# Leaderin Me | PRINCIPAL'S ACADEMY

Become a more effective leader by learning the 4 Roles that allow principals to unleash the greatness in their school.



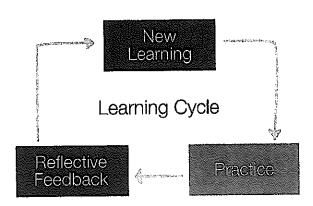
"The function of leadership is to produce more leaders, not more followers." - Ralph Nader

### How Do You Lead a Leadership School?

The challenges facing principals have never been greater. In addition to being instructional leaders and effective building managers, principals must keep up with technology, standards, and teacher-evaluation systems. But effective leadership is possible. By learning practical skills based on timeless principles, you can cut through the clutter of today's education environment and engage the best in all stakeholders.

## The Leader in Me Principal's Academy

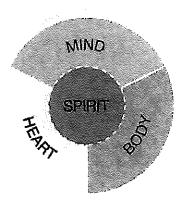
The Leader in Me Principal's Academy brings FranklinCovey's premiere leadership training to principals and education leaders. This inspiring and rigorous two-day training challenges principals of *The Leader in Me* and LEAD Schools to adopt a leadership paradigm of release, not control. The workshop focuses on practical skills and tools they can take back to their schools, enabling them to align school systems with a shared school vision, unleash staff talent, and become truly great leaders.



### Together Is Better

Most principals feel that they have far too few opportunities to connect with other principals and learn together. Experts agree that principals need strong peer-support networks. *The Leader in Me Principal's Academy* is designed to foster collaboration and best-practice sharing. Participants won't just listen to a presenter but will actively participate in a learning cycle with other principals that includes opportunities for practice and reflective feedback, which will hone leadership skills.

During the two-day Leader in Me Principal's Academy, accessing the first and the Area of Control of Control of the Area of Control of Contr



MODELING &

WHOLE-PERSON PARADIGM

4 ROLES OF GREAT LEADERS™

The 4 Roles of Great Leaders grow out of an understanding of the Whole-Person Paradigm.

### **Summary Outline**

## Day 1 (8:30 a.m.-4:00 p.m.)

#### Morning

Foundation: The Whole-Person Paradigm; The 4 Roles of Great Leaders Role 1, Modeling: Character + Competence = Credibility and Trust

- New Insights to the 7 Habits
- · Building Trust

#### Afternoon

Role 2, Pathfinding: At the intersection of what we want to do and what we have to do lies passionate engagement.

- Job to Be Done (stakeholder input)
- > Elevator Speech (communicating your vision)

Role 3, Aligning: Introduction

### Day 2 (8:30 a.m.-4:00 p.m.)

### Morning

Role 3, Aligning (continued): The results we get show us what our systems are aligned to.

- · Goal-setting system: 4 Disciplines
- > Professional learning system

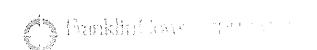
#### Afternoon

Role 4, Empowering: Great leaders release the talent and passion of everyone in the school.

- Control vs. release
- Three leadership conversations: Voice, Performance, Clear the Path

Action Planning

To contact your local representative, go to TheLeaderinMe.org/educators or call 1-800-272-6839.





# Leader in Me

# INVESTMENT SUMMARY

School Name: Union Twp School District Date of Investment Summary: 3.14.16 \*Investment summary guaranteed for the next 30 days

Principals Academy (2 Days, Principals & Assistant Principals)

Subtotal	<u> </u>		\$9,991.05
Shipping			\$91.05
Travel (Estimate) - Actual travel will be invoiced	\$1,500.00	1.	\$1,500.00
Principals Academy Participant Kit	\$150.00	20	\$3,000.00
Consultant	\$2,700.00	2	\$5,400.00
Rem	/Ageaftii	្រាប់ប្រជុំ	ingi

FranklinCovey EDUCATION