

**BURNET MIDDLE SCHOOL SAFETY PLAN
UNSAFE SCHOOL CHOICE OPTION POLICY PROVISION I**

NOTE: This sample is provided only to give examples of the type of information to be included in each column of the School Safety Plan. The performance indicators, measurable targets, activities, responsible persons and timelines included in the school's School Safety Plan must be specific to the issues, concerns and needs of the school.

School Name: Burnet Middle School

County: Union

District/LEA Name: Township of Union Public Schools

Date: September 18, 2012

Signature of Chief School Administrator/Charter School Lead Person: Dr. Patrick Martin

Performance Indicator(s)	Measurable Target(s)	Activities to Achieve Measurable Target(s)	Person(s) Responsible	Timelines for Completing Activities
Reported number of sex offenses at Burnet Middle School	61% reduction (from 13 reported incidents to 5 offenses)	Develop and implement lessons into the Health/Physical Education Curriculum on appropriate touching in school *Parent Permission Letters	Guidance/Health/Physical Education Teachers/	September, 2012-May, 2013
		Administrators professional development on understanding the NJDOE definition of Sex Offense and EVVR system	Central Office/NJDOE	September-2012/November 2012
		Student assemblies- Speak-Up/Say No	Guidance/SAC/Building Administration	January, 2013
		Develop evaluation plan and data analysis to identify trends of reported and confirmed sex offenses and reports	Building Administration/Guidance	October, 2012-May, 2012

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NJDOE Approval:

Signature of Executive County Superintendent

Date

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Confirmed cases of Harassment, Intimidation and Bullying (HIB), in Burnet Middle School	40% reduction (from 42 offenses to a maximum of 25 offenses)	Provide district training for Anti-Bullying Specialists on HIB investigation process and conflict resolution.	Anti-Bullying Coordinator/Board Secretary-Attorney	September, 2012
		Pretest/Posttest survey and data analysis of school safety climate.	Anti-Bullying Specialist/Building Administration	October, 2012- May, 2013
		Provide professional development to all faculty and staff on HIB and student conflict resolution during September professional development day and during October faculty meeting.	Anti-Bullying Specialist	September/October, 2012
		Provide student assemblies on understanding HIB and conflict resolution, grades 6 th -8 th	Anti-Bullying Specialist/Teachers	October, 2012- May, 2013
				October-2012/May-

		<p>Develop and implement lessons within the guidance curriculum related to various HIB topics and incidents identified through data analysis of reported incidents grades 6th-8th.</p> <p>September: Definition of Bullying- How to report & consequences -Bullying vs. Conflict</p> <p>October: Sexual Harassment: Appropriate touching vs. Inappropriate touching</p> <p>November: Types of Bullying</p> <p>December: Accepting Diversity</p> <p>January: Cyber bullying</p> <p>February: Snitching vs. Reporting</p> <p>March: Respect</p> <p>April: Friendships</p> <p>May: Myths about bullying</p> <p>June: post test/wrap up</p> <p>*Monthly lessons and themes are subject to change based on the data analysis in regards to HIB & Discipline incidents. Data Analysis will be reviewed at monthly school safety team meetings</p>	<p>Guidance/ Anti-Bullying Specialist</p> <p>Anti-Bullying Coordinator/ Anti-Bullying Specialist/Building Administration/Faculty Turn Key</p>	<p>2012</p> <p>October, 2012</p>
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