

DEPARTMENT OF SPECIAL SERVICES
Township of Union Public Schools
M-E-M-O-R-A-N-D-U-M

TO: Dr. Scott Taylor

C: Gerald Benaquista, Gretel Pérez, Yolanda Koon, Kim Conti, Bernadette Watson, Diane Cappiello

FROM: Joseph T. Seugling

RE: Board Agenda

DATE: 2023-07-28

Approve the school-based applications to the Special Olympics Unified Champion Schools 2023-2024 Grant, for the following schools as listed below:

- (a) Union Senior High School \$5,890.00
- (b) Burnet Middle School \$4,150.00
- (c) Kawameeh Middle School \$1,800.00

Grant Application Questions

**Special
Olympics**
New Jersey



2023-2024 Special Olympics New Jersey UCS Grant Application Questions

1. I am completing this application with the knowledge and consent of relevant administrators within my school and/or district.
2. Application keyword (this was provided during the mandatory webinar. Missed the webinar? Please visit our Application Dashboard to view a recording of the webinar)
3. Name of Person Completing Application
4. Email of Person Completing Application

School Information – Please spell out the full name of your school and district

1. School Name- **Union High School**
2. District Name- **Township of Union Public Schools**
3. School Address- **2350 North Third Street, Union, NJ 07083**
4. School Level- **high school**
5. School Enrollment- **approx. 2200**
6. School NCES Number-**341650005742**
7. School NCES Number- District id number - **3416500**
8. Number of years receiving SONJ UCS Funding- **At the highschool level I believe 3 or 4 years**

School Contact Information

1. Principal / Superintendent
 - Interim Principal's Name- Althea Bossard
 - Email-abossard@twpunionschools.org
 - Superintendent's name- Dr. Taylor
 - Email-taylor@twpunionschools.org
2. Business Administrator
 - Name- Yolanda Koon
 - Email- ykoon@twpunionschools.org

School Leadership Team

Each Unified Champion School will identify a school leadership team composed of student leaders (for MS and HS), two staff liaisons, and a school administrator, all of whom are dedicated to supporting UCS activities and creating a culture of inclusion. If your team has been identified, please enter their contact information below. Otherwise, we will contact you when school begins for this information.

1. School Liaison
 - Name- Lauren Kohn
 - Email- lkohn@twpunionschools.org
 - Role within School- special education teacher

Grant Application Questions

**Special
Olympics**
New Jersey



2. Co-Liaison

- Name- Kim Matta
- Email- kmatta@twpunionschools.org
- Role within School- teacher

3. School Administrator-

- Name- Joe Seugling
- Email-jseugling@twpunionschools.org
- Role within School- special education supervisor

4. The UCS grant requires that you identify two student leaders to serve on your school leadership team.

- **I understand that the UCS grant requires that you identify two student leaders to serve on my school leadership team.**

Three Components of UCS

1. Special Olympics Unified Champion Schools is a three-component model that combines Unified Sports, Inclusive Youth Leadership, and Whole School Engagement to create climates of acceptance and inclusion. In order to receive financial support from Special Olympics New Jersey, we commit to participate in at least one activity in each of the three components.

a. Agreed

2. How will you promote your Unified activities, events, and opportunities to your students, faculty, and community members? (School website, school social media, UCS-specific social media, daily announcements, newsletter, school rallies, etc.) **We currently have a school club newsletter that goes out monthly, we have events, photos and videos that go on our district social media and our school social media, we have a Unified Club website and we also have been featured in Tap into Union. We plan on creating a Unified social media (pending board approval). Lastly, we have a Unified google classroom.**

Unified Sports

1. What Unified Sports opportunities will your students be involved in? Choose all that apply.
 - a. Interscholastic sports team(s)-**Bowling, (working on starting a Unified Soccer team)**
 - b. Intramural sports team(s)- **recreational track and field**
 - c. Unified PE- **two Unified PE classes**
 - d. Young Athletes
 - e. Unified Recess
 - f. A Field Day or Game Day- **Host a Unified Field Day**
 - g. eSports- **Esports for rocket league**
 - h. Fitness activities or demonstrations- **Unified Fit program (We had a pilot program in June and will be implementing the full program this year.)**

