email Address *

gbenquista@twpunionschools.org

Business Administrator Name *

Yolanda Koon

Business Administrator Email Address *

ykoon@twpunionschools.org

School Leadership Team

Each

Unified Champion School is required to have a school leadership team in place. The SLT is, at minimum, composed of two student leaders (one with and one without an intellectual disability), two staff liaisons, and a school administrator, all of whom are dedicated to supporting UCS activities and creating a culture of inclusion.

Primary School Liaison Name

This is the person who will receive the majority of the communication from the UCS team and will be held accountable for completion of monthly reports and other required submissions.

Diana Schraer

School Liaison Email

dschraer@twpunionschools.org

School Liaison's Role within School *

- Teacher
- Social Worker/Case Managaer
- Director of Special Services or equivalent
- Principal
- Athletic Director
- Other School Administrator
- Other: _____

School Co-Liaison Name *

Dave Castaneda

School Co-Liaison Email *

dcastaneda@twpunionschools.org

School Co-Liaison's Role within School *

- Teacher
- Social Worker/ Case Manager
- Director of Special Services or equivalent
- Principal
- Athletic Director
- Other School Administrator
- Other: para

School Administrator Name *

Gina Calderone

School Administrator Email *

gcalderone@twpunionschools.org

School Administrator Role Within School *

- Principal
- Director of Special Services (or equivalent)
- Athletic Director
- Business Administrator
- Other School Administrator
- Superintendent
- Other: _____

The UCS Grant requires that at least two student leaders serve on your school's leadership team. *

I understand.

If there are individuals on your School Leadership Team that are not listed above, * please provide their name(s), email address(es), and role(s) within the school here.

_____ Maria Fiordilino (Teacher) mfiordilino@twpunionschools.org Andrea Korb akorb@twpunionschools.org

Three Components of UCS

Special

Olympics Unified Champion Schools is a three-component model that combines Unified Sports, Inclusive Youth Leadership, and Whole School Engagement to create climates of acceptance and inclusion.

In order to receive financial support from Special Olympics New Jersey, my school commits to participate in at least one activity in each of the three components.

*

Agreed

Does your Unified Sports team and/or Unified Club have their own social media account(s)? If so, please share your platforms and handles.

*

We only are allowed to use district social media.

How will your school promote your Unified activities, events, and opportunities to your students, faculty, and community members?

*

- Unified Sports listed on school website
- Unified Club listed on school website
- Social media posts about Unified Sports
- Social media posts about Unified Club
- Morning announcements will mention Unified
- Unified will be mentioned in school newspaper
- Unified will be included in school yearbook
- Unified will be recognized at school rallies
- Unified will be included in emails to parents/guardians/etc
- Bulletin Boards
- Newsletters
- Other: _____

Unified Sports

Students with and without intellectual disabilities train and play together on the same team or in the same class in approximately equal numbers.

What Unified Sports opportunities will your students be involved in? Choose all that apply. *

- Interscholastic Sports Team(s) - playing against other schools
- Intramural Sports Team(s) - playing recreationally with no competitions
- Unified PE - offered during at least 1 grading period
- Young Athletes (Grades K-2 only; do not select for grade levels above 2)
- Unified Recess
- Field Day or Game Day
- eSports
- Fitness activities or demonstrations

If offering interscholastic sports (competing against other schools), what sports does your school plan to offer (Middle and High School only)? *

- Soccer
- Bowling
- Basketball
- Track and Field
- Kickball
- Flag Football
- Tennis
- Not offering interscholastic sports
- Other:

For each Unified Sport you plan to offer, please describe your school's Unified Sports plan for implementation.

How often will you practice/meet?

How many competitions do you plan to have?

How will you recruit participants?

We meet every Monday after school starting October to June. We typically have about 50 students. We plan to compete as much as possible, however in all Unified Cups.

Inclusive Youth Leadership

Young people of all abilities are given training and opportunities to be leaders in their schools and communities.

What Inclusive Youth Leadership opportunities will your students be involved in? Please choose all that apply.

*

- Unified Club
- Inclusive School Leadership Clubs (Student Council, National Honor Society, etc.)
- Young Athletes (Grades K-2)
- Other:

Please describe your school's Inclusive Youth Leadership plan.

*

How often will your club meet?

What activities will your club do?

How will students with and without intellectual disabilities make decisions, advocate for themselves, and provide awareness and advocacy for all students?

We meet once a month Wednesday after school as well as Mondays before practice if necessary. We also meet every Wednesday during lunch for buddy lunch /recess. Students plan spirit week, our end of year pep rally, students design t-shirts and uniforms as well as create a video / message at the end of the year to spread their "message" to the school.

Whole School Engagement

Activities that foster understanding and respect for all and positively impact school climate by including all students, teachers, staff, and administrators; they are planned and executed by students with and without disabilities.

