

**Department of
Special Services
Overview
Part 1**

Director: Kim Conti

Students

Student #s

**Anticipated increase in
the near future due to new
referrals**

**Total # of Students Receiving
Special Education and Related
Services**

1265*

Total # of Students Referred

175*

**Change in Total # over the last 5
years**

Increase of approximately 12.34%

2019-20 - 1239

2018-19 - 1208

2017-18 - 1200

2016-17 - 1126

(*Totals as of June 30)

% of Students Classified

Districtwide
16.70%

Statewide
17.68% (NJDOE)

(Totals as of June 30)

**Student #s by
Classification
Category**

(Totals as of June 30)

6 - Auditory Impairment

178 - Autism

44 - Intellectual Disability

148 - Communication Impairment

96 - Emotional Regulation Impairment

33 - Multiple Disabilities

3 - Orthopedic Impairment

330 - Other Health Impairment

95 - Preschool Child with a Disability

276 - Specific Learning Disability

3 - Traumatic Brain Injury

5 - Visual Impairment

***No students found eligible for the categories
of Deaf/Blindness or Social Maladjustment**

48 - Eligible for Speech-Language Services

Referrals: 175

Referrals

Referrals are ongoing throughout the school year. Referrals may be made at any time.

Early Intervention

50

Parent Referrals

67

District Referrals

58

(Totals as of June 30)

Township of Union Public Schools

Total # of Students Enter: 83*

Student Entry and Exit

Total # of Students Exit: 41**

***Enter with IEP or referred during the school year**

***Totals do not include early intervention**

****Totals do not include graduation**

Staff/Programs

**Department of
Special Services
Administration**

Ms. Kim Conti

Director of Special Services

Mr. Christopher Carew

Supervisor of Special Services

Mr. Joseph Seugling

Supervisor of Special Services

**Hamilton
Team**

1 - Accountant

**(Works with Business
Office)**

3 - 12 month Secretaries

1 - 10 month Secretary

**1 - 10 month Educational
Clerk**

The Child Study Team

Dispersed throughout the district
in school buildings. Also
responsible for students attending
Out of District Schools.

**5 - Learning Disability
Teacher Consultants
(LDTCs)**

10 - School Social Workers
(1 SW PT Transition Coordinator)

13 - School Psychologists

**(totals include vacant positions- in the
interview process)**

**12 -Speech-Language
Specialists**

**Related Service
Providers**

**2- Full Time and 2-Part Time
Occupational Therapists**

**1- Full Time and 1-Part Time
Physical Therapists**

2-Behaviorists

**(totals include vacant positions -in the
interview process)**

Programs

In-District

- **In-Class Resource**
- **Out of Class Resource**
- **Autism**
- **Emotional Regulation Impairment**
- **Mild to Moderate Learning and/or Language Disabilities**
- **Multiple Disabilities**
- **Preschool Disabilities**

Out of District

Home Instruction (District wide)

**Special Education
Teachers**

**95-Resource Program
(In Class and Out of Class)**

8-Autism

**6-Emotional Regulation
Impairment**

**8-Mild to Moderate Learning
and/or Language Disabilities**

4-Multiple Disabilities

5-Preschool Disabilities

126-Total

**(totals include vacant positions -in the interview
process-based on ongoing student needs)**

Classroom

Paraprofessionals: Classroom

- **Determined by NJ Special Education Code**
 - **To Increase Group Size When Permitted**
 - **A Classroom Paraprofessional is Required for Preschool Classroom**
 - **Two Paraprofessionals Are Required When Group Size Exceeds a Designated Number for Some Special Class Programs**
-

**Personal/Shared
Paraprofessionals:**

**Paraprofessionals:
Personal/Shared**

- **Determined by IEP Team Decisions**
 - **Exs. Prompting, Cueing, Redirecting, Reinforcement of Personal, Social, Behavioral and Academic Learning Goals, Organizing and Managing Materials and Activities, and Implementation of Teacher-Designed Follow-up and Practice Activities**
 - **Assist with transition, self care, etc.**
-

**#s of
Paraprofessionals**

Classroom Paraprofessionals:

- **District- 11**
- **ESS- 10**

Personal Aides:

- **District - 50**
- **ESS- 33**

Shared Aides:

- **District- 48**
- **ESS- 34**

Total# 186

**(totals include vacant positions-in the
interview process-based on ongoing Student
Needs)**

**all numbers in this presentation are
approximate**