Grant Application Questions

**Special
Olympics**
New Jersey



2. Please describe your school's Unified Sports plan. What will be offered? When? How does your plan create Unified opportunities for your students and contribute to a culture of inclusion at your school?
 - **Our Unified Sports plan is to offer two Unified PE classes this year, host a Unified Field Day at the end of the year, continue to have our Unified Esports team to compete in Rocket League winter and spring league, a spring recreational track and field team working towards it becoming an interscholastic sports team, and continue to expand with our bowling team. We are also gathering information and working to start a Unified Soccer team. Our plan creates Unified opportunities for students by continuing to increase and providing as many inclusive opportunities for students.**

Inclusive Youth Leadership

1. What inclusive youth leadership opportunities will your students be involved in?
 - a. Unified Club- **We have a Unified Club currently at the high school.**
 - b. Unified Student Council
 - c. Young Athletes
 - d. **We also have 4 members that are going to be part of the Youth Activation Committee.**
2. Please describe your school's Inclusive Youth Leadership plan. How will students with and without disabilities make decisions, advocate for themselves, and provide awareness and advocacy for all students? **Unified club will have a leadership team; president, vice president, social media team, secretary. The leadership team will come up with whole school engagement activities, club activities/events, they will create a photo/video google drive album from the school year, assist with the school's monthly club newsletter and post weekly on instagram or twitter (pending board approval). They will also post awareness/advocacy videos and talks on our Unified Google Classroom.**

Grant Application Questions

**Special
Olympics
New Jersey**



Whole School Engagement

1. What Whole School Engagement opportunities will your students be involved in?
 - a. Awareness campaigns such as Spread the Word, Choose to Include, World Down Syndrome Day, or Autism Acceptance- **We will continue to host several whole school/engagement campaigns throughout the school year, such as, Spread the Word/Choose to Include, World Down Syndrome Day and Autism acceptance campaign where there is a spirit week, daily announcement, poster placed throughout the building, bracelets are handed out and we put up murals that the staff and students sign their name to create the mural and it is displayed for the entire school. The goal is to reach as many students and staff members as possible.**
 - b. Respect Campaign/Rally- **We will continue to host our annual respect week campaign where we have a spirit week, daily announcements, and a location where staff and students sign their name and then it is displayed in the building, we finish our week off with our Annual Unified Field Day.**
 - c. Fans in the Stands
 - d. Hosting a Unified Sports competition/event/game
 - e. Fundraising event for your Unified activities or SONJ- **bake sales, water/snack sales, staff dress down days, Turkey Splash fundraiser, spirit wear sales**
 - f. Unified Sports teams will be introduced and recognized at school assemblies or pep rallies- **Sport teams will continue to be introduced and recognized at school assemblies, pep rallies, recognized on school announcements, at board meetings and on all social media for sports.**
 - g. School or district social media features Unified Sports or Unified Clubs= **Our school and district social media will continue to feature our Unified Sports, clubs and events.**
2. Please describe your school's Whole School Engagement plan. What will be offered? When? Who will be involved? **This year we will continue to host several spirit weeks for awareness, such as, autism acceptance, inclusion, respect campaign (We All Fit Together). We spread them out so we have at least one event during each season. Our goal is always to involve as many students/staff as possible. Our leadership team and club members will assist with planning all activities/events. We always welcome ideas from any student or staff member in our building.**

Self-Sustainability

UCS grants are intended to be used to get your Unified programs up and running so your school and district can see the many benefits and impacts within the school. The goal is that the school/district will eventually fully fund these Unified opportunities.

1. How will your school or district support Unified programming with funding and/or materials this year? (School pays stipends for coaches, district offsets cost of transportation, school will establish a Unified booster club) Please include specific percentages or dollar amounts.
 - **When possible we will use district offsets cost of transportation for events/sports, many fundraisers throughout the year to fund Unified activities and events (snack and water sales, Turkey Splash, staff dress down days, bake sales, spirit wear sales,**

Grant Application Questions

**Special
Olympics**
New Jersey



etc.), and we are in the process of adding a line on the budget for Unified athletics and finding out how to add a stipend for Unified clubs/sports coaches.

2. How will your plan towards self-sustainability advance for next year? We will continue to increase fundraising and will work towards having the Unified clubs and sports added to the school budget.

Budget

The criteria for reimbursement from the UCS grant have changed significantly for the 2023-2024 school year. Please visit our Year 16 Dashboard and review the "For Review Prior to Applying" section prior to completing your application.