What Whole School Engagement opportunities will your students be involved in? *

- Awareness campaigns such as Spread the Word, Choose to Include, World Down Syndrome Day, or Autism Acceptance
- Respect Campaign/Rally
- Fans in the Stands
- Hosting a Unified Sports competition / game / event
- Fundraising event or campaign for your Unified activities
- Fundraising event or campaign for SONJ
- Unified Sports teams will be introduced and recognized at school assemblies and/or pep rallies
- School or district social media features Unified Sports or Unified Clubs

Please describe your school's Whole School Engagement plan.

What will be offered? When? Who will be involved?

We cumulate our club at the end of the year with our respect week capaign spirit week and end of the year track and field event. We also fundraised all year long with bakesales and a coffee corner. The school also did a dresss down day for us. We plan to inolve the whole school in our plan of creating awareness of Unified really means. Students are treated as a normal sports team (as they should) celebrated on the annoucement. Students practice weekly and meet weekly with their peers. Students use buddy lunch recess to help build relationships with their friends as well. They create their plan in September and can make modifications as the year goes on.

Self-Sustainability

UCS

grants are intended to be used to get your Unified programs up and running so your school and district can see the many benefits and impacts within the school. The goal is that the school/district will eventually fully fund these Unified opportunities.

How will your school or district support Unified programming with funding and/or materials this year?

For example - School absorbs cost for coaches, district splits the cost of transportation, and school will establish a Unified booster club to fundraise.

Please include specific percentages or dollar amounts.

The school provides a salary for the other assistant coaches as well as bussing for our events. Our school provides uniforms for sports and supplies for our field day. They provide field rentals and athletic supplies.

How will your school/district cost share increase next year? *

We always have to wait for contract negotiations we are trying to make Unified Sports a middle school sport with a head coach and assistant coach stipend. We were denied last contract but are hopefully for the next one which starts next year.

Budget

Please visit our Grant Application Dashboard and review the "For Review Prior to Applying" section prior to completing your application.

Each pillar of UCS (Unified Sports, Inclusive Youth Leadership, and Whole School Engagement) has its own section for budgeting.

Unified Sports Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Unified Sports Coach Stipends - Itemized Budget *

For Example:

Basketball Coach \$750

Track Coach \$750

Assistant Track Coach \$500

Bowling - \$1500 E-sport \$500 Track & Field - \$1000

Unified Sports Coach Stipends - Total Amount Requested *

\$2000

Unified Sports Facility Rental - Itemized Budget *

For Example:

4 practices at Bowlero at \$100each

0 school will pay

Unified Sports Facility Rental - Total Amount Requested *

Available only to interscholastic teams

0

Unified Sports Transportation - Itemized Budget *

For Example:

4 practices at Bowlero \$280

0

Unified Sports Transportation - Total Amount Requested *

(only available for interscholastic Unified teams)

0 school will pay

Unified Sports Officials' Fees - Itemized Budget *

0

Unified Sports Officials' Fees - Total Amount Requested *

(available for up to 3 competitions per interscholastic Unified sports team)

0 school will pay

Unified Sports Supplies - Itemized Budget *

Please do not include t-shirts in this category

0 school will pay

Unified Sports Supplies - Total Amount Requested *

Please do not include t-shirts in this category

0 school will pay

Inclusive Youth Leadership (Club) Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Club Advisor Stipends - Total Amount Requested *

500

Club Advisor Stipends - Itemized Budget *

500

Club / IYL Supplies - Total Amount Requested *

Limits include:

Up to \$100 for non-durable goods

Please do not include t-shirts in this category.

0

Club / IYL Supplies - Itemized Budget *

Limits include:

Up to \$100 for non-durable goods

Please do not include t-shirts in this category.

0

Club / IYL T-Shirts - Total Amount Requested *

Limits include:

Up to \$500 for up to 75 t-shirts

500

Club / IYL T-Shirts - Itemized Budget *

Limits include:

Up to \$500 for up to 75 t-shirts

500

Whole School Engagement Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Whole School Engagement Supplies - Total Amount Requested *

0

Whole School Engagement Supplies - Itemized Budget *

0

Total Funding

Total Funding Requested *

Should match the total of all categories above

3000

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2024-25 SONJ UCS Funding Application

We are excited to once again provide the opportunity for eligible New Jersey schools to apply for funding to support Unified initiatives for the 2024-25 school year.

Please be sure to visit our Application Dashboard prior to completing this application.

Please submit a separate form for each school.

Self-sustaining schools - please complete this application and enter \$0 in the budget sections.

Email *

Aflisler@twpunionschools.org

Application Information

Name of person completing application *

Amanda Flisler

I am completing this application with the knowledge and consent of relevant administrators within my school and/or district. *

Agreed

Is your school requesting funding? *

- Yes
- No, we are participating as a self-sustaining school this year

Application Keyword

*

You can find this in the funding and application guide on the UCS Grant Application Dashboard.

