



*Language & Literacy Associates*  
*For Multilingual and Multicultural Education*

LLAMAME, LLC  
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LLAMAME, LLC (EIN# 27,0226970)

Quote/2024-2025

**Note New Address as of 5/1/15 \***

508 Monmouth Avenue  
Bradley Beach, NJ 07720

TO:

Township of Union Public Schools  
2369 Morris Avenue  
Union, NJ 07083

Attn: Randi Hutchinson, Director of Curriculum, Instruction and Assessment for Humanities

**Proposal:**

In response to your request to provide a Professional Development Day for your ESL team, we are submitting this proposal on behalf of Language & Literacy Associates for Multilingual and Multicultural Education (LLAMAME, LLC).

The purpose of LLAMAME, LLC is to help educators throughout New Jersey develop effective learning environments for culturally and linguistically diverse students. LLAMAME, LLC provides assistance to teachers, instructional assistants and administrators serving Multilingual Learners (MLs).

This proposal includes one full day of training (2 hours, based on the schedule and discussion shared with us). This interactive training will cover:

- Introduction to the 2020 WIDA Framework: Big Ideas, Guiding Principles, Structure of the Framework and resources for grade level bands.

This quote includes ½ of a Professional Development Day on September 4, 2024 for the ESL team. Our associates, **Julie Ochoa and/or Dr. JoAnne Negrin** will present the sessions. In the event either presenter is unavailable, another associate will substitute.

Rate for ½ day: **\$ 2,000.00** inclusive of mileage

The daily start and end times will be based on your district's contractual agreement with teachers. The number of participants is not to exceed 40.

**Additional Information:**

Sheltered Instruction Training is usually delivered as a three training and is meant for teachers in all grade levels and content areas.

SEI strategies have proven to be effective techniques which provide access to the content standards for current and former MLs as well as general education students (Short, Echevarria & Vogt, 2012). The training sessions will consist of demonstrations, simulations, examples and hands-on activities that will allow teachers to go back to their classrooms to implement the strategies and to refine lessons that impact student achievement.

SEI training covers:

**Day 1:** A common framework of second language acquisition; the WIDA standards, ACCESS for ELLs® assessment, interpretation of the data; a crosswalk to the district's Teacher Evaluation Model; and, an explanation of the ELL Scaffolding Initiative -NJ Model Curriculum

**Day 2:** Overview of the Sheltered English Instruction Model, and in depth study of the first two components, Lesson Preparation and Building Background.

**Day 3:** In depth study and application of the components of Comprehensible Input, Interaction, Lesson Delivery, Practice and Application and Review and Assessment. In addition, two features of Strategies will be highlighted: vocabulary and high order thinking skills.

These intensive training sessions include research-based methodologies as well as opportunities to model and practice all of the suggested components and features. The goal is for participants to reflect on the eight components which contain thirty features as well as their own current practices in order to see how the information can guide them to differentiate instruction for the various proficiency levels; engage the students in deliberate listening, speaking, reading and writing activities; and, conduct formative assessments to modify instruction. An online networking system will be developed for support, questions and answers, sharing of resources, etc. during as well as after the training.

**Suggested resources:**

We recommend that the district purchase building copies of *Making Content Comprehensible for English Language Learners: The SIOP Model*® (Sixth Edition) and, if possible a building copy of *99 Activities for Making Content Comprehensible for English Language Learners: The SIOP Model*®, and their second edition, *99 More Ideas and Activities for Teaching English Language Learners with The SIOP Model*®: Lesson Planning and the Common Core and/or the content specific books in content areas:

**SIOP Model for Teaching Language Arts to English Learners**

**SIOP Model for Teaching Mathematics to English Learners**

**SIOP Model for Teaching Science to English Learners**

**SIOP Model for Teaching Social Studies to English Learners**

**Miscellaneous:**

Please do not hesitate to contact Barbara Tedesco or Julie Ochoa with questions regarding the proposed delivery of services. You can reach Barbara by e-mail at [babted13@gmail.com](mailto:babted13@gmail.com) or by phone at (908) 472-2499 and Julie can be reached at [julieannochoawood@gmail.com](mailto:julieannochoawood@gmail.com) or at (908) 500-0087.

Thank you for giving LLAMAME, LLC the opportunity to submit this information.

**References include:**

Contact Name – Dr. Mary Curran [Mary.curran@gse.rutgers.edu](mailto:Mary.curran@gse.rutgers.edu)

Title – Professor

Rutgers, the State University

Contact Name – Michael Catelli [Mcatelli@shsd.org](mailto:Mcatelli@shsd.org)

Title – Supervisor of Social Studies, World Languages and ESL

Somerset Hills School District

Contact Name – Nirav Lad, [Nirav.lad@edison.k12.nj.us](mailto:Nirav.lad@edison.k12.nj.us)

Title – Supervisor of Bilingual/ESL

Edison

Contact Name – Violeta Katsiskis, [Vkatsikis@chclc.org](mailto:Vkatsikis@chclc.org)

Title – Supervisor of Bilingual/ESL

Cherry Hill

***Elizabeth “BJ” Franks and Barbara Tedesco***

Elizabeth “BJ” Franks and Barbara Tedesco

July 18, 2024