1. Please indicate the amount of UCS funding you're requesting in each category.
 - a. Unified Sports Expenses
 - Coach Stipends- **Bowling- \$450 coach, assistant coach \$300, Esports-\$450coach, assistant coach-\$300, Track-\$450 coach, assistant coach \$300**
 - Facility Rental- **Bowling Linden Lanes- \$750**
 - Transportation- **\$55 per hour x 2 hours= \$110 x 3= \$440**
 - Officials' Fees
 - Supplies- **\$100 case of waters, \$50 for any supplies that may break and need to be replaced**
 - Uniform-**12 Bowling Uniform shirts \$500**
 - b. Inclusive Youth Leadership (Club) Expenses
 - Club Advisor Stipends- **Unified club \$ 450, co-advisor-\$250, Unified Fit Club \$200 co-advisor \$100,**
 - Supplies (up to \$100)- **\$100**
 - T-Shirts (SONJ will fund up to 75 shirts through Will Enterprises. Up to \$500)-**\$500**
 - c. Whole School Engagement Expenses
 - Supplies-**\$150**
 - d. Total Funding Requested=**\$5890**

2022-2023 Play Unified Budget Justification

LINE ITEM	JUSTIFICATION	Inclusive Club	Whole School	PROGRAM
Coach Stipends	Bowling, E-Sports, Track & Field- (\$450 for head coach, \$300 for assistant coach) for each sport	\$ 2,250.00	\$ -	\$ -
Adviser Stipend	Unified Club (advisor- \$450, co-advisor-\$250, Unified fit	\$ 1,000.00	\$ -	\$ -
Transportation	\$55 per hour x 2 hours= \$110 x 4= \$440	\$ 440.00	\$ -	\$ -
Facility Rental	Linen Lanes	\$ 750.00	\$ -	\$ -
Fees		\$ -	\$ -	\$ -
Supplies	sports supplies, club supplies	\$ 50.00	\$ 150.00	\$ -
T-shirts	75 T-shirts	\$ 500.00	\$ -	\$ -
Equipment	for sports as our teams continue to grow	\$ 100.00	\$ -	\$ -
Water/Snacks for sports and	water/snacks	\$ 50.00	\$ -	\$ -
Uniforms	bowling uniform shirts (12)	\$ 500.00	\$ -	\$ -
TOTAL		\$ 4,140.00	\$ 1,600.00	\$ 150.00



Joseph Seugling <jseugling@twpunionschools.org>

BMS -response 2023-2024 SONJ UCS Funding Application

2 messages

Diana Schraer <dschraer@twpunionschools.org>
To: Joseph Seugling <jseugling@twpunionschools.org>

Sat, Jun 24, 2023 at 10:39 AM

----- Forwarded message -----
From: **Google Forms** <forms-receipts-noreply@google.com>
Date: Thu, May 18, 2023 at 11:36 AM
Subject: 2023-2024 SONJ UCS Funding Application
To: <dschraer@twpunionschools.org>

Thanks for filling out 2023-2024 SONJ UCS Funding Application

Here's what was received.

[Edit response](#)

2023-2024 SONJ UCS Funding Application

We are excited to once again provide the opportunity for eligible New Jersey schools to apply for funding to support Unified initiatives for the 2023-2024 school year.

Many of the criteria for reimbursement have changed from last year; Please be sure to visit our Year 16 Application Dashboard prior to completing this application.

Please submit a separate form for each school applying for funds.

Email *

dschraer@twpunionschools.org

Application Information

I am completing this application with the knowledge and consent of relevant administrators within my school and/or district. *

Agreed

Application Keyword

This was provided during the mandatory webinar. Missed the webinar? You can watch a recording on our dashboard.

*

eks

Name of person completing application *

Diana Schraer

Email address of person completing application *

dschraer@twunionschools.org

School Information

School Name

(please enter your entire school name, i.e. Ramsey High School, not RHS):

*

Burnet Middle School

School District

(please enter your entire district name, i.e. West Milford Township Public Schools, not WMTPS or West Milford):

*

Township of Union

School Mailing Address

1000 Caldwell Ave Union NJ 07083

School Level *

- Pre-School
- Elementary School
- Middle School
- High School
- College
- Other (please explain)

How many students are enrolled in your school? *

950

School NCES Number *

341650005744

How many years has your school received UCS funding? *

9 years

School Contact Information

Principal / Superintendent Name *

David Shaw / Scott Taylor

Principal / Superintendent Email Address *

dshaw@twpunionschools.org

Business Administrator Name *

Yolanda Koon

Business Administrator Email Address *

ykoon@twpunionschools.org

School Leadership Team

Each

Unified Champion School will identify a school leadership team composed of student leaders (for MS and HS), two staff liaisons, and a school administrator, all of whom are dedicated to supporting UCS activities and creating a culture of inclusion. If your team has been identified, please enter their contact information below. Otherwise, we will contact you when school begins for this information.