1968

School Information

School Name

*

(please enter your entire school name, i.e. Ramsey High School, not RHS):

Jefferson Elementary School

School District

*

(please enter your entire district name, i.e. West Milford Township Public Schools, not WMTPS or West Milford):

Township Of Union

School Mailing Address *

155 Hilton Ave, Vauxhall, NJ

School Zip Code: *

07088

School Level *

- Pre-School
- Elementary School
- Middle School
- High School
- College
- Other (please explain)

How many students are enrolled in your school? *

600

School NCES Number

*

You can search here: <https://nces.ed.gov/ccd/schoolsearch/>

341650005750

How many years has your school received UCS funding? *

- This is our first year
- 1-3 years
- 4-5 years
- 6-7 years
- More than 7 years
- I don't know. Less than 5 years, I think.
- I don't know. 5 years or more, I think.
- We have been self-funded for some time.

School Contact Information

Principal Name *

Laura Damato

Principal Email Address *

LDamato@twpunionschools.org

Superintendent Name *

Gerald Benaquista

Superintendent Email Address *

gbenaquista@twpunionschools.org

Business Administrator Name *

Yolanda Koon

Business Administrator Email Address *

ykoon@twpunionschools.org

School Leadership Team

Each

Unified Champion School is required to have a school leadership team in place. The SLT is, at minimum, composed of two student leaders (one with and one without an intellectual disability), two staff liaisons, and a school administrator, all of whom are dedicated to supporting UCS activities and creating a culture of inclusion.

Primary School Liaison Name

This is the person who will receive the majority of the communication from the UCS team and will be held accountable for completion of monthly reports and other required submissions.

Amanda Flisler

School Liaison Email

Aflisler@twpunionschools.org

School Liaison's Role within School *

- Teacher
- Social Worker/Case Managaer
- Director of Special Services or equivalent
- Principal
- Athletic Director
- Other School Administrator
- Other: _____

School Co-Liaison Name *

Diana Burd

School Co-Liaison Email *

Dburd@twpunionschools.org

School Co-Liaison's Role within School *

- Teacher
- Social Worker/ Case Manager
- Director of Special Services or equivalent
- Principal
- Athletic Director
- Other School Administrator
- Other:

School Administrator Name *

Laura Damato

School Administrator Email *

Ldamato@twpunionschools.org

School Administrator Role Within School *

- Principal
- Director of Special Services (or equivalent)
- Athletic Director
- Business Administrator
- Other School Administrator
- Superintendent
- Other: _____

The UCS Grant requires that at least two student leaders serve on your school's leadership team. *

I understand.

If there are individuals on your School Leadership Team that are not listed above, * please provide their name(s), email address(es), and role(s) within the school here.

NA _____

Three Components of UCS

Special

Olympics Unified Champion Schools is a three-component model that combines Unified Sports, Inclusive Youth Leadership, and Whole School Engagement to create climates of acceptance and inclusion.

In order to receive financial support from Special Olympics New Jersey, my school commits to participate in at least one activity in each of the three components.

*

Agreed

Does your Unified Sports team and/or Unified Club have their own social media account(s)? If so, please share your platforms and handles.

*

No

How will your school promote your Unified activities, events, and opportunities to your students, faculty, and community members?

*

- Unified Sports listed on school website
- Unified Club listed on school website
- Social media posts about Unified Sports
- Social media posts about Unified Club
- Morning announcements will mention Unified
- Unified will be mentioned in school newspaper
- Unified will be included in school yearbook
- Unified will be recognized at school rallies
- Unified will be included in emails to parents/guardians/etc
- Bulletin Boards
- Newsletters
- Other: _____

Unified Sports

Students with and without intellectual disabilities train and play together on the same team or in the same class in approximately equal numbers.

What Unified Sports opportunities will your students be involved in? Choose all that apply. *

- Interscholastic Sports Team(s) - playing against other schools
- Intramural Sports Team(s) - playing recreationally with no competitions
- Unified PE - offered during at least 1 grading period
- Young Athletes (Grades K-2 only; do not select for grade levels above 2)
- Unified Recess
- Field Day or Game Day
- eSports
- Fitness activities or demonstrations

If offering interscholastic sports (competing against other schools), what sports does your school plan to offer (Middle and High School only)? *

- Soccer
- Bowling
- Basketball
- Track and Field
- Kickball
- Flag Football
- Tennis
- Not offering interscholastic sports
- Other: _____

For each Unified Sport you plan to offer, please describe your school's Unified Sports plan for implementation.

How often will you practice/meet?

How many competitions do you plan to have?

How will you recruit participants?

Inclusive Youth Leadership

Young people of all abilities are given training and opportunities to be leaders in their schools and communities.