School Liaison Name

Joe Seugling

School Liaison Email

jseugling@twpunionschools.org

School Liaison's Role within School

Special Education Supervisor

School Co-Liaison Name

School Co-Liaison Email

School Co-Liaison's Role within School

School Administrator Name

David Shaw

School Administrator Email

Joe Seugling

School Liaison Email

jseugling@twpunionschools.org

School Liaison's Role within School

Special Education Supervisor

School Co-Liaison Name

School Co-Liaison Email

School Co-Liaison's Role within School

School Administrator Name

David Shaw

School Administrator Email

dshaw@twpunionschools.org

School Administrator Role Within School

Principal

The UCS Grant requires that at least two student leaders serve on your school's leadership team. *

I understand.

Three Components of UCS

Special

Olympics Unified Champion Schools is a three-component model that combines Unified Sports, Inclusive Youth Leadership, and Whole School Engagement to create climates of acceptance and inclusion.

In order to receive financial support from Special Olympics New Jersey, my school commits to participate in at least one activity in each of the three components.

*

Agreed

How will you promote your

Unified activities, events, and opportunities to your students, faculty, and community members?

(School website, school social media, UCS-specific social media, daily announcements, newsletter, school rallies, etc.)

*

Unified Sports

What Unified Sports opportunities will your students be involved in? Choose all that apply. *

- Interscholastic Sports Team(s)
- Intramural Sports Team(s)
- Unified PE
- Young Athletes
- Unified Recess
- Field Day or Game Day
- eSports
- Fitness activities or demonstrations

Please describe your school's Unified Sports plan.

What will be offered? When? How does your plan create Unified opportunities for your students and contribute to a culture of inclusion at your school?

*

Burnet Middle School will have two components of our Unified Sports plan. Students will start meeting by the end of October to practice every Monday after school. We will start with team building skills and move into bowling. We will also create an E-Sports team that will meet on Wednesdays. As the year progresses we will compete in unified volleyball and dodgeball. We will finish out the year with track. Students will meet on Wednesday for buddy lunch. We will also plan a cumulative bowling trip. Students will work on socialization skills and public speaking skills as they plan and present to their school during Respect Week. Students will learn and grow through inclusion in sports and working together year round.

Inclusive Youth Leadership

What Inclusive Youth Leadership opportunities will your students be involved in? Please choose all that apply. *

- Unified Club
- Unified Student Council
- Young Athletes
- Other: _____

Please describe your school's Inclusive Youth Leadership plan.

How will students with and without intellectual disabilities make decisions, advocate for themselves, and provide awareness and advocacy for all students?

*

Students will meet once a month after school. They will also get together every Wednesday during all three lunches. Students will create relationships and friendships. They will plan their spirit week, and work with PBSIS to create a strong plan of awareness and advocacy for students with disabilities. They will also create a cumulative end of the year RESPECT week presentation for our school, district and board of education.

Whole School Engagement

What Whole School Engagement opportunities will your students be involved in? *

- Awareness campaigns such as Spread the Word, Choose to Include, World Down Syndrome Day, or Autism Acceptance
- Respect Campaign/Rally
- Fans in the Stands

- Hosting a Unified Sports competition / game / event
- Fundraising event or campaign for your Unified activities
- Fundraising event or campaign for SONJ
- Unified Sports teams will be introduced and recognized at school assemblies and/or pep rallies
- School or district social media features Unified Sports or Unified Clubs

Please describe your school's Whole School Engagement plan.

What will be offered? When? Who will be involved?

Our Unified Club will have a week long Respect week. As long as a Cumulative District Wide Unified Sports Event. We also help to fundraise through our Polar Bear Plunge campaign. We will use Burnet Middle Schools Instagram to spread information on the sport events and upcoming plans. We will also hold an assembly at the end of May to support our Respect week, usually showing a cumulative video of our club's success.

Self Sustainability

UCS

grants are intended to be used to get your Unified programs up and running so your school and district can see the many benefits and impacts within the school. The goal is that the school/district will eventually fully fund these Unified opportunities.

How will your school or district support Unified programming with funding and/or materials this year?

For example - School pays stipends for coaches, district offsets cost of transportation, school will establish a Unified booster club.

Please include specific percentages or dollar amounts.

Coaching Stipends - three sports \$2550 , facility rentals \$800, t-shirts \$300 Advisor Stipend \$500

How will your plan towards self-sustainability advance for next year?

*

We need to try and get the district to pay Unified Coaches. Next year club advisors should get on the next contract. We put in an expense for facilities however will ask the district to pay. We hope to fundraise for t-shirts for the following year or are looking into the NJEA to pay.

Budget

The criteria for reimbursement and eligible expenses from the UCS grant have changed significantly for the 2023-2024 school year. Please visit our Year 16 Dashboard and review the "For Review Prior to Applying" section prior to completing your application.

Each pillar of UCS (Unified Sports, Inclusive Youth Leadership, and Whole School Engagement) has its own section for budgeting.

Unified Sports Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Coach Stipends - Total Amount Requested *

\$2550

Coach Stipends - Itemized Budget

For Example:

Basketball Coach \$750

Track Coach \$750

Assistant Track Coach \$500

*

Bowling - \$850 E-Sports \$850 Track & Field \$850

Facility Rental - Total Amount Requested
(only available for interscholastic Unified teams)

*

Bowling \$800

Facility Rental - Itemized Budget

For Example:

4 practices at Bowlero \$280

*

Linden Lanes 4 practices @\$200

Transportation - Total Amount Requested
(only available for interscholastic Unified teams)

*

0

Transportation - Itemized Budget

For Example:

4 practices at Bowlero \$280

*

0

Officials' Fees - Total Amount Requested

(available for up to 3 competitions per interscholastic Unified sports team)

*

0

Officials' Fees - Itemized Budget *

0

Supplies - Total Amount Requested *

0

Supplies - Itemized Budget *

0

Inclusive Youth Leadership (IYLB) Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Club Advisor Stipends - Total Amount Requested *

\$500

Club Advisor Stipends - Itemized Budget *

Adnisor \$500

Supplies - Total Amount Requested

Limits include:

Up to \$100 for non-durable goods

Please do not include t-shirts in this category.

*

0

Supplies - Itemized Budget

Limits include:

Up to \$100 for non-durable goods

Please do not include t-shirts in this category.

*

0

T-Shirts - Total Amount Requested

Limits include:

Up to \$500 for no more than 75 t-shirts

*

\$300 for 50 tshirts

T-Shirts - Itemized Budget

Limits include:

Up to \$500 for no more than 75 t-shirts

*

50 T-Shirts

Whole School Improvement Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Supplies - Total Amount Requested

*

0

Supplies - Itemized Budget *

0

Total Funding

Total Funding Requested

Should match the total of all categories above

*

\$4150.00

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[Report Abuse](#)

Diana Schraer <dschraer@twpunionschools.org>
To: Joseph Seugling <jseugling@twpunionschools.org>

Fri, Jul 14, 2023 at 3:01 PM

[Quoted text hidden]

Burnet Middle School Budget

2022-2023 Play Unified Budget Justification

LINE ITEM	ALLOCATION	Principal Youth Leadership	Whole School Engagement	PROGRAM COST SHARE	TOTAL	Play Unified Awarded
Coach Stipends	Bowling, Track & Field, E-Sports (\$850) per sport.	\$ 2,550.00	\$ -	\$ -	\$ 2,550.00	
Adviser Stipend	Special Olympic Club	\$ 500.00	\$ -	\$ -	\$ 500.00	
Transportation		\$ -	\$ -	\$ -	\$ -	
Facility Rental	Bowling Alley	\$ 800.00	\$ -	\$ -	\$ 800.00	
Fees		\$ -	\$ -	\$ -	\$ -	
Supplies		\$ -	\$ -	\$ -	\$ -	
T-shirts		\$ 300.00	\$ -	\$ -	\$ 300.00	
Equipment - E-Sports Room		\$ -	\$ -	\$ -	\$ -	
Water/ Snacks/ Food for sports Unified Day		\$ -	\$ -	\$ -	\$ -	
Uniforms		\$ -	\$ -	\$ -	\$ -	
TOTAL		\$ 4,150.00	\$ -	\$ -	\$ 4,150.00	