What Inclusive Youth Leadership opportunities will your students be involved in? Please choose all that apply.

*

- Unified Club
- Inclusive School Leadership Clubs (Student Council, National Honor Society, etc.)
- Young Athletes (Grades K-2)
- Other:

Please describe your school's Inclusive Youth Leadership plan.

*

How often will your club meet?

What activities will your club do?

How will students with and without intellectual disabilities make decisions, advocate for themselves, and provide awareness and advocacy for all students?

Our Unified Club participates in an array of activities. We work on team building and communication skills through the use of sport and PE based activities. Some examples include; cup stacking, pickle-ball, and basketball. Before we introduce the activity we partner up a general Ed. student with a student with special needs as they can guide and support them through the activity. Through our weekly meetings the students build relationships with each other, some expanding outside of our meeting time and into the school community. Our Unified Club has a time slot each week on a rotating basis where students meet for a 40 minute block.

Whole School Engagement

Activities that foster understanding and respect for all and positively impact school climate by including all students, teachers, staff, and administrators; they are planned and executed by students with and without disabilities.

What Whole School Engagement opportunities will your students be involved in? *

- Awareness campaigns such as Spread the Word, Choose to Include, World Down Syndrome Day, or Autism Acceptance
- Respect Campaign/Rally
- Fans in the Stands
- Hosting a Unified Sports competition / game / event
- Fundraising event or campaign for your Unified activities
- Fundraising event or campaign for SONJ
- Unified Sports teams will be introduced and recognized at school assemblies and/or pep rallies
- School or district social media features Unified Sports or Unified Clubs

Please describe your school's Whole School Engagement plan.

What will be offered? When? Who will be involved?

School Engagement is implemented throughout the school year with different events scheduled school wide. For example we partake in a spirit week with each day representing a different aspect of acceptance and inclusion. We look forward to the future implementation of a pep rally for upcoming Unified events.

Self-Sustainability

UCS

grants are intended to be used to get your Unified programs up and running so your school and district can see the many benefits and impacts within the school. The goal is that the school/district will eventually fully fund these Unified opportunities.

How will your school or district support Unified programming with funding and/or materials this year?

For example - School absorbs cost for coaches, district splits the cost of transportation, and school will establish a Unified booster club to fundraise.

Please include specific percentages or dollar amounts.

How will your school/district cost share increase next year? *

Covering some costs for field trips and transportation with assistance from our school/district was discussed.

Budget

Please visit our Grant Application Dashboard and review the "For Review Prior to Applying" section prior to completing your application.

Each pillar of UCS (Unified Sports, Inclusive Youth Leadership, and Whole School Engagement) has its own section for budgeting.

Unified Sports Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Unified Sports Coach Stipends - Itemized Budget *

For Example:

Basketball Coach \$750

Track Coach \$750

Assistant Track Coach \$500

NA

Unified Sports Coach Stipends - Total Amount Requested *

NA

Unified Sports Facility Rental - Itemized Budget *

For Example:

4 practices at Bowlero at \$100each

NA

Unified Sports Facility Rental - Total Amount Requested *

Available only to interscholastic teams

NA

Unified Sports Transportation - Itemized Budget *

For Example:

4 practices at Bowlero \$280

NA

Unified Sports Transportation - Total Amount Requested *
(only available for interscholastic Unified teams)

NA

Unified Sports Officials' Fees - Itemized Budget *

NA

Unified Sports Officials' Fees - Total Amount Requested *
(available for up to 3 competitions per interscholastic Unified sports team)

NA

Unified Sports Supplies - Itemized Budget *

Please do not include t-shirts in this category

NA

Unified Sports Supplies - Total Amount Requested *

Please do not include t-shirts in this category

NA

Inclusive Youth Leadership (Club) Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Club Advisor Stipends - Total Amount Requested *

NA

Club Advisor Stipends - Itemized Budget *

NA

Club / IYL Supplies - Total Amount Requested *

Limits include:

Up to \$100 for non-durable goods

Please do not include t-shirts in this category.

500

Club / IYL Supplies - Itemized Budget *

Limits include:

Up to \$100 for non-durable goods

Please do not include t-shirts in this category.

\$200- tye dye kits, art supplies (paints, canvas), \$300-sports activity equipment

Club / IYL T-Shirts - Total Amount Requested *

Limits include:

Up to \$500 for up to 75 t-shirts

\$500

Club / IYL T-Shirts - Itemized Budget *

Limits include:

Up to \$500 for up to 75 t-shirts

75 t-shirts

Whole School Engagement Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Whole School Engagement Supplies - Total Amount Requested *

\$100

Whole School Engagement Supplies - Itemized Budget *

\$50-poster board for each homeroom (28), \$50- Markers/paint for posters

Total Funding

Total Funding Requested *

Should match the total of all categories above

\$600

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