Play Unified Line Item Definitions 2018-2019
 Coach Stipends- We are no longer stipulating \$1,500 for coaching stipends. We ask each applicant to work within their school pay structure and rates to determine the appropriate levels between a club/intramural coach and an interscholastic coach for example. When estimating your coaching fees for the grant, please understand we do not have enough funding to support full coaching fees for any one school to conduct more than one sport.
 Adviser Stipend- \$500 for one adviser per school club for one school year.
 Transportation - To and from Unified Sports practices and competitions, as well as Special Olympics New Jersey Youth Summits or events. This does not include the transportation to Unified Game Days or non-approved Unified trips.
 Facility Rental - For developmental, recreational or competitive Unified Sports and youth leadership events.
 Fees - Costs related to running or participating in Unified Sports, or events directly related to the Play Unified movement.
 Supplies - Club activity and sports supplies limited at \$500/school
 T-shirts - Club shirts for only the members of your Play Unified club. Respect Campaign shirts are provided outside your grant by SONJ. Grant can not pay for t-shirts for fundraisers or to be sold.
 Equipment - Directly related to your Unified Sports and Inclusive Physical Education program. The grant does not pay for capital equipment.
 Water/ Snacks- For Unified sports events and club meetings - All food purchases MUST be pre-approved by Special Olympics New Jersey.
 Uniforms- For Play Unified school-based sports only, not to be used for Special Olympics ITP programs. We are not able to reimburse any additional apparel.
 Program Cost Share - Any contribution your school makes to the Play Unified initiatives including space, maintenance, officials, food, uniforms, t-shirts, equipment etc.



Michele Nick <mnick@twpunionschools.org>

2023-2024 SONJ UCS Funding Application

2 messages

Google Forms <forms-receipts-noreply@google.com>
To: mnick@twpunionschools.org

Tue, Jul 18, 2023 at 7:10 PM

Thanks for filling out 2023-2024 SONJ UCS Funding Application

Here's what was received.

[Edit response](#)

2023-2024 SONJ UCS Funding Application

We are excited to once again provide the opportunity for eligible New Jersey schools to apply for funding to support Unified initiatives for the 2023-2024 school year.

Many of the criteria for reimbursement have changed from last year; Please be sure to visit our Year 16 Application Dashboard prior to completing this application.

Please submit a separate form for each school applying for funds.

Email *

mnick@twpunionschools.org

[Application Information](#)

I am completing this application with the knowledge and consent of relevant administrators within my school and/or district. *

Agreed

Application Keyword

This was provided during the mandatory webinar. Missed the webinar? You can watch a recording on our dashboard.

*

ESK

Name of person completing application *

Michele Nick/Lindsey Tennen

Email address of person completing application *

mnick@twpunionschools.org

School Information

School Name

(please enter your entire school name, i.e. Ramsey High School, not RHS):

*

Kawameeh Middle School

School District

(please enter your entire district name, i.e. West Milford Township Public Schools, not WMTPS or West Milford):

*

Township of Union Public Schools

School Mailing Address

490 David Terrace, Union, NJ 07083

School Level *

- Pre-School
- Elementary School
- Middle School
- High School
- College
- Other (please explain)

How many students are enrolled in your school? *

750

School NCES Number *

3416500

How many years has your school received UCS funding? *

7

School Contact Information

Principal / Superintendent Name *
Jason Malanda

Principal / Superintendent Email Address *
jmalanda@twpunionschools.org

Business Administrator Name *
Yolanda Koon

Business Administrator Email Address *
ykoon@twpunionschools.org

School Leadership Team

Each Unified Champion School will identify a school leadership team composed of student leaders (for MS and HS), two staff liaisons, and a school administrator, all of whom are dedicated to supporting UCS activities and creating a culture of inclusion. If your team has been identified, please enter their contact information below. Otherwise, we will contact you when school begins for this information.

School Liaison Name
Lindsey Tennen

School Liaison Email

ltennen@twpunionschools.org

School Liaison's Role within School (Special Education Teacher, Principal, Social Worker, Paraprofessional, etc.)

Special Education Teacher

School Co-Liaison Name

Michele Nick

School Co-Liaison Email

mnick@twpunionschools.org

School Co-Liaison's Role within School (Special Education Teacher, Principal, Social Worker, Paraprofessional, etc.)

Special Education Teacher

School Administrator Name

Jason Malanda

School Administrator Email

jmalanda@twpunionschools.org

School Administrator Role Within School (Principal, Athletic Director, Dir. of Special Services, etc.)

Principial

The UCS Grant requires that at least two student leaders serve on your school's leadership team. *

I understand.

Three Components of UCS

Special Olympics Unified Champion Schools is a three-component model that combines Unified Sports, Inclusive Youth Leadership, and Whole School Engagement to create climates of acceptance and inclusion.

In order to receive financial support from Special Olympics New Jersey, my school commits to participate in at least one activity in each of the three components.

*

Agreed

How will you promote your Unified activities, events, and opportunities to your students, faculty, and community members?

(School website, school social media, UCS-specific social media, daily announcements, newsletter, school rallies, etc.)

*

School website, social media, daily announcements, school rallies

Unified Sports

What Unified Sports opportunities will your students be involved in? Choose all that apply. *

- Interscholastic Sports Team(s)
- Intramural Sports Team(s)
- Unified PE
- Young Athletes
- Unified Recess
- Field Day or Game Day
- eSports
- Fitness activities or demonstrations

Please describe your school's Unified Sports plan.

What will be offered? When? How does your plan create Unified opportunities for your students and contribute to a culture of inclusion at your school?

*

Club will meet 2-3 times a week (depending on enrollment). Club will be open to all students in the school. We will do seasonal baking and crafts each month. We will also do recreational skills such as games, air hockey, and ping pong.

Unified PE will meet once a week. Students will learn to play floor hockey, volleyball, basketball, soccer, and track and field skills. During nice weather students will practice outside on the field or track.

A district wide field day is held yearly with all schools. We will also have our own field day twice during the year. Once in the fall and again in the spring to practice for the district wide one.

To work on fitness activities the students will learn the proper techniques for yoga, Zumba, and

low-impact HIIT workouts. We will talk about proper nutrition and the benefits of daily exercise. This will be done weekly during the Unified PE and lunch buddy program.

Inclusive Youth Leadership

What Inclusive Youth Leadership opportunities will your students be involved in? Please choose all that apply. *

- Unified Club
- Unified Student Council
- Young Athletes
- Other: _____

Please describe your school's Inclusive Youth Leadership plan.

How will students with and without intellectual disabilities make decisions, advocate for themselves, and provide awareness and advocacy for all students?

*

Unified Student Council – students will work together to create spirit weeks that celebrate our diversity while including everyone. The monthly/bi-monthly will help provide awareness and advocacy for all students. Students with and without disabilities will be asked to share their opinions and be an active voice in the school community. Nothing gets approved without a majority vote.

Whole School Engagement

What Whole School Engagement opportunities will your students be involved in? *

- Awareness campaigns such as Spread the Word, Choose to Include, World Down Syndrome Day, or Autism Acceptance

- Respect Campaign/Rally
- Fans in the Stands
- Hosting a Unified Sports competition / game / event
- Fundraising event or campaign for your Unified activities
- Fundraising event or campaign for SONJ
- Unified Sports teams will be introduced and recognized at school assemblies and/or pep rallies
- School or district social media features Unified Sports or Unified Clubs

Please describe your school's Whole School Engagement plan.

What will be offered? When? Who will be involved?

Each year we celebrate Autism Awareness, World Down Syndrome Day, and use Choose to Include as our motto. We do this school wide, and our students help spread the word. We also celebrate the Week of Respect and culminate with a school pep rally/assembly. All club members will be involved in creating these events and advertising them throughout the school.

Self-Sustainability

UCS

grants are intended to be used to get your Unified programs up and running so your school and district can see the many benefits and impacts within the school. The goal is that the school/district will eventually fully fund these Unified opportunities.

How will your school or district support Unified programming with funding and/or materials this year?

For example - School pays stipends for coaches, district offsets cost of transportation,

school will establish a Unified booster club.

Please include specific percentages or dollar amounts.

We will do weekly or bi-weekly fundraising. Kids will bake the items for the bake sales. We will also do Dine – to – Donate with local restaurants. Raffles with baskets donated by local businesses and staff members. Building wide 50/50 raffle and \$5 dress down days (Jeans for Charity).

Bake sales – 15%

Dine – to – Donate – 15%

Raffles – 15%

50/50 – 40%

Dress down – 15%

How will your plan towards self-sustainability advance for next year?

*

Next year we will continue to work hard to spread the word and incorporate more local businesses and corporations into our plan

Budget

The criteria for reimbursement and eligible expenses from the UCS grant have changed significantly for the 2023-2024 school year. Please visit our Year 16 Dashboard and review the "For Review Prior to Applying" section prior to completing your application.

Each pillar of UCS (Unified Sports, Inclusive Youth Leadership, and Whole School Engagement) has its own section for budgeting.

Unified Sports Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Coach Stipends - Total Amount Requested *

\$0

Coach Stipends - Itemized Budget

For Example:

Basketball Coach \$750

Track Coach \$750

Assistant Track Coach \$500

*

\$0

Facility Rental - Total Amount Requested

(only available for interscholastic Unified teams)

*

\$0

Facility Rental - Itemized Budget

For Example:

4 practices at Bowlero \$280

*

\$0

Transportation - Total Amount Requested

(only available for interscholastic Unified teams)

*

\$0

Transportation - Itemized Budget

For Example:
4 practices at Bowlero \$280
*
\$0

Officials' Fees - Total Amount Requested
(available for up to 3 competitions per interscholastic Unified sports team)
*
\$0

Officials' Fees - Itemized Budget *
\$0

Supplies - Total Amount Requested *
\$0

Supplies - Itemized Budget *
\$0

Inclusive Youth Leadership (Club) Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Club Advisor Stipends - Total Amount Requested *

\$1200

Club Advisor Stipends - Itemized Budget *

2 advisors - \$600 each, Meeting October thru June, weekly meetings 2/3x

Supplies - Total Amount Requested

Limits include:

Up to \$100 for non-durable goods

Please do not include t-shirts in this category.

*

\$100

Supplies - Itemized Budget

Limits include:

Up to \$100 for non-durable goods

Please do not include t-shirts in this category.

*

\$35 - Fall crafts, \$35 - Winter crafts, \$30 - Spring crafts

T-Shirts - Total Amount Requested

Limits include:

Up to \$500 for no more than 75 t-shirts

*

\$500

T-Shirts - Itemized Budget

Limits include:

Up to \$500 for no more than 75 t-shirts

*

75 t-shirts

Whole School Engagement Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Supplies - Total Amount Requested

*

\$0

Supplies - Itemized Budget *

\$0

Total Funding

Total Funding Requested

Should match the total of all categories above

*

\$1800

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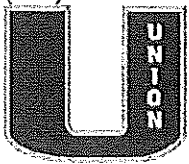
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Michele Nick <mnick@twpunionschools.org>
To: Lindsey Tennen <ltennen@twpunionschools.org>

Tue, Jul 18, 2023 at 7:11 PM

[Quoted text hidden]

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Mathematics & Science Teacher
Kawameeh Middle School
(908) 851-6570



2023-2024 SONJ UCS Funding Spreadsheet

Kawameeh Middle School

Advisor stipends (2)	\$600	\$1,200			
Supplies	\$100	\$100			
Shirts (75)	\$500	\$500			
		\$1,800			

2023-2024 SONJ UCS Application Questions – Kawameeh Middle School

Unified Sports

1. C. Unified PE

F. A field day or game day

H. fitness activities or demonstrations

2. Description of Unified sports plan.

Club will meet 2-3 times a week (depending on enrollment). Club will be open to all students in the school. We will do seasonal baking and crafts each month. We will also do recreational skills such as games, air hockey, and ping pong.

Unified PE will meet once a week. Students will learn to play floor hockey, volleyball, basketball, soccer, and track and field skills. During nice weather students will practice outside on the field or track.

A district wide field day is held yearly with all schools. We will also have our own field day twice during the year. Once in the fall and again in the spring to practice for the district wide one.

To work on fitness activities the students will learn the proper techniques for yoga, Zumba, and low-impact HIIT workouts. We will talk about proper nutrition and the benefits of daily exercise. This will be done weekly during the Unified PE and lunch buddy program.

Inclusive Youth Leadership

Unified Student Council – students will work together to create spirit weeks that celebrate our diversity while including everyone. The monthly/bi-monthly will help provide awareness and advocacy for all students. Students with and without disabilities will be asked to share their opinions and be an active voice in the school community. Nothing gets approved without a majority vote.

Whole School Engagement

Each year we celebrate Autism Awareness, World Down Syndrome Day, and use Choose to Include as our motto. We do this school wide, and our students help spread the word. We also celebrate the Week of Respect and culminate with a school pep rally/assembly. All club members will be involved in creating these events and advertising them throughout the school.

Self-Sustainability

We will do weekly or bi-weekly fundraising. Kids will bake the items for the bake sales. We will also do Dine – to – Donate with local restaurants. Raffles with baskets donated by local businesses and staff members. Buidling wide 50/50 raffle and \$5 dress down days (Jeans for Charity).

Bake sales – 15%

Dine – to – Donate – 15%

Raffles – 15%

50/50 – 40%

Dress down – 15%

Next year we will continue to work hard to spread the word and incorporate more local businesses and corporations into our plan.

Budget

- A. Unified Sports Expenses – none
- B. Club expenses
 - Advisor stipends – 2 advisors \$600
 - Supplies - \$100 craft supplies
 - T-shirts – 75 shirts \